

Recruitment PackWellbeing Practitioner





Welcome

Thank you for your interest in the position of Wellbeing Practitioner at The Grange School in Hartford. We are an independent, co-ed school for children aged 4-18 located in the heart of Cheshire and we are looking for passionate and dedicated staff.

We are committed to providing a rigorous and engaging curriculum that meets the needs of all learners. The curriculum is aligned to the latest standards, and it is designed to challenge students and help them reach their full potential. We also believe that it is important for all staff to be lifelong learners themselves, so the school offers access to up to 300 courses to help you grow and progress. These opportunities can help you improve your skills and knowledge.

The school has a supportive and collaborative school community. Teachers and support staff work together to create a positive learning environment for students. They also provide support and resources to each other, which helps everyone to be more effective in their work. The Grange School is committed to providing a high-quality education for all students, and we are constantly striving to improve.

If you are a passionate and dedicated individual looking for a school that is committed to providing a first-class education for all students, then The Grange is the place for you. If you would like to discuss this vacancy please contact Mrs Lynn Geary, HR and Governance Officer by email to: recruitment@grange.org.uk, or call 01606 539039.

Dr Lorraine Earps Head

Hartford, Cheshire

Hartford is a village in Cheshire West and Chester, 2 miles to the south west of the town of Northwich and surrounded by Weaverham to the north, Kingsmead and Davenham to the east, Whitegate and Marton to the south and Cuddington to the west.

The village was recorded in the Domesday Book of 1086, when the Manor was held by Gilbert de Venables as part of the Barony of Kinderton. In 1644 during the English Civil War a battle was fought at Hartford Green when Royalists from Chester encountered the Parliamentary forces from Northwich.

Hartford has a number of Grade II listed buildings including Hartford Hall Hotel which dates from the 16th century and Vale Royal Railway Viaduct, built in 1837. There are also a number of local shops including a hairdressers, dry cleaners, florist, a cafe and a butcher. The village is also home to Hartford Tennis Club, Hartford Cricket Club, a bowling club, and a golf course with a driving range.

The A556 bypasses the village as part of the Northwich bypass and the bridge that carries the road over the River Weaver is known as Hartford Bridge or Blue Bridge, and was built in 1938.

Hartford is served by Hartford railway station on the West Coast Main Line between Liverpool and Crewe and by Greenbank railway station on the Mid- Cheshire Line between Chester and Manchester Piccadilly.



Wellbeing Practitioner The Opportunity

Salary: £32,640 per annum

Reports to: Head of Wellbeing Service

Working hours: 5 days per week, 8.30am - 4.00pm, term time only

The post offered is that of School Counsellor, to work alongside the counselling team.

The successful candidate will provide a counselling service to the pupils and staff of The Grange School and will report directly to the Deputy Head (Pastoral) via the Head of Pupil Support.

Working hours are 32.5 hours per week during term-time only.





Wellbeing Practitioner Responsibilities

The successful candidate will be expected to fulfil the following duties:

- To offer pupils individual counselling and support
- To work with a diverse range of issues including bereavement and loss, transition, eating disorders and self-harm, depression, anger management and erratic behaviour, abuse of any kind, anxiety and fears
- To provide consultation to other pastoral staff
- To liaise with the Head of Pupil Support
- To discuss with the Head of Pupil Support where there is a need to involve outside agencies
- To keep suitable case records on the counselling in a secure place, as directed
- To attend regular supervision with a suitably qualified supervisor (a contribution to the costs will be made by the School)
- Working in consultation with the School child protection policies
- To discuss with the Head of Pupil Support on a regular basis on numbers using the service and give a general overview of the types of problems with which the users of the service are presenting
- To perform duties within the codes of practice and ethics recommended by the BACP, UKCP or equivalent organisation
- Where time allows, work alongside the Head of Pupil Support and Pastoral Deputy to further our wider mental health strategy

Wellbeing Practitioner The Person

Key to recruitment activity: A = Application, I = Interview, E = Experience, T = Task, R = Reference

Qualifications:	Activity
Possess the appropriate Education/Qualifications	Α
Post-graduate Diploma or Masters level in Counselling or Psychotherapy, registered	A
(preferably accredited) membership of the BACP (MBACP) or UKCP	
Further therapeutic training or qualification in working with children and young people	A
Knowledge and Understanding:	
An understanding of the developmental, emotional, social and educational issues of	I/E
children and young people	
An awareness of range of needs of people from diverse ethnic, cultural and social	I/E
backgrounds	
Knowledge of local mental health and CAMHS Service	I/E
Knowledge of the Children's Act and legislation pertaining to the experience of children	I/E
Experience:	
Minimum of 2 year's post qualification experience	A/E
Minimum of 1 years' experience of working with children and young people	A/E
Experience of facilitating groups	A/E
Experience of working as part of a multi-disciplinary team	A/E
Skills & Abilities	
Good written and verbal communication skills	ı
Ability to work independently, manage own caseload and use initiative	1
Ability to work under pressure	I
Flexibility to work with a developing organisation	ı
Ability to work with change	I
An interest in ongoing professional development	ı
Positive communication and listening skills	I
Patience, tolerance and sensitivity	1
A mature and non-judgemental outlook	1
Enthusiasm	I
Qualities:	
To be able to support the wider aims of the school	ı
To be committed to the safeguarding and wellbeing of every student in your care	I, R
To be committed to the entitlement of all students to a broad and balanced curriculum	ī
To be able to support the school's mission and values	1
To be able to demonstrate excellence in one's professional work and the achievements	i
of students	
To be committed to continuous professional development at all levels	E, I
To be able to maintain effective and professional relationships with colleagues at all	I, R
levels	
To be able to work effectively as a member of a team	E, I, R
To be resolute in the promotion of the department	T.
To be resilient and cope with periods of pressure effectively with good humour and a	I
sense of proportion	





How to apply

To apply for this position please complete and return an application form and write a covering letter for the attention of the Head, Dr Lorraine Earps and send to: recruitment@grange.org.uk.

Applications can also be returned to us by post, to: The Grange School, Bradburns Lane, Hartford, Cheshire CW8 1LU.

The closing date for applications is Friday 8th August 2025 with interviews planned to take place Wednesday 20th August 2025.

The Grange School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a DBS check.

This post is exempt from the Rehabilitation of Offenders Act 1974.





The Grange School Bradburns Lane, Hartford Cheshire, CW8 1LU 01606 539039

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