

## Northumberland Church of England Academy Trust Bishop's Primary School

Person Specification: Deputy Head of Campus	Essential	Desirable
Attitudes: The person appointed should be able to demonstrate:		
• Value the education of every pupil as equally important	$\checkmark$	
<ul> <li>Be committed to equal opportunities</li> </ul>	$\checkmark$	
<ul> <li>Believe in pupils' entitlement to a broad, balanced and meaningful education</li> </ul>	$\checkmark$	
<ul> <li>Recognise that it is the responsibility of leadership to provide</li> </ul>	$\checkmark$	
active support and challenge to colleagues	$\checkmark$	
• Be committed to high quality in all aspects of their work	$\checkmark$	
• Understand and practise the principles of change management	$\checkmark$	
• Have a collaborative approach to partnership working		✓
• Have a deep understanding of school systems, the	$\checkmark$	
management of young pupils, development, planning and		
implementation		
Skills: The person appointed must be able to:		
• Lead and inspire others	$\checkmark$	
• Work on their own initiative and be part of a team	$\checkmark$	
• See tasks, plans and ideas through to completion	$\checkmark$	
• Think strategically but have an 'eye for detail'	$\checkmark$	
<ul> <li>Communicate effectively in a wide variety of forms to a range of audiences</li> </ul>	$\checkmark$	
• Use emotional intelligence to manage change effectively	$\checkmark$	
• Lead and manage colleagues	$\checkmark$	
• Demonstrate evidence of a commitment to own professional development	$\checkmark$	
• Have experience of leading teaching and learning initiatives	$\checkmark$	
<ul><li>beyond their own classroom</li><li>Show an excellent understanding of the components which</li></ul>	$\checkmark$	
<ul> <li>Snow an excellent understanding of the components which comprise outstanding teaching and learning</li> </ul>		
<ul> <li>Have experience of giving effective feedback to colleagues</li> </ul>		✓
about professional performance		
<ul> <li>Have experience of coaching and mentoring colleagues</li> </ul>		✓
<ul> <li>The ability to lead and foster positive professional</li> </ul>	$\checkmark$	
relationships and work effectively with teaching staff of		
varying experience		
<ul> <li>Developing high quality learning strategies and monitoring</li> </ul>	$\checkmark$	

<ul> <li>learner progress to raise attainment</li> <li>Have an understanding of the requirements for the provision</li> </ul>		✓
of SEND and G&T children.		
Qualities: The person appointed will have:		
<ul> <li>A highly professional approach to their work</li> <li>Great energy and enthusiasm</li> <li>A real drive to make things happen</li> <li>A passionate desire to make a difference</li> <li>The desire for further career progression</li> <li>A warm, open and optimistic disposition</li> <li>Loyalty, determination and persistence</li> </ul>	$\begin{array}{c} \checkmark \\ \checkmark $	
<ul> <li>Experience and Qualifications: The person appointed will have:</li> <li>Experience of working within the primary phase at middle leadership level</li> <li>A proven track record of successful leadership</li> <li>A good Honours Degree</li> <li>Qualified Teacher Status</li> <li>Prepared themselves for the post through appropriate professional development</li> </ul>	$\checkmark$	V