



CAPITAL SCHOOL BAHRAIN



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[@capitalschoolbahrain](#)

1700 8880 www.capitalschoolbahrain.com info@capitalschoolbahrain.com



CAPITAL SCHOOL

INTRO TO THE SCHOOL & WELCOME FROM THE PRINCIPAL

Welcome to our vibrant and growing school, located in the heart of Bahrain! Easily accessible from all corners of the island, our school is quickly gaining recognition and becoming a strong competitor to other local English curriculum schools. Now in our 10th year, we've evolved from a small primary school into a thriving, dynamic campus that serves over 1200 students from Nursery to Year 11, with a dedicated team of 200 staff members.

Our purpose-built school has everything you would expect a modern school to have creating an ideal learning environment for our students. We follow the English National Curriculum, and most of our talented teachers are UK-trained, bringing their expertise and passion to the classroom. Whether you're a newly qualified teacher or have over 20 years of experience, we offer a supportive and nurturing environment for staff to grow and thrive.



Our school offers high-quality facilities that support a broad, balanced and ambitious curriculum. We have a recently renovated multipurpose hall accommodating sports such as netball, volleyball, 5-a-side football, basketball and table tennis, alongside a full-size 9v9 football astro pitch that supports PE lessons, competitive fixtures and extracurricular sport.

Our STEAM Centre is now open and provides outstanding specialist learning spaces for pupils across the school. The building houses a range of exciting subject areas including Food Technology, Product Design, Music, Art, Drama and dedicated specialist Science provision, alongside modern technology rooms that promote creativity, innovation and practical, hands-on learning.

We are continuing to expand our post-16 pathways to meet the needs of our growing secondary and sixth-form provision. Alongside our established Level 3 BTEC qualifications currently studied by our Year 12 pupils, we are opening our A-Level provision, ensuring learners can choose from a wide range of academic and vocational routes. This approach enables pupils to follow pathways that best suit their strengths, interests and future aspirations, and ensures strong outcomes for progression to university, training or employment.



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Across all phases of the school, pupils take part in a weekly Enrichment programme that complements the taught curriculum. These sessions provide a wide range of enriching and exciting opportunities from which all pupils can choose, supporting personal development, leadership, teamwork and the exploration of new interests and talents beyond the classroom.



Technology and artificial intelligence are integral to our curriculum and are embedded meaningfully across all phases of the school. We have begun our journey towards becoming a Microsoft Showcase School, reflecting our commitment to innovative teaching, digital fluency and future-ready learning. As part of this approach, we are introducing a one-device programme that enables pupils to use technology as an integral part of their learning across the campus.

We invest strongly in the professional development of our staff. Dedicated weekly CPD sessions provide focused time for developing teaching practice, sharing research-informed strategies and strengthening classroom impact. Staff work collaboratively within learning communities where reflective practice is encouraged, innovation is valued and professional risk-taking is supported in a positive and constructive environment.

I am proud to lead a passionate and committed leadership team who care deeply about every pupil and are driven by the ambition for all learners to become the very best versions of themselves. We would welcome the opportunity to hear from you if these values align with your own, and to invite you to join us on our exciting journey.



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OUR MISSION AND VISION

Our core mission is to develop happy, creative and confident learners. Our school philosophy and operations are built around this guiding principle.

Our pupils do not just learn in the classroom. Their extended school experience gives a nurturing support to all aspects of their lives as we prepare them to be global citizens of the future.



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WELCOME FROM THE PUPILS

We love learning at Capital School! The teachers are really nice and they make learning fun, but expect us to work hard. We learn interesting things and the trips that the teachers organise are great. Next year we will be going skiing, along with our Science fair and other local trips to the museum and financial district in Manama. We have three school rules which are "ready, respectful and safe". The teachers expect us to work hard in our classes and follow these rules.



WELCOME FROM THE CHAIRMAN

Time and experience have shown that a good education can make all the difference in one's life. Likewise, the value of learning institutions that understand the purpose of education cannot be under-estimated. These institutions are not restricted to imparting mere book learning but equally committed to the nurturing of extracurricular talent and to the inculcation of human values like wisdom, compassion, courage, and integrity in young minds.

