

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Schools South Early Childhood	
Job Title	Early Childhood Educator		Designation	Senior Teacher 1	
Job Type	Full Time		Duration	Fixed to 31/12/2022	
Salary	\$119,239		Location	Alice Springs	
Position Number	26457	RTF	183228	Closing	24/02/2020
Contact	Mariann Reu on 08 8951 1581 or mariann.reu1@nt.gov.au				
Agency Information	http://www.education.nt.gov.au/				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv. Further information for applicants and example applications can be found here				
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information on selection outcomes, click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=183228				

Primary Objective: Coordinate and provide pedagogical leadership, information and support to a range of early childhood education, family and parenting support programs in remote communities across the region.

Context Statement: Early Childhood Education and Care is responsible for strategically implementing a range of Australian and NT Government early childhood education and care initiatives to improve the quality and integration of early childhood services. It provides policy and program advice, professional development and support to government and non-government early childhood education and care services across the NT. Early Childhood Education and Care incorporates Quality Education and Care NT, the regulatory authority responsible for the implementation and administration of the National Quality Framework across the Northern Territory.

Key Duties and Responsibilities:

1. Develop and deliver innovative and appropriate early learning and family support programs in consultation with community agencies which meet the needs of remote families and enhance school readiness.
2. Establish and maintain close working relationships with schools and networks with heads of agencies within the community.
3. Undertake an appropriate teaching role as identified by Early Childhood Coordinator and provide Pedagogical Leadership for targeted Preschools in small remote sites.
4. Provide onsite support for staff working within all early childhood programs.
5. Coordinate specific programs and events as required; with a focus on early literacy and numeracy to support successful transition to preschool / school for families and children.
6. Work toward the implementation of the National Quality Framework in all Early Childhood Programs
7. Provide administrative, performance, and resource reporting for the Early Childhood Coordinator according to departmental and government business systems, policies and processes.

Selection Criteria

Essential:

1. Registration with the Teacher Registration Board of the Northern Territory, a current Working with Children Clearance Notice and a current NT Driver's Licence or ability to obtain.
2. Early Childhood qualification and/or 'demonstrated relevant experience in early childhood education' and ability to deliver high quality early childhood programs.
3. Broad knowledge of the National Quality Framework including Early Years Learning Framework (EYLF), and the capacity to develop and implement an effective readiness and transition to preschool / school programs which clearly cater for families and children.
4. An ability to interact effectively with people from diverse cultures and other agencies to develop critical relationships for the successful implementation of programs.
5. Certificate IV in Training and Assessment and 4WD training or the commitment to obtain.

Approved: December 2019

Agnes McGrath General Manager Early Childhood Education and Care

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