



Job Description

Middle School MYP Mathematics Teacher

Commencing August 2026

At SFS, MYP Mathematics is defined by **inquiry, conceptual understanding, and real-world application**. Guided by the school's [Teaching and Learning Framework](#), the MYP Mathematics Teacher brings this vision to life through the thoughtful development and implementation of the **written, taught, and assessed curriculum**, designing learning experiences that cultivate logical, critical, and creative thinking while nurturing student agency and a genuine appreciation for mathematics.

Teaching and Learning Approach

As an MYP Mathematics Teacher, you will bring the MYP philosophy to life through the thoughtful design and implementation of the written, taught, and assessed curriculum. You will create learning experiences that are:

- Based on **inquiry**
- Focused on **conceptual understanding**
- Developed in **local and global contexts**
- Informed by **assessment**
- Designed to **remove barriers to learning**
- Strengthened through **collaboration and teamwork**

Core Responsibilities

- Design and teach **inquiry-based, concept-driven MYP Mathematics units** for Grades 6–8
- Design **meaningful assessment tasks** and provide timely, actionable feedback
- Use **assessment data** to inform instruction and support student growth
- Participate in the **standardization and moderation** of student work
- Utilize **ManageBac** for unit planning, assessment, and reporting
- Apply **Universal Design for Learning (UDL)** principles to differentiate learning experiences and meet diverse learner needs
- Collaborate on **vertical, horizontal, and interdisciplinary planning**

Other Responsibilities

- Supervise and support students in the **MYP Personal Project and Community Engagement**
- Lead a grade-level **advisory** and contribute to student well-being
- Participate actively in faculty and department meetings
- Engage in IB and school-based professional development
- Implement school policies related to **assessment, academic integrity, language, and inclusion**
- Communicate effectively and sensitively with students, parents, and colleagues
- Support school events, supervision duties, and other responsibilities as assigned



SEOUL FOREIGN SCHOOL

INSPIRING EXCELLENCE, BUILDING CHARACTER - SINCE 1912

Why Join Seoul Foreign School?

- A community of **passionate educators** who believe deeply in inquiry, growth, and purposeful learning
 - A school with a **long-standing history of excellence** and a commitment to continuous improvement
 - A collaborative culture focused on effective teaching and learning
 - Ongoing IB-aligned professional development
 - A diverse, international community environment
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Seoul Foreign School

Seoul, Korea

Established in 1912, Seoul Foreign School (SFS) currently serves over 1,600 students from PK-2 through 12th grade, drawn from over 50 different countries. We are a Christian school for everyone as defined through our Christ-like attitudes that guide the way of our faculty members and students. We continue our long-standing reputation as one of the leading international schools in Asia. A wealth of information on Seoul Foreign School, including video clips of our school and community, can be found on our website <http://www.seoulforeign.org>

Situated on 25 acres in a park-like environment within the city of Seoul, SFS is a not-for-profit school, with an annual operating budget in excess of US \$50 million. All overseas faculty are housed on campus or in apartments close to campus. Administrative and faculty turnover is normally low with faculty staying four or more years on average.

Seoul Foreign School is fully accredited by the Western Association of Schools and Colleges (WASC). As a world IB ([International Baccalaureate](#)) school, we offer the Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP). The British school follows the International Primary Curriculum (IPC) alongside the English National Curriculum for Key Stages 1 and 2.