



# Ark Greenwich Free School

## Performance Artist / Technician in Residence

<b>Reporting to:</b>	<b>Head of Music &amp; Head of Drama</b>
<b>Location:</b>	<b>Ark Greenwich Free School</b>
<b>Contract:</b>	<b>Permanent</b>
<b>Working Pattern:</b>	<b>Full Time</b>
<b>Start date:</b>	<b>October 2021</b>
<b>Salary:</b>	<b>Ark Support Salary Scale Band 5, £22,800 – £26,298 pro rata (£19,380 - £22,353) 36 hours per week, term time only</b>

<b>Applications close:</b>	<b>20th September 2021</b>
<b>Shortlist confirmed:</b>	<b>21st September 2021</b>
<b>Interviews:</b>	<b>28th September 2021</b>

This is a rare and exciting opportunity to work at one of the highest performing schools in the country (Evening Standard). If you are committed to making a lasting difference to the school community and want to work in a seriously ambitious, respectful and high performing school, this is the job for you. Click [here](#) to view our school video.

### Ark Greenwich Free School (AGFS)

AGFS is a new, ambitious school model based on what we know excellent schools do. We have created a highly respectful and disciplined environment where our staff and scholars can fulfil their potential. Our aim is to consistently be amongst the highest performing schools in the country. Our 2020 Ofsted report said that, 'this school could now be judged as Outstanding'.

Joining the school team is a superb opportunity for an ambitious and motivated person who wants to make a lasting difference to the communities they serve. AGFS exists to empower young people, regardless of socio-economic background, to grow and be successful. This is a driven and forward-thinking school that encourages innovation and values its staff. We are proud of our courteous and purposeful community and of the outstanding academic outcomes achieved by our scholars. Expectations for all members of our community are unashamedly sky high. We work tirelessly to impact the lives of the young people we serve.

### How is AGFS different?

- We are part of the Ark family of schools and benefit accordingly from outstanding networking opportunities and first-class CPD.
- Staff wellbeing is one of our main priorities. We provide breakfast for staff each morning and have a 6pm/weekend work-related communication curfew to ensure

our staff can maintain a work/life balance. We do not do knee jerk reactions, fads or last-minute deadlines. Our systems and processes for communication, marking and feedback and assessment are streamlined and the approaches we take are research led and based on the needs of our local context.

- This is a small school model (600 scholars aged 11-16) because we believe that our close-knit community provides the optimum conditions for success.
- Behaviour for learning is exceptional so our teachers can focus their time on the things that matter – planning and delivering brilliant lessons for our scholars. We have applied to become a national behaviour hub school.
- **This is a strict no excuses, no mobile phone school. That means scholars are not permitted to bring phones onto the premises.**
- Our curriculum is traditional and academic, and we do not take shortcuts to boost our position in school league tables – we do not, for example, offer vocational courses or equivalencies such as BTECs or Vcerts.
- We put high-quality teaching at the heart of what we do. We are committed to providing staff with at least 1 hour of high-quality training each week. We run coaching for staff who want to see rapid progress in their discipline. Live coaching and current best practice in the field of education is central to our approach.
- We don't grade individual lessons or ask for lesson plans.
- Our scholars enjoy a compulsory co-curricular program on a Wednesday afternoon which includes a strong focus on community volunteering, and we facilitate 12 drop-down days per academic year ensuring scholars benefit from a range of life-enriching experiences.

If you are ready to add further value to our school and to become part of an organisation at the forefront of best practice in the field, then this could be the job for you. **Alignment with the school's vision, values and approach to education is essential.**

## The Role and the Department

Ark Greenwich Free School would like to appoint a proactive and highly organised performance artist / technician in residence, who will work with our performing arts departments to support the fantastic work that goes on inside and outside of the classroom. We are proud to be at the cutting edge of international educational developments with a dedicated team of professional staff who are passionate about providing outstanding education and pastoral care for all students.

You will play a key role in supporting Key Stage 4 music and drama scholars as they prepare for performances, devised pieces and compositions. Other responsibilities will include running extracurricular activities, supporting small groups of students and helping to bring music and drama into the heart of the school. Additionally, you may be required to provide administrative support for concerts, workshops and events as required. This means that we are looking for a flexible and highly organised individual with a background in the performing arts and an interest in education.

## About Ark Schools

Ark is a network of high-achieving, non-selective schools and one of the country's top-performing academy groups. We run 38 academies in London, Birmingham, Hastings, London and Portsmouth educating more than 26,000 scholars. 83% of Ark schools are now rated as good or outstanding by Ofsted.

Our aim is to create outstanding schools that give every scholar, regardless of their background, the opportunity to go to university or pursue the career of their choice.

