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**Person specification**

**Class Teacher**

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| **Selection Criteria** |
|  | **Essential** | **Desirable** | **Method of assessment**  |
| **Qualifications and Training**  | Qualified to graduate levelQualified Teacher Status (QTS) |  | * Application form
* Interview
* Documentation
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| **Knowledge and understanding**  | Good knowledge and understanding of the National Curriculum (pre and/or post 2014) for the primary age group and/or the EYFS An understanding of what ‘good’ learning in the classroom looks like. Knowledge and understanding of dealing with parents and carers.  | An understanding of the conditions of employment of School Teachers in England and Wales.  | * Application form
* Interview
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| **Experience**  | A good (or better) track record of teaching well prepared lessons using the National Curriculum as a starting pointExperience of teaching and meeting the needs of children of all abilities (including those with EAL or SEND) | Experience as an outstanding classroom practitioner/teacher for the applied age group. Experience of SATsExperience of using the EYFS Profile | * Application form
* Interview
* Classroom observation
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| **Skills and abilities**  | Have high expectations and a commitment to inspiring pupils through creativity. Ability to work as part of a strong, friendly team and contribute to team dynamics.  | Previous experience of leading a subject or being part of a curriculum team. | * Classroom observation
* Application form
* Interview
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| **General**  | Ability to manage priorities and meet deadlines. Have a vision for future of own professional development.  |  | * Application form
* Interview
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**Please note you must show evidence of having met all aspects of the ‘essential’ selection criteria within your application**