

Easthampstead Park Community School

Person Specification – Teacher of Science



Key Criteria	Essential	Desirable
Qualifications & Training	- A degree in a relevant subject. - QTS or about to complete a course leading to QTS (for example Bachelor of Education degree, PGCE etc.) or eligible for QTS.	Good honours degree (2:1 or higher) in a relevant subject.
Competence Summary (Knowledge abilities, skills, experience)	- A clear and good understanding of current educational issues, theory and practice, with particular regard to the National Curriculum, relevant subject area, learning and personal development. - Subject knowledge sufficient to challenge learners of all abilities and achieve high outcomes. - A good understanding of planning and assessment techniques and how they impact on learner performance. - A range of successful teaching strategies, including the ability to use resources, including new technology, effectively to enhance students' learning and progress. - Effective use of non-confrontational and inclusive management strategies. - Able to relate to, challenge, inspire, motivate young people and respond flexibly and sensitively to their needs. - Able to contribute to the development of policies and procedures. - Understanding of and commitment to the requirements of safeguarding children.	- Working knowledge of relevant policies, the legislation and relevant statutory frameworks. - Working knowledge and experience of implementing national curriculum and relevant learning programmes / strategies. - Successfully employs a range of teaching and assessment strategies, using a variety of methods and resources, including use of new technology, in a way that contributes markedly to students' learning and progress.
Personal Professional Requirements	- Suitability to work with children / young people. - Able to communicate well, both orally and in writing, with others, including young people and other adults. - Able to remain calm in challenging and pressurised situations. - Able to work well independently and as part of a team.	Evidence of continuous INSET and commitment to further professional development.

	• Ability to plan time effectively and meet deadlines. • Strong commitment to equality of opportunity. • Strong commitment to own continuing professional development and learning. • Conveys and/or able to develop high professional standards and a strong sense of personal fulfilment and achievement. • Positive outlook and approach. • A willingness to adopt or try new approaches and ideas. • Good time management. • Professional standard of personal presentation and dress. • Excellent record of attendance and punctuality. • A satisfactory enhanced Disclosure and Barring Service Clearance.	
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