When we first established the Capital Schools in Dubai, and then in Bahrain, this was the vision we had. To make this school representative of education in the highest sense of the word, making it our mission to ensure that every child who enters our gates benefits from the full advantage of our combined experience, understanding and vision. We aim to give every one of our pupils a chance to grow and develop into well-rounded complete individuals. .



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STRUCTURE OF THE SCHOOL

The staff's contractual hours are from 7am – 3pm from Sunday to Thursday. Within this time you will be expected to teach your allocated subject / class, run curriculum enrichment sessions and extra-curricular activities. A standard teaching load is approximately 70%, with a very generous 30% given over to you to help plan, mark and moderation of work.





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PRIMARY

At Capital School Bahrain, we provide an exceptional learning experience for children in their formative years through our Primary Phase, where we follow the English National Curriculum. Our aim is to nurture curious, confident, and well-rounded learners who are equipped for success in their future academic and personal journeys.

Our Primary Phase curriculum is designed to engage young minds through a broad and balanced program of study. We ensure a focus on core subjects such as English, Mathematics, Science, and Humanities, while also integrating a wide range of creative and practical disciplines including Art, Music, Physical Education, and ICT. The curriculum is delivered in a stimulating, supportive, and inclusive environment that encourages children to explore their interests and develop their talents.

Whilst our curriculum is based upon the National Curriculum for England, we have carefully considered how we adapt and enhance this for our pupils' needs. By using this as our basis, we can offer a bespoke curriculum that has the high standards and expectations of the English National Curriculum but reflects the culture of Bahrain.





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Each child's educational journey at Capital School is carefully monitored and tailored to their individual needs. We believe in providing personalised learning pathways that help every child thrive. Teachers work closely with pupils to ensure that each one receives the support they need to achieve their full potential, whether it's through differentiation, additional help in small groups, or extension activities for more advanced learners.

Our Primary Phase is committed to creating a positive and nurturing atmosphere where every child feels valued and supported. We encourage our pupils to build strong relationships, collaborate with others, and develop their confidence and resilience.

In addition to academic learning, we offer a wide range of extra-curricular activities that help to broaden children's experiences. From sports clubs to music, drama, and environmental projects, these activities provide pupils with opportunities to explore new interests, develop skills, and create lasting friendships.

We strive to create an inspiring and challenging learning environment where every child can flourish.



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SECONDARY

In the Secondary phase, we offer the full National Curriculum in Key Stage 3, alongside the teaching of the Arabic language. Our curriculum provision includes Maths, English, Science, Geography, History, ICT (following the Teach Computing curriculum), Music, Drama, Food Technology, Product Design, Physical Education and Art. Within our ICT provision, a bespoke Robotics scheme of work has been fully integrated to develop pupils' computational thinking, problem-solving and practical application of technology.

Alongside these subjects, pupils study Arabic A and Social Studies or Arabic B and French. Islamic Studies is offered once a week, with a non-Islamic Studies alternative available.





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This rich curriculum continues into Key Stage 4, where pupils select three option subjects to study alongside the core subjects of Arabic, Maths, English and Science, leading to IGCSE qualifications.

At Key Stage 5, we currently offer a range of Level 3 BTEC qualifications that enable pupils to study and excel in vocational pathways. In addition, we are now offering a full A-Level provision, which will commence in August 2026 for our current Year 11 pupils. This will operate alongside our existing Level 3 BTEC programme, providing learners with a broad choice of academic and vocational routes to support progression to local and international universities.





CAPITAL SCHOOL FACILITIES





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STAFFING CPD

We continue to invest heavily in staff professional development. All teachers at Capital School are supported to develop and grow through a structured CPD programme that runs every Tuesday afternoon for two hours following early pupil dismissal. Our main CPD framework is built around Tom Sherrington's WalkThrus programme, with specialist-led sessions delivered weekly. This programme will continue to grow and develop next year, with the introduction of learning communities to further support collaboration and reflective practice.

Alongside this programme, we work closely with a local CPD provider to enable staff to improve their practice through a range of certified teaching and leadership courses, tailored to different stages of career development.

For staff wishing to gain an internationally recognised NPQ qualification, we are working with a local school to provide face-to-face delivery through the Best Practice Network (BPN), ensuring high-quality support and professional dialogue throughout the programme.

