



BROMSGROVE

APPLICANT INFORMATION FOR THE POST OF
HEAD OF CLASSICS

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BROMSGROVE SCHOOL MISSION STATEMENT

FLAIR : DISCIPLINE : ACADEMIC RIGOUR

Bromsgrove School aims to produce happy, creative, moral citizens who live motivated, fulfilled lives while enriching the lives of others.

It seeks to achieve this through an enlightened, disciplined and broad education that responds to global change while retaining core values.

The Core Values Bromsgrove seeks to foster in its pupils are: Humility and Confidence; Compassion and Ambition; Respect and Curiosity; Tolerance and Vision

AN OVERVIEW

Bromsgrove is one of the UK's largest, busiest and most successful independent schools. The Senior section has 940 students, with another 700 students in younger year groups. We are co-educational with a roughly equal mix of Boarding and Day pupils.

Bromsgrove pupils are academically ambitious and resilient: their behaviour is exemplary. Whilst we are not an exceptionally selective school, we expect our pupils to work hard and fulfil their potential – 60% achieve an A* or A grade in both GCSEs and A Levels, with a further quarter gaining a B grade. In 2016 our IB Diploma students averaged 38.1 points. Government and University of Durham Alis Value Added data suggests our pupils' results in the Sixth Form are the best in the region bar none over the last few years whilst we field nationally competitive teams in all main sports (we have been one of the top five ranked schools for sport nationally for each of the last four years that rankings have been published). Staff are encouraged to support areas of extra-curricular life where they have

a real passion and interest. Pastorally, the school is based on the House system. Each House has a Houseparent and a tutor team which caters for around 85 pupils. Almost all teaching staff are house tutors caring for around 12 pupils. Involvement with the boarding life of the School is encouraged.

The School is a hardworking environment but offers a diverse range of opportunities for pupils and staff within a strongly academic and ordered framework. We seek to appoint teachers who are passionate about their subjects and the learning experience pupils receive. We aim for them to actively inspire and engage students by putting learning within the context of intrinsically interesting academic disciplines. The School encourages pupils both to reflect on their evolving ability as learners and to demonstrate their ability to learn and understand content and concepts. The person we appoint will be enthusiastic, ambitious, organised yet flexible.



Senior School Library



THE ROLE

We seek to appoint an outstanding teacher to lead a strong department that operates across the 11 – 18 age range and which has enjoyed good academic results in recent years. The new Head of Department will be the public face of the department, will be passionate about the subject and demonstrate flair whilst maintaining the very highest of standards – they will be able and have a real sense of drive and vision. They will seek to promote pupils' enthusiasm for the classical world both inside and outside of the formal curriculum. Whilst students' results in both absolute and value added terms across the board should be beyond reproach, there is also a desire to ensure students develop a genuine interest in ancient greek and roman societies and their cultural legacy to take with them as they move on into the adult world.

The Classics Department has three full-time teachers. Students opt in to either Latin or German in Year 7 whilst Classical Civilisation and Latin are on offer at GCSE and A Level with the latter also available as an IB Diploma option. Normally two Classical Civilisation sets and one Latin group run in both the GCSE and A Level year groups. Virtually all those who take Latin are expected to gain at least an A grade, whilst those taking Classical Civilisation are also expected to achieve strong value added. An Ancient Greek club has been growing in popularity whilst it is hoped that regular trips can be run both within the UK and further afield.

In short, this is an exciting opportunity to lead a strong team across a broad range of classics courses. There is an awareness that with an increasingly crowded curriculum and extra-curricular offer, Classics is an area that needs to be supported in a variety of ways if the perspectives the subjects provide are to contribute to students' education in the way that we would all wish. The successful candidate will be enthusiastic, ambitious, organised yet flexible whilst having an engaging passion for developing students' interest in Ancient Greece and Rome.

There is a warm, constructive and industrious atmosphere within Common Room and the Department and a willingness amongst our student body to work hard whilst being challenged.



PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Experience/Qualifications		
Strong degree in relevant subject	*	
Post-graduate degree		*
QTS	*	
IT literate		*
Skills, Knowledge and Abilities		
Strong verbal and written communication skills	*	
Ability to meet deadlines	*	
Personal		
Motivated	*	
Approachable	*	
Interested in personal development	*	

HOW TO APPLY

Whilst the closing date for the post is Monday 5th June, we intend to interview strong candidates as and when they apply. . For an informal discussion regarding the post, please contact Mr Peter Ruben, Deputy Head (Academic) at **pruben@bromsgrove-school.co.uk** . or by telephone on 01527 579679 ext 301.

Please visit the School website **www.bromsgrove-school.co.uk** and complete the online Application Form.

Alternatively you can download the application form and send by post to:
The Personnel Office
Bromsgrove School
Worcester Road
Bromsgrove
Worcestershire
B61 7DU

Closing date for all applications is **Monday 5th June 2017.**

The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening including checks with past employers and the DBS.