**To find out more about Ark Greenwich, please visit our website via [www.arkgreenwichfreeschool.org](http://www.arkgreenwichfreeschool.org)**

*Ark is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check.*

# Performance Artist / Technician in Residence: Job description

**Job Title:** Performance Artist / Technician in Residence

**Reports to:** Head of Music & Head of Drama

**Start date:** October 2021

**Salary:** Ark Support Salary Scale Band 5, £22,800 – £26,298 pro rata (£19,380 - £22,353) 36 hours per week, term time only

**Disclosure level:** Enhanced

## The Role

You will play a key role in supporting Key Stage 4 music and drama scholars as they prepare for performances, devised pieces and compositions. Other responsibilities will include running extracurricular activities, supporting small groups of students and helping to bring music and drama into the heart of the school. Additionally, you may be required to provide administrative support for concerts, workshops and events as required. This means that we are looking for a flexible and highly organised individual with a background in the performing arts and an interest in education.

## Key Responsibilities

### Working within the music and drama departments to:

- Assist in the administration of concerts, workshops and events;
- Facilitate enrichment activities across both drama and music departments, including preparation of activities and leading small-group workshops during lunchtime and after school;
- Provide one-to-one targeted support in the music and drama classroom
- Support academic interventions for KS4 students;
- Offer knowledge and experience in the performance arts industry, including liaising with industry contacts and contributing to the planning of opportunities for scholars;
- Provide technical support for concerts and events, including the operation of a lighting/sound desk and setting up of electric instruments and amplifiers.

### Other

- Actively promote the safety and welfare of our children and young people.
- Ensure compliance with Arks data protection rules and procedures.
- Liaise with colleagues and external contacts at all levels of seniority with confidence, tact and diplomacy.
- Work with Ark Central and other academies in the Ark network, to establish good practice throughout the network, offering support where required.

## Professional Development

- Take responsibility for your own professional development and demonstrate a commitment to continuous professional development by undertaking, and seeking out, opportunities to build your capabilities.
- Ensure you understand your professional responsibilities in relation to school policies and practices.
- Evaluate your own practice critically and use this to improve your effectiveness.
- Engage, positively, with the AGFS performance-management system.

## Non-Subject Responsibilities

- Demonstrate consistently high expectations of all pupils and a commitment to raising their achievement and social and emotional well-being. Promote the positive values, attitudes and behaviour expected from all pupils by treating them with respect and consideration.
- Develop strong and positive relationships with pupils.
- Implement all school policies, including the school's behaviour policy.
- Always model the ethos and vision of the school.
- Communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- Establish and maintain effective working relationships with colleagues including support staff.
- Be familiar with and comply with the School's Health and Safety policies.
- Be responsible for the health & safety of pupils when they are authorised to be on school premises and when engaged in authorised activities elsewhere.
- Any other duties as required by the Headteacher commensurate with the post.

## Notes

All new staff will be subject to a probation period of six months (which may, in certain circumstances, be extended by up to 10 weeks). The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which he or she has been employed. It provides the school with the opportunity to monitor and review the performance of new staff in relation to various areas, and also in terms of their commitment to safeguarding and relationships with scholars.

**No job description can be fully comprehensive, and from time to time the successful candidate may have to undertake other professional duties as directed by the Headteacher/Senior Leadership Team.**

# Performance / Technician Artist in Residence: Person Specification

## Qualifications

- Qualified to work in the UK
- Experience in a musical or theatre background
- Graduate musician/actor (*desirable*)

## Knowledge, Skills and Experience

- Proven commitment to continued professional development and a readiness to reflect and self-evaluate to change, improve and develop
- Confident preparing practical activities
- Flexible to assist with events outside of the normal school day
- Professional experience as a musician or actor
- Experience of working in an education environment
- Good literacy and numeracy skills
- Good interpersonal and listening skills; a high degree of emotional intelligence; and an effective oral and written communicator with children, staff and parents
- The ability to develop positive relationships with all young people
- Well-developed planning & organising skills including time management, prioritisation, delegation and administration
- Sound judgement and problem solving skills
- Competent instrumentalist or vocalist
- Ability to direct young actors within a theatre setting
- Graduate musician/actor (*desirable*)
- Experience of having worked successfully within an urban, multicultural setting, working with young people from backgrounds of socio-economic disadvantage (*desirable*)
- Competent user of ICT (*desirable*)
- Experience in using Music Technology programmes (*desirable*)

## Behaviours

- Willing to be fully engaged in the whole life of the school
- Committed to team work and working collaboratively with colleagues
- Committed to assisting with events outside of the classroom
- Willing to learn and adapt to new skills
- Excellent organisation and time-management skills
- Passion, resilience, maturity and optimism to lead through day-to-day challenges
- Confidence and self-motivation to work well and be decisive under pressure
- A high level of honesty and integrity
- Personal stamina & energy including a good record of attendance and health
- A firm and constant belief in the unlimited potential of every pupil and a commitment to inclusive educational provision

## Other

- Right to work in the UK
- Commitment to equality of opportunity and the safeguarding and welfare of all students

- Willingness to undertake training
- This post is subject to an enhanced DBS check

*Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined [here](#), but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.*