



Teacher of Psychology

All teachers at St Saviour's & St Olave's work together in the interest of all of our students. They relish the challenge and appreciate the opportunities of working in an inner city, comprehensive, Church of England girls school. They share the vision for delivering a broad and balanced curriculum which allows all students to flourish. They demonstrate commitment to the highest levels of achievement for students of all abilities and from all backgrounds.

General Responsibilities

1. To teach Psychology under the direction of the Head of Department.
2. To participate in the planning, development and implementation of schemes of work to satisfy the requirements of the relevant Examination Boards.
3. To make a positive contribution to the development of the work of the department.
4. To share in the organisation and running of the extra-curricular and enrichment activities of the department.
5. To be responsible for the marking and assessment of work in line with departmental policies.
6. To teach, promote and be active in the delivery and use of ICT.
7. To adhere to departmental and whole school discipline systems.
8. To undertake such duties as shall from time to time be delegated by the Head of Department.

Additional Specific Responsibilities

1. To be Form Tutor if so required and to carry out the related duties in accordance with the general job description of Form Tutor.

General Duties

1. To carry out a share of supervisory duties in accordance with published rosters. (Eg. Break time duty)
2. To participate in appropriate meetings with colleagues and parents relative to the above duties.

3. To share in the extra-curricular activities and celebrations e.g. After School Clubs, Awards Evening.

Notes:

- (i) The above responsibilities are subject to the general duties and responsibilities contained in the current School Teachers' Pay and Conditions Document.
- (ii) This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. In allocating time to the performance of duties and responsibilities the post-holder must use Directed Time in accordance with the School Teachers' Pay and Conditions Document.
- (iii) This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.

Selection Criteria

A. General

1. Evidence of good/outstanding teaching.
2. Proven organisational skills.
3. Excellent communication skills
4. Sympathy with and willingness to support the Christian ethos of the school.
5. Ability to demonstrate an understanding of and sympathy with the equal opportunities policies of the school.
6. Understanding of the pastoral needs of pupils from varied social and cultural backgrounds.
7. A record of excellent attendance and punctuality.

B. Specialist

1. Appropriate qualifications
2. Experience of teaching KS5 Psychology and desirably Sociology.
3. The ability to demonstrate managerial and administrative skills within the classroom.
4. Knowledge of examination requirements.
5. The ability to demonstrate an understanding of curriculum development.
7. A willingness to contribute to extra-curricular activities.

Please note the school is situated inside the congestion zone. There is a back gate for staff to use which is outside the zone and avoids the charge.