MARLBOROUGH COLLEGE MALAYSIA

TEACHER OF CHEMISTRY

For August 2018

The History Of Marlborough College Malaysia



Marlborough College Malaysia is unique.

It continues the pioneering spirit of its mother School, Marlborough College in Wiltshire, by being a close, values-led and enormously successful and happy community. It was established in 2012 as a genuine extension of Marlborough College in the UK and not a franchise. It therefore shares values, philosophy and personnel with the UK and draws upon the very best traditions of one of the finest British boarding schools, while adding an exciting and real international dimension in our spectacular setting just eight miles from Singapore on the tip of the Iskandar peninsula.

The College

There is something genuinely special about Marlborough College in Malaysia. Those fortunate enough to work here all agree that our greatest joy, attribute, advert and reward are the girls and boys who form the College. They provide daily inspiration, a model of what wider society could be like and genuine optimism for the future.

We live and work in a safe and spacious 90 acre campus in southern Malaysia, reminiscent of the generous grounds and playing fields of Marlborough College in the UK. Guided by our principles of compassion, companionship and conversation, Marlborough College Malaysia gives its boys and girls the space, inspiration and courage to explore their own potential, the wonders of our world and their responsibilities to it and to each other.

With our shared DNA and close links with Marlborough UK, we value and instil breadth of experience, intellectual rigour, creative joy and sporting excellence. Many of our children take the opportunity to develop independence and inter-reliance within the security and care of our outstanding boarding community.

Our motto is Deus Dat Incrementum – "God gives the increase" – a reminder that we achieve with pride, but humility. At Marlborough College Malaysia our young people learn that theirs is a duty to continue to make the world a better place; we give them the skills to lead that mis- sion and the life-long support and friendship of our world-wide Old Marlburian network.

The College is arranged in a Prep School (3-13) and a Senior School (14-18) and it currently has 880 pupils, around 500 of whom are in the Prep. Pupils from the age of nine may choose to board and approximately a third of those who are eligible do so, with most of the Sixth Form boarding.

While very British in ethos and with a Common Room largely drawn from some of the UK's leading schools, the College is also truly international, celebrating diversity and a global outlook with children representing over 40 nationalities. Around half of our pupils are from expatriate families.

While academic achievement lies at the heart of what we do, we believe that all of our children have something to offer and much to gain in addition to intellectual development, so we are driven by a desire to find areas where each of them can learn and grow beyond the classroom. Every week we offer an extensive range of co-curricular activities, which are all part of a rich, broad and balanced programme to develop not just the mind, but also confidence, empathy, leadership and a sense of altruism.

The College is very well-resourced and enjoys an enviable reputation for its pupils' achievements on a broad variety of fronts.

Further details about the College may be found on its website at **www.marlboroughcollege.my**

MARLBOROUGH COLLEGE
MALAYSIA

The Map



North

0 50 100

YARDS

2017

The Senior School

The Senior School caters for Year 9 to Year 13 (age 13 to 18). Academically, the UK National Curriculum is broadly followed to ensure an optimal combination of breadth and specialisation through the IGCSE curriculum (to Year 11); and the International Baccalaureate (to Year 13). Pupils pursue tailored programmes designed to stimulate, challenge and support them in discovering and developing their talents in a variety of areas. A wide range of academic extension and enrichment activities – whether through societies, lectures, theatre trips, museum and gallery visits, debates, poetry readings, conferences and concerts – create a full co-curriculum, which recognises that qualifications alone do not produce well-rounded individuals. Time is allowed in the curriculum for co-curricular activities, and the timetable may be suspended or modified to allow activities to occur, such as sports fixtures and subject-specific day trips.

The vast majority of teachers here are British trained, and there is an impressive range of academic subjects. Our internationally recognised IB and IGCSE results are excellent, demonstrating impressive added value. The exceptional facilities promote the remarkable range and quality of the arts, to complement the variety of high-class sport offered on the vast campus. Finally, our pupils are receptive, inclusive and respectful, with an enormously friendly, helpful spirit displayed throughout the year groups.







The Position

The Master is seeking a well-qualified and enthusiastic Teacher of Chemistry to join our established teaching team at Marlborough College Malaysia's Senior School.

The Teacher of Chemistry as part of a team of nine Science teachers providing IGCSE and IB Diploma qualifications to pupils in Years 9 to 13. The successful applicant would teach Chemistry across Years 9-13.



The Department

Chemistry is a major subject in the school, and all pupils up to, and including Y11, study it. All Chemistry teachers have their own modern, well-equipped laboratories next to each other, and they are supported by two lab technicians. The maximum set size at IGCSE is 22, although most sets have about 20 pupils, and at IB it is 10. Each year, about 90 pupils take Double Award Science, or Chemistry IGCSE each year, and about 25 take IB Diploma Chemistry.

Results in recent years have been outstanding and in 2017 at IGCSE the results were as follows:

A/A*: 69%
A*-C: 95%
IGCSE pass rate: 100%

With excellent IB Diploma Programme results in 2016 and 2017, averaging 35 points compared to the world average of 29 points and the Asia average of 33 points, our pupils gained places at many of the great Universities around the world.



