

RECRUITMENT INFORMATION & CANDIDATE PACK



Design Technology Technician

Scale 4, Point 8 - Term Time + 3 weeks (41 weeks per year)

2.5 Days Per Week

£9,458 Pro Rata (£24,054 FTE)

Closing Date: Tuesday 21 January 2020, 9am

AMBITION | INSPIRATION | OPPORTUNITY

Letter from the Headteacher

Dear Applicant,

Thank you for your interest in Regent High School, and the post of Design Technology Technician.

‘This school continues to be good.’ (Ofsted, January 2018)

Regent High School is an 11-19 co-educational comprehensive school with an inspiring and dynamic curriculum that challenges all students to realise their full potential. Our innovative curriculum equips students with the skills required for success as dynamic citizens of the 21st century.

In January 2018, Ofsted graded Regent High School and Regent Sixth Form as ‘good,’ with the ‘Headteacher’s vision, drive and determination ensuring that the school is moving forward rapidly.’ Furthermore, they stated that Regent High School is ‘an inclusive school with a culture of high expectations for all.’

Students thrive at Regent High School and leave us as inspired, independent and articulate young adults, ready to enter the world as ambitious global citizens. We are proud of our achievements and have a determined vision for the future, centering on our stimulating curriculum and state-of-the-art facilities; we look forward to even more successes and achievements as we embark on our journey to excellence.

As a member of staff at Regent High School you will be joining an outstanding team of dedicated colleagues who ensure our students are given the best possible education to become confident, successful and independent young learners. At Regent High School we pride ourselves on our creative and dynamic learning environment, enriched by our staff, students and network of partners. We encourage personal creativity and welcome innovative, forward-thinking ideas from staff.

Teamwork is at the heart of all that we do, and by working together we aim to secure a successful future for all our students. We encourage staff to spend some time with us before starting in their new role to gain a real understanding of our ethos and what we have to offer.

Please visit the ‘Vacancies’ section of our website – www.regenthighschool.org.uk – to download further information about our school to support your decision about applying for a post at Regent High School.

I very much look forward to receiving your application.



Mr G Moore
Headteacher



Our vision

Our vision is to produce students who are creative, independent and resilient global citizens of the 21st century. Our global, outward-looking approach to teaching and learning ensures our young people are successful, confident, adaptable and flexible, equipped to be successful in any pathway they choose.

As a member of staff at our school we ask you to understand, share and embrace our vision, ensuring that our values, vision and ethos are implemented in everyday practice. We have high expectations for both teaching and learning and have a strong focus on achievement and attainment. We are constantly looking for new models and teaching strategies to ensure our students are fully prepared to meet the growing demands of the 21st century. We encourage all members of staff and students to be innovative and inspiring thinkers.

Our mission

- Offering an inspiring, dynamic and rigorous curriculum that meets the needs, interests and abilities of all children
- Encouraging students to reach, challenge and exceed their potential
- Providing a supportive and structured learning environment where students thrive
- Working with external partners to provide enhancing and enriching opportunities for every student
- Ensuring our students leave us as confident, articulate young adults ready to enter university or the world of work
- Getting to know every child so that their individual needs are met, their abilities are understood and their talents are developed

Our offering

As a member of staff at Regent High School you will be joining an outstanding team of dedicated staff who ensure our students are given the best possible education to become confident, successful and independent young learners. At Regent High School, we pride ourselves on our creative and dynamic learning environment, enriched by our staff, students and network of partners. We encourage personal creativity and welcome innovative, forward-thinking ideas from staff.

Teamwork is at the heart of everything we do, and by working together we aim to secure a successful future for all of our students. We encourage staff to spend some time with us before starting in their new role to gain a real understanding of our ethos and what we have to offer.

Induction

When you join us at Regent High School, you will benefit from a personalised approach to your continuing professional development (CPD) providing you with extensive opportunities for personal and professional gain. We believe there is always room for personal development and growth; therefore, we encourage all members of staff to continue to challenge themselves and make the most of the opportunities we offer.

