

ENGLISH DEPARTMENT

A stimulating, challenging and inclusive learning environment is at the forefront of teaching and learning in our department. Securing the most successful outcomes for all of our students through consistently rigorous standards of teaching and learning is essential to the department and students at Upper Wharfedale School.

The teaching team currently consists of a full-time Subject Leader and one part-time English specialist. We also work closely with the Literacy Co-ordinator to ensure effective, short-term, small group intervention takes place where this is required to secure progress.

Our Key Stage 3 curriculum runs through Years 7-9 and is designed around broad thematic programmes of study which incorporate a range of genres and include the reading of whole texts. In Years 10 and 11, students follow the AQA English Language and English Literature specifications. All students take both exams in Year 11.

The English Department's results have been consistently good since the introduction of the new GCSE specifications and we are very proud of this. As a department, we are committed to ensuring the best possible development of all our students by having strong ties with both the SEN team and the Learning Resource Centre. We are proud of our involvement with the Accelerated Reader programme and we have seen significant progress made in reading ages through this: we consider ourselves a 'reading school'. We like to enrich our curriculum through extra-curricular activities. For example, participation in The Young Writers 100 word competition; and we have established links with the Bradford Literature Festival. We are seeking to recruit staff who will share our desire to promote the best possible outcomes for our students and take an active role and keen interest in the totality of the department's work.

At the heart of Upper Wharfedale School are our values of respect, commitment and trust and we are committed to achieving the very best for both our students and our staff. This is a fantastic opportunity for an ambitious individual to join our department and help us shape our dynamic curriculum.

We very much look forward to receiving your application.

Tim Curtis
Subject Leader

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