

## JOB TITLE: Programme Leader – Chemistry

### ROLE OVERVIEW

**Job Title:** Programme Leader  
**Grade:** Programme Leader  
**Faculty:** Maths & Science  
**Location:** on site Exeter  
**Responsible to:** Head of Faculty

### Key Objectives

Provide an outstanding student experience through teaching, learning and assessment, enabling students to maximise their potential. Lead aspects of learning and pro-actively engage in quality assurance and provide pastoral support.

### Main Duties

1. Provide teaching, learning and assessment.
2. Act as Tutor to group(s) of students.
3. Lead/co-ordinate learning.

#### 1. Teaching, Learning and Assessment:

- 1.1 Participate in the interviewing, enrolment and induction of students.
- 1.2 Provide teaching and learning to groups of students.
- 1.3 Prepare schemes of work, lesson and assessment plans.
- 1.4 Provide ongoing assessment and feedback to students by setting and marking work both relevant and appropriate with the course.
- 1.5 Provide appropriate academic support to individual students, referring them, where appropriate, to other agencies.
- 1.6 Contribute to the wider enrichment of students.
- 1.7 Contribute to the maintenance of an effective, efficient and professional learning environment.
- 1.8 Ensure resource material and teaching reflect best practice, contributing to the quality of provision as measured by retention, attendance, success rates, grades and value added.
- 1.9 Participate in appropriate quality assurance procedures.
- 1.10 Prepare learners for a range of assessments and examinations.

1.11 Maintain accurate and detailed student records, including setting targets, grades, monitoring and reviewing progress and contributing to reports and references.

1.12 Set and monitor Personal Targets and eILPs according to Faculty and College Policy.

1.13 Participate in parents' evenings, open evenings, student recruitment, conferences and other marketing events.

## **2. Tutor:**

2.1 Provide academic and pastoral support to students.

2.2 Provide tutoring on both a group and one-to-one basis.

2.3 Maintain links with colleagues, parents, examination boards and take responsibility for the day-to-day needs of the students, including parents' evenings and guidance evenings.

## **3. Programme Leadership:**

3.1 Provide inspirational leadership of learning for an area of your subject/programme area.

3.2 Working under a Curriculum Area Manager, contribute in part to the leadership of a programme area within the curriculum offer.

3.3 Contribute to the formation and monitoring of programmes of study and to write elements of the curriculum rationale.

3.4 Link with, inform and support colleagues of any shared groups, including Associate Lecturers, within the programme area.

3.5 Contribute proactively to the quality assurance and the quality improvement of the programme, area and faculty self-assessment.

3.6 Contribute to the development of the subject/programme area, in line with Faculty priorities and the College's strategic direction.

## **4. Additional Duties:**

4.1 Be responsible for safeguarding and promoting the welfare of students.

4.2 Promote a teaching, learning and working environment that observes British Values, is free from discrimination and where all students and staff are able to express their individuality in a professional educational setting.

4.3 Promote and conduct your professional duties and responsibilities within the parameters of the College's agreed values and aims.

4.4 Undertake such additional duties as may be reasonably required commensurate with the level of responsibility within the College at any of the College's sites or place of work.

**Reviewed:** April 2026



# Person Specification

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### Assessment Criteria

- Evaluated on application form (A) and/or interview (I) and/or microteach (M)

### Experience

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#### Essential Criteria:

- Ability to teach Chemistry at Level 3 (A/I/M)

#### Desirable Criteria

- Experience teaching 16+ learners, ideally with experience of acting as a tutor and of the UCAS process (A/I)
- Experience using IT to enhance Teaching, Learning and Assessment (I/M)
- Experience of effectively tracking and monitoring students' progress (A/I)

### Skills and Abilities

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#### Essential Criteria:

- Excellent written and oral communication skills (A/I)
- Organisational ability, for example to prioritise key tasks and manage time effectively and efficiently (A/I)

### Personal Qualities

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#### Essential Criteria:

- A commitment to continually improve your teaching, learning and assessment practice with a willingness to undertake further training if necessary (A/I/M)
- Ability to enthuse and empathise with students (A/I/M)
- Ability to work on own initiative and flexibly as part of a team (A/I)

### Qualifications

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#### Essential Criteria:

- Degree in a relevant subject area (A)
- Teaching qualification or currently working towards a qualification (A)

## Mandatory Requirement

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### Essential Criteria

- Commitment to safeguarding (including Prevent) and promoting the welfare of children and vulnerable adults (I)
- Commitment to equal opportunities (I)

**Reviewed:** April 2026



# OUR VALUES ARE WHAT MAKE US, US!

**VISION:** To be an exceptional College

**MISSION:** To shape futures by delivering world-class education and training for our city and region

## AMBITION

- We are challenged and encouraged to push boundaries to enable us to realise our ambitions
- We are brave and take decisions that transform lives and foster achievement for all
- We are agile, future-focused and embrace digital technology and learning
- We believe in impact; we are passionate about our community and environment and continue to make big changes in order to play our part in creating a sustainable city and College

## COLLABORATION

- We collaborate with others to ensure we grow, thrive and initiate brilliance
- We are bold and innovative; we listen to and learn from others in pursuit of the exceptional
- We care about place; we collaborate with others to ensure success for our community that has national impact
- We believe that we are stronger together and actively seek out partnerships that make a difference and help us enrich our College

## ENERGY

- Our expertise, passion and actions energise and enthuse those around us
- We care and support our people and our community. We believe that we excel when we are empowered, engaged and enjoy our time at College
- We are curious; we focus on solutions, not problems
- We are proud of our achievements and actively seek out opportunities to celebrate these and set ourselves our next challenge.