Our journey towards ‘outstanding’

In January 2018, Ofsted graded Regent High School and Regent Sixth Form as ‘good,’ We are committed to finding new ways to enhance our offer to students and maintain our impressive levels of progress, as we journey towards ‘outstanding’.

Furthermore, as a member of staff at Regent High School, you will contribute to ensuring all students are given equal opportunities, and chances of success. *‘Regent High School is an inclusive school with a culture of high expectations for all.’* (Ofsted, 2018)

Our partnerships

Supporting our vision, Regent High School’s Strategic Goals include the following objectives:

- Regent High School is the hub for a network of strategic partners with whom we learn and share expertise;
- Regent High School is the parental school and Sixth Form of choice in local and wider community.

Our Partnership Strategy of effective working with the variety of local organisations readily accessible to the school is integral to achieving our vision.

The advantageous location of the school in Camden gives it proximity to a number of high-profile, world-class institutions; the school is very fortunate to have several prestigious partners that help to raise students’ aspirations and prepare them for study, work and their lives beyond school. Some of these include;

- The UCL Institute of Education
- UCL
- The Wellcome Trust
- The Francis Crick Institute
- British Land,
- Central Saint Martins College of Arts and Design,
- University of the Arts London
- Regent’s University London
- The British Library
- The British Museum
- The Roundhouse
- Global Generation
- Future First
- Somers Town Community Association

Regent High School was also the first school, and is still the only secondary school, to be one of the more than 65 members of the King’s Cross Knowledge Quarter which is an exciting gateway to knowledge for those who study, live or work in this dynamic part of London. Our partnerships have demonstrable impact on students’ intellectual and socio-cultural development.

International partnerships include links with schools in Burundi and – through an Erasmus+ project for which Regent High School is the lead partner – Germany, Hungary and Spain. We have held a Leading Parent Partnership Award (LPPA) for four years.

With a view to promoting the outward facing nature of the school, there is plenty to be done in maximising the potential benefits of these impressive and expanding partnerships in preparing our students for higher education, developing employability skills and promoting an understanding of the global world of work. This is in addition to the benefits the partnerships are bringing in supporting the curriculum at subject level for STEM and arts courses.

School Context and Characteristics



Ambitious and vibrant are descriptors of our students, who feel safe in our close-knit community. The vast majority appreciate the value of education and are excellent ambassadors for Regent High School, whilst the inspiring learning environment has led to significant improvement in levels of engagement and satisfaction. They form strong friendship groups and are supportive of each other.

As a school which serves the local community, we celebrate, cherish and benefit from the rich diversity among our students. An inclusive approach is integral to our school ethos and permeates everything we do.

Number on roll	1020
% girls	44
% boys	56
% FSM	38
% SEN	14
% EAL	83
LAC	10
% PPI	71

Ethnic Group	
White British	5.5%
Bangladeshi	45.8%
Black British-Africa	22.5%
White Other	9.1%
Somali	16.2%

Headline Measures

Progress 8

2019	-0.18
2018	-0.25
2017	-0.16

Attainment 8

2019	42.1
2018	39.8
2017	39.4

Basics Measure: grade 9-4

2019	59%
2018	50 %
2017	53 %

Ebacc Entry

2019	60%
2018	30%
2017	32%

Regent High School is a co-educational comprehensive school with 1020 students and 125 staff (fulltime equivalent). The school is based in Somers Town in the London Borough of Camden, at the heart of the King's Cross Knowledge Quarter.

Somers Town is in a ward which ranks in the most deprived 5% of neighbourhoods nationally in terms of socio-economic disadvantage. Many students at Regent High School face a number of complex barriers to being able to realise their full potential. This can affect their attainment, progression into higher education and into the world of work. The school is in the top 20% of all schools for the proportion of SEN with EHC/statement students (3.6%), Free School Meals (45%) and Pupil Premium (71%). The economic poverty within the area directly affects our students as they may have few creative and cultural experiences outside of school.

Our diverse school community speaks over 38 languages, with 83% of students speaking a language in addition to English at home.

