

**Teacher of Mathematics**  
**Person Specification**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• <i>A relevant degree or equivalent qualification</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>A degree in mathematics</i></li> </ul>
	<ul style="list-style-type: none"> <li>• <i>Qualified Teacher Status in Mathematics</i></li> </ul>	
Experience	<ul style="list-style-type: none"> <li>• <i>Successful teaching of Mathematics to GCSE whether in post or on teaching practice</i></li> </ul>	
Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>Mastery of Mathematics subject knowledge to the highest grades at GCSE and beyond</i></li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>Thorough understanding of safeguarding in schools</i></li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>Excellent knowledge of the mathematics curriculum at KS3 and GCSE</i></li> </ul>	
Skills	<ul style="list-style-type: none"> <li>• <i>Mastery of the full range of skills set out in the teacher standards (see <a href="https://www.gov.uk/government/publications/teachers-standards">https://www.gov.uk/government/publications/teachers-standards</a>)</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Excellent ICT skills</i></li> </ul>
	<ul style="list-style-type: none"> <li>• <i>The interpersonal and communication skills to work well with students, colleagues and parents</i></li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>The pastoral skills to be an effective group tutor</i></li> </ul>	
Personal qualities	<ul style="list-style-type: none"> <li>• <i>Commitment to the aims, ethos and values of the Academy</i></li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>A positive mindset</i></li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>Resilience, determination and the drive to ensure that all our students succeed</i></li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>The willingness and commitment to contribute to the Academy's enrichment and extracurricular programmes</i></li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>High ethical standards</i></li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>A willingness to learn</i></li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>The adaptability and flexibility to contribute to all aspects of the work of a small school</i></li> </ul>	