Lifestyle





Staff at Marlborough College Malaysia enjoy an exceptional lifestyle.

The climate is warm, stable and constant without the extremes of heat that are common in some parts of the world. Rainfall is typically heavy and brief, providing a lush landscape.

Marlborough is at heart a community and the Common Room is very collegial and mutually supportive. Staff enjoy an impressive range of weekly Common Room sports, wellbeing and social activities.

The immediate area is developing quickly and has attracted great overseas investment in quality housing, infrastructure and education with a number of British university campuses now within minutes of the College.

Malaysia's cost of living is significantly lower than that of the UK and most teachers here enjoy regular travel during holidays and even on our 3-day Exeat long weekends to such places as Bali, Vietnam, Thailand and Western Australia.

For long-haul travel, Changi in Singapore was recently hailed as the best airport in the world. However, for regional travel, Senai Airport is close to the College and carriers offer exceptionally reasonable prices which mean, that what might be the holidays of a lifetime, can become regular trips.

Malaysia itself is full of variety from perfect tropical islands to cool, hilly tea plantations; from historic colonial architecture to towering 21st century skylines. Its national ethnic mixture of Malay, Chinese and Indian make for a fascinating culture and superb cuisine.

The College is just eight miles from the magnificent island city-state of Singapore with its fashionable retail temptations and its many attractions which now include the world-famous Gardens by the Bay, the Marina Bay Sands complex and F1's only night time Grand Prix which becomes a weekend-long festival each September.

The official language of Malaysia is Bahasa Malaysia which is probably the simplest Asian language to understand and learn, but English is spoken almost universally and is the main language of Singapore.

Job Description For Teacher Of Chemistry

Reporting to: Head of Chemistry

Overall expectation:

To teach effectively, encourage independent learning and instil in pupils an appreciation of the importance of the subject and its associated skills.

Expectations as a member of Marlborough College Malaysia Common Room

1. To have high professional standards and so be an appropriate role model of reliability, behaviour and appearance
2. To relate to pupils in an atmosphere of trust, frankness and ambition and to engender a climate of mutual respect
3. To make sure that pupils meet the College's expectations of them
4. To facilitate the development of pupils' confidence, self-esteem, determination, responsibility and personal pride in achievement, behaviour and appearance
5. To provide good support to the various activities of the College
6. To contribute to marketing the College and to promote the College to prospective pupils and parents
7. To establish and maintain high standards of communication with pupils, staff and parents
8. To uphold all the policies of the College
9. To take an interest in how the College functions and to convey suggestions for improvement to the Head of Department, Senior Management Team and Master from time to time
10. To subscribe to the Common Room's ethos of inclusivity, collegiality and helpfulness.

Key Responsibilities

1. To teach according to the timetable for the current year, ensuring that lessons are planned, ordered and effective

2. To be aware of the need to differentiate work and challenges according to the ability of the pupils, whilst maintaining high expectations of all and taking full account of any linguistic or other special needs

3. To work as part of a team, in harmony with and for the furtherance of the College's ethos and declared educational aims and priorities