Primary partnerships

We work closely with our primary partners to ensure a smooth transition from primary to secondary school. We offer a number of transition programmes to invite prospective parents and pupils into the school before they start, establishing strong communications with parents from the outset. These include an annual Friendship Afternoons, curriculum-based projects and an Induction Day to guarantee pupils are confident before starting secondary school.

Our Facilities

Our £25m new building, completed in December 2014, was awarded a prestigious 2015 Camden Design Award, and has been shortlisted for a RIBA London award. The new facilities provide a fully equipped fitness suite, three all-weather multi-use pitches, science laboratories, a theatre with professional lighting and staging, drama studios, music recital rooms, music technology suite, a recording studio, four art studios, a media studies suite with Mac computers and a large library with a collection of over 12,000 books and other resources and with outstanding facilities for independent study.

The Camden Design Award panel described the Regent High School project as 'an accomplished and sleek re-imagination of an entire school despite budgetary constraints; re-orientating its entrance; providing high-quality teaching accommodation; improving community facilities and celebrating its role

in the heart of Somers Town. Natural light, transparency and openness flood the site with a sense of wellbeing, connecting occupants to the landscape and bringing a positive contribution to the cityscape'.

Students respect their revitalised school buildings; the bright, clean and spacious learning environment provides a hub for the local community and partner primary schools. Increasing the use of these facilities is a work in progress, with potential to enhance community use, for both leisure and learning.



Photographs by Dennis Gilbert

Travel

Staff are encouraged to use sustainable forms of transport to and from work. The nearest London Underground stations are Mornington Crescent, Euston and King's Cross St. Pancras. National Rail services operate from the nearby London King's Cross, London St. Pancras and London Euston stations.

Covered cycle parking is provided at the school including a dedicated secure area for staff cycles. Staff can take advantage of Camden Council's season ticket and cycle purchase loan schemes.

Living and working in Camden

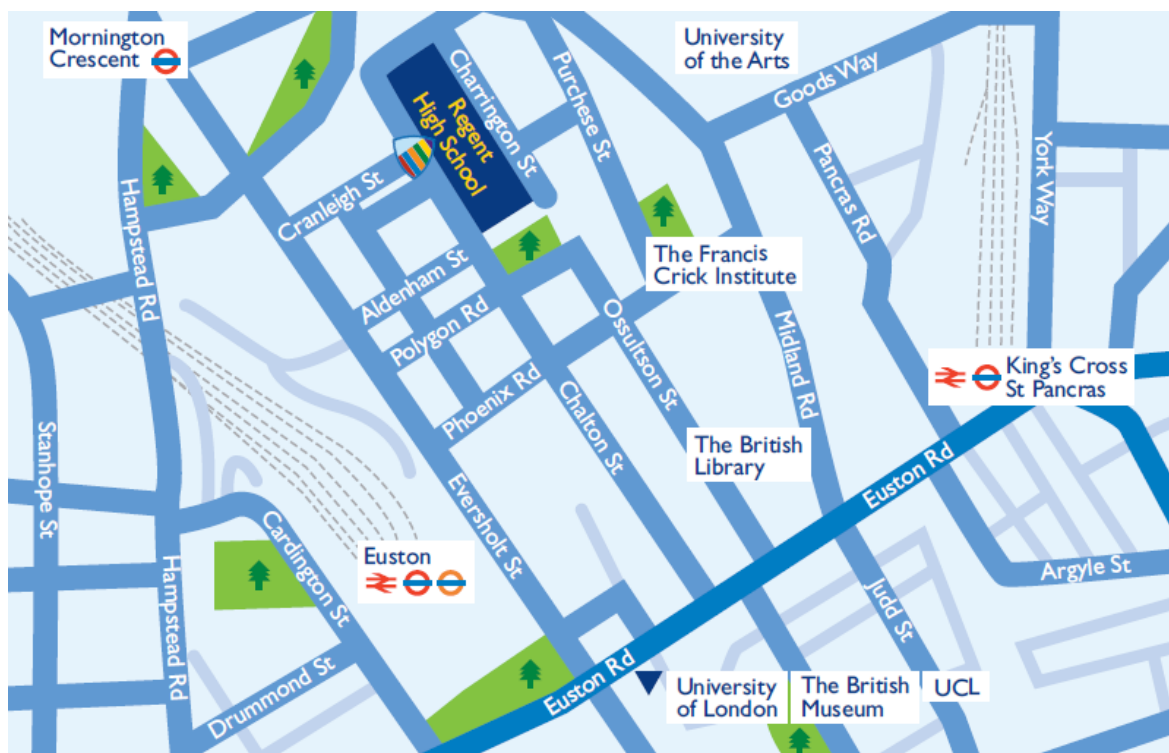
The Borough of Camden is located just north of central London and is a thriving place to live and work. Famous for Camden Market, attracting an array of visitors throughout the year and surrounded by beautiful settings, the Borough of Camden is a dynamic and unique place to live.

