

SENIOR SCHOOL TEACHER

Job Title: Senior School Teacher

Job purpose:

- Provide high quality teaching to students and promote an engaging learning environment
- Contribute to the development of the relevant department's curriculum and resources
- Maintain the positive ethos and core values of the school, both inside and outside the classroom

Line Manager: Curriculum Leader

Expected practices

We expect all teachers to:

- Nurture and promote a culture of learning by creating highly interactive, enjoyable and stimulating learning environments
- Model the IB Learner Profile and International mindedness

We expect all teachers to embrace and adhere to the school's Professional Standards:

- Professional conduct
- Professional relationships
- Professional practice and performance

Accountability and key tasks

- Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
- Employ appropriate strategies for teaching, learning and assessment consistently and effectively
- Plan, prepare and deliver schemes of work in accordance with school policies and guidelines
- Ensure that planning, teaching and assessment meet the varying learning and social needs of each child
- Promote a love of learning and children's intellectual curiosity
- Establish a safe and stimulating environment for pupils, rooted in mutual respect
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils
- Demonstrate effective use of assessment to monitor student progress and provide feedback to students to help them to improve

St. Dominic's International School, Portugal®

Veritas Educatio – Educação e Serviços S.A.
NIPC 508318289

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school@dominics-int.org
www.dominics-int.org



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- Demonstrate a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Have high expectations, clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy.
- Support the pastoral work of the school by taking on the role of a Tutor
- Demonstrate a positive contribution to the wider life and ethos of the school
- Take responsibility for improving teaching through appropriate professional development and by working collaboratively and responding to advice and feedback from colleagues

This Job descriptor is in combination with the Teacher Conditions of Service 5.305.46

01/2020

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Person specification

Essential criteria

- Bachelor's degree or above in relevant subject area and recognised teacher qualification status
- Minimum two years of employment as a teacher
- An ability to reflect on your own practice and a desire to improve your teaching skills
- Fluent English speaker
- The ability to establish good working relationships with a wide range of people including students, parents, and colleagues
- Respect for the different experiences, ideas and cultural perspectives that are at the heart of an international school

Desirable

- Experience in one or both of the IB DP and MYP programmes
- Be able to teach in areas outside their first subject in the MYP programme
- Contribute meaningfully to extracurricular, enrichment and school events programmes
- Experience of teaching children for whom English is an additional language

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