



The Mulberry Primary School  
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London N17 9RB

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*Headteacher : Michelle Akarsu*

| <b>Person Specification for Assistant Head Teacher:<br/>The Mulberry Primary School</b> |   | <b>Essential /<br/>Desirable</b> |
|---|---|----------------------------------|
| <b>Qualifications or<br/>Training:</b>  | Qualified teacher status.   | E                                |
|   | Teaching experience across the primary age range  | D                                |
|   | Recent participation in a range of relevant in-service training   | E                                |
| <b>Experience:</b>  | Proven track record of effective teaching across the primary age range.                                   | E                                |
|   | Experience of teaching in a multi-cultural school.  | E                                |
|   | Leadership experience at senior management level.   | E                                |
|   | Experience of using effective pastoral and behaviour policies and practice to support school improvement. | E                                |
|   | Experience of school self review – school improvement planning and evaluation.                            | E                                |
|   | Experience of delivering INSET and working alongside and supporting colleagues to improve practice.       | E                                |
|   | Experience of the use of ICT to both support children's learning and to communicate and evaluate data.    | E                                |
|   | Experience of working with parents, to involve them in the life of the school.                            | E                                |
| Experience of working with colleagues to improve teaching and learning.                 | E   |                                  |
| <b>Skills:</b>  | The ability to lead, organise and motivate a team   | E                                |
|   | The ability to lead on and manage change positively and effectively.                                      | E                                |
|   | The ability to manage behaviour effectively in all key stages.  | E                                |

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|   | <p>The ability to implement assessment for learning</p> <p>The ability to engage effectively with parents and carers.</p> <p>Effective time management skills</p> <p>Effective use of ICT in teaching and learning</p> <p>Effective use of ICT in management and data handling</p>   | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>                   |
| <b>Knowledge:</b>                           | <p>An up to date knowledge of child protection procedures and commitment to safeguarding pupils</p> <p>Knowledge of the KS2 phase and Year 5 and 6 class teaching</p> <p>An in depth knowledge of destination reader and talk for writing pedagogy</p> <p>A knowledge of curriculum development and enrichment</p> <p>An understanding of strategies which are effective in raising attainment</p> <p>Knowledge of strategies which are effective in improving teaching and learning</p> <p>An understanding of strategies which are effective in improving behaviour for learning</p> | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> |
| <b>Personal Qualities &amp; Attributes:</b> | <p>The ability to think strategically</p> <p>The ability and motivation to constantly improve own practice.</p> <p>The ability to support colleagues and develop positive relationships throughout the school.</p> <p>The ability to be flexible and positive</p> <p>Commitment to, and understanding of equality of opportunity in a multi-cultural school community</p>  | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>                   |