Camden's industrial heritage has made way for retail, tourism and entertainment, including a number of markets and music venues. The markets are a major tourist attraction at weekends, selling goods of all types including fashion, lifestyle, books, food, antiques and more bizarre items.

Although noted for its music venues, restaurants and energetic atmosphere the abundance of open spaces including the beautiful Regent's Park and Hampstead Heath means that there is plenty of room to get away from the hustle and bustle of city life. There is something for everyone in Camden, whether you want to enjoy the vibrant pace of life in Camden Town, or relax in the more rural environment of Hampstead.

Camden enjoys an outstanding public transport service with a range of buses running 24 hours a day. Unique to the area are the excellent underground and national rail links from King's Cross and Euston. St Pancras International, less than 10 minutes' walk from Regent High School, offers high speed services to Kent as well as a gateway to Paris, Brussels and beyond.

The area is also home to some of the world's most renowned places of artistic, cultural and educational interest and is at the hub of London's cultural scene. Among these are the British Library, London Zoo, The Roundhouse, Hampstead Theatre, Kings Place, the Freud Museum, the London School of Contemporary Dance and the British Museum.



Chalton Street, London, NW1 IRX

Headteacher: Gary Moore

Design Technology Technician

Scale 4, Point 8 - Term Time + 3 weeks (41 weeks per year)

2.5 days per week

£9,458 Pro Rata (£24,054 FTE)

Required as soon as possible

Regent High School is an inclusive school with a culture of high expectations for all. The Headteacher's vision, drive and determination is ensuring that the school is moving forward rapidly. The school is calm and pupils are well behaved and the vast majority of staff enjoy working at the school. (OFSTED, January 2018)

The opportunity has arisen for an enthusiastic and experienced part time Design Technology Technician to work in a dynamic and progressive Art and DT faculty. The successful candidate will be working as a crucial member of a professional team to support student learning across the department with time split between Resistant Materials and Textiles. Key responsibilities are the preparation and day-to-day maintenance of teaching areas and equipment, providing technical assistance to teachers and students. The successful candidate should possess a good knowledge of Design Technology, with workshop experience, either academic or industrial.

The Design Technology department consists of a modern dedicated space with a full range of equipment and resources ranging from traditional equipment such as workbenches, table and band-saws to laser cutters and a dark room. Within this, there is a dedicated prep room and Technician's office. In addition, we have 4 large art studios including a sixth form studio space and a dark room. The teaching team are dedicated to the Art & Design education of our students and show this through dynamic and broad curriculum.

Applicants will show enthusiasm towards joining our dynamic, committed and supportive team. We welcome applications from candidates who can demonstrate the highest standards of delivery in order to raise attainment. In addition, applicants will be strong communicators with the ability to manage motivate colleagues and students.

Regent High School is an 11-19 mixed comprehensive school with an inspiring and dynamic curriculum that challenges all students to realise their full potential and equips them with the skills required for success in the competitive 21st century. The school prides itself on the extensive array of opportunities it offers students and staff, through the school's established business, commercial and creative partnerships. Opportunities range from careers projects with British Land, to the successful mentoring programme with The Rothschild Group and film-making projects with the British Library. Located in Camden, in the heart of Central London, we are just a few minutes' walk away from the transport hubs of Kings Cross St Pancras and Euston stations, and are within easy reach of the West End.