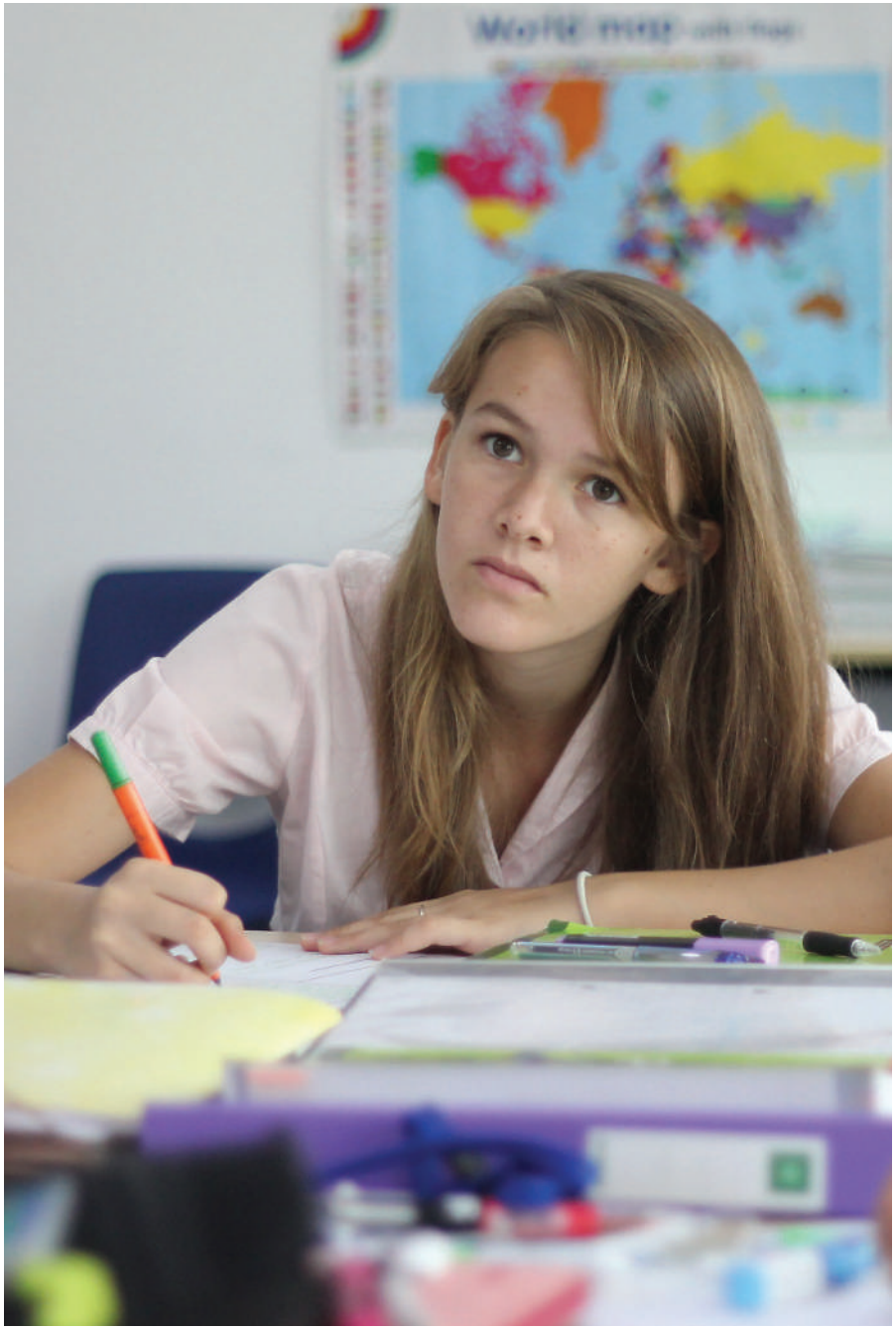
4. To be supportive of the department's aims, agreed teaching styles, methods of assessment and other policies

5. To set written assignments or other creative pieces of work that involve a finished product (prep) regularly and mark them promptly and in accordance with College and Departmental policies, ensuring that formative comments are always helpful and make helpful suggestions for further appropriate improvement in learning

6. To provide parents with written reports on their children's work and progress according to current College policy and to attend parent-beak meetings

7. To take a share of supervising duties, invigilation and cover for absent colleagues

8. To be responsible for the supervision, control and proper use of teaching rooms, materials and resources, and to have regard to health and safety issues and regulations



9. To attend Common Room meetings, Master's briefings and other meetings that may be called from time to time, as required by the Head of Senior School or Master

10. To report in a timely manner any concerns regarding Child Protection or bullying to the appropriate colleague

11. To take responsibility for one's continuing professional development and, to this end, to participate in Development and Review procedures as directed by the Head of Senior School

12. To contribute to College's broad and active co-curricular activities programme.

The duties set out in this document are not intended to be exhaustive, and teachers may be required to carry out such other duties as the Master may reasonably require from time to time.



In order to meet the high standards expected of a leading professional in our School, the Master is seeking to employ a person with the following qualities, experience, skills and abilities.

Essential Criteria

- A good honours degree;
- Evidence of either being or having the potential to be an excellent teacher;
- The ability to teach to Sixth Form;
- The ability to inspire and motivate children;
- Clear and effective communication skills;
- An ability and willingness to make a significant contribution to the co-curricular life of the School;
- An ability to relate well to colleagues and children;
- Approachability, accessibility and flexibility;
- High levels of organisation;
- Sympathy with the values and the nature of working in a boarding environment.



Desirable Criteria

- A higher degree or experience of educational or subject-specific research;
- A record of and commitment to continuing professional development;
- An ability and willingness to contribute to the coaching of the college's sport;
- Experience of IGCSE or IB;
- Experience of pastoral work such as a House or Year tutor;
- Experience of external examination or school inspection;
- Experience of working in a boarding school;
- Ability to teach in Upper Prep Physics (Years 6 to 8);
- The ability to develop and maintain effective relationships with all members of the school community.

Terms

As well as working in a beautiful and collegial environment, the Teacher of Chemistry at Marlborough College Malaysia will benefit from a generous remuneration package which includes relocation assistance, a rent-free home, private medical insurance and a bonus in lieu of pension. Generous fee remission is provided for children of teaching staff.





Applications

If you feel that you can meet these requirements, then please submit a letter of application along with the application form to the Master by 9.00 am on Wednesday 14th February 2018. A CV is not required, but may be submitted at the discretion of the applicant.

There may be additional positions available in the Prep and Senior School later this year: teaching couples are encouraged to apply even if an exact combination of subjects is not advertised at this time.

Applications should be sent to the address overleaf.

Applications should be addressed to the Master and sent to:

e-mail: **recruitment2018@marlboroughcollege.my**

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