For further information about the post, informal visits to the school and an application pack, please visit our website at www.regenthighschool.org.uk.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All successful applicants will be subject to an enhanced DBS check.

JOB DESCRIPTION – DESIGN TECHNOLOGY TECHNICIAN

Salary Scale: Scale 4

Section A: Job Purpose

To provide technician services to the Design Technology Department delivering support and expertise to both staff and students.

Section B: Accountable to Head of Art & Design Technology

Section C: Accountable for None

Section D: Key Accountabilities and Tasks

Accountabilities	Tasks
1. Provision of technician support to staff and students within the Art & Design department	<ul style="list-style-type: none">i. To carry out daily maintenance duties as specified by the Head of Art & DTii. Maintain equipment, materials, facilities and services in the textiles studios and technology workshopsiii. Manage the storage of materials, equipment, and student work efficiently and in good orderiv. Prepare specialist materials and equipment for use in lessonsv. Provide technical assistance to students during lessons and private study sessionsvi. Provide technical support for woodwork in the Design and Technology Departmentvii. To work with the faculty on displays and the preparation, mounting and installation of design work around the departmentviii. To operate a range of resistant materials machinery
2. Health & Safety and General Duties	<ul style="list-style-type: none">I. To keep up to date with health & safety requirements and developments in Art & Design and undertake activities in accordance with Health & Safety guidance (eg COSHH or DATA)II. To provide health & safety advice to other technical staff, teachers and students.III. To ensure the safe treatment and disposal of used materials and organise, store and maintain records of materials, and other chemicals and equipment in accordance with academy policy and statutory requirements.IV. Undertake First Aid Training and responsibilities, as requiredV. Undertake any other duties as directed by line manager or Headteacher

PERSON SPECIFICATION – DESIGN TECHNOLOGY TECHNICIAN

QUALIFICATIONS	
<ul style="list-style-type: none"> Good standard of general education including GCSE English and Maths at grade C or above or equivalent 	A
EXPERIENCE	
<ul style="list-style-type: none"> Design Technology background experience required 	A / I / T
<ul style="list-style-type: none"> Experience of working with teaching staff and students 	A / I / T
ABILITIES / SKILLS	
<ul style="list-style-type: none"> Excellent interpersonal skills and ability to communicate effectively both orally and in writing, including dealing with people at all levels 	A / I / T
<ul style="list-style-type: none"> Ability to establish and maintain effective working relationships at all levels whilst demonstrating a flexible approach 	A / I / T
<ul style="list-style-type: none"> Ability to operate Design Technology technical resources and prepare materials 	A / I
<ul style="list-style-type: none"> Knowledge of ICT equipment and its maintenance and contribute to the delivery of DT with students when necessary 	A / I / T
<ul style="list-style-type: none"> Ability to work under pressure and ensure that deadlines are met 	A / I / T
<ul style="list-style-type: none"> Ability to prioritise and organise own workload 	A / I
<ul style="list-style-type: none"> Ability to work on own initiative 	A / I
<ul style="list-style-type: none"> Awareness of responsibilities in the area of Health & Safety, and have the ability to undertake training and take on First Aid responsibilities 	A / I
BEHAVIOURS	
<ul style="list-style-type: none"> Proven competence in working independently or as part of a team 	R
<ul style="list-style-type: none"> Proven competence in working in a positive and energising manner 	R
<ul style="list-style-type: none"> Proven competence in showing grace under pressure / leading and managing change 	R
<ul style="list-style-type: none"> Proven competence in problem solving 	R
<ul style="list-style-type: none"> Proven competence in achieving successful outcomes 	R
<ul style="list-style-type: none"> A satisfactory health, punctuality and attendance record 	R *
COMMITMENTS	
<ul style="list-style-type: none"> Proven commitment to ensuring that the principles and policies of equal opportunities deliver excellent outcomes for all members of the school community 	A / I
<ul style="list-style-type: none"> Commitment to the community ethos of the school 	I
<ul style="list-style-type: none"> Commitment to your own continuing professional development 	A

*Health and absence reports will be requested upon offer