



Wheatley Park School

Everyone Learning - Everyone Caring

11-18 Academy and member of the River Learning Trust

1090 on roll 184 Sixth Form

TEACHER OF SCIENCE

Permanent from September 2020

Full time

Are you somebody who believes that all learners can be successful; aspires to put the needs of learners at the heart of everything that you do; and sees yourself as a learner?

We are seeking an engaging and reflective Teacher of Science, who has the ambition and aptitude to develop young people into effective scientists and confident learners. The role will offer you the opportunity to develop your teaching skills within a highly cohesive, innovative and reflective team. The post is suitable for newly qualified teachers or more experienced staff. The successful candidate will be expected to teach across the Science curriculum at Key Stage 3 and have the opportunity to teach at Key Stage 4 and 5.

Situated just east of Oxford on a unique parkland site, Wheatley Park School is a successful 11- 18 academy with a vibrant comprehensive intake. Our vision is to be a sustainably outstanding school in accordance with our values of Everyone Learning and Everyone Caring.

Our school is part of the River Learning Trust; our collective vision is to be a Trust where pupils and staff thrive in schools which demonstrate:

- all-round education, academic success, lifelong learning and strength of character
- sustainable continuous improvement; no school standing still
- all schools being good and outstanding, or improving rapidly
- collaboration that is raising standards, and reducing workload
- where pupils, staff, parents and communities value all we do to support the best possible outcomes and experiences for our children and young people

If you would like to know more, or arrange a visit, please contact Mrs Pat Mason (HR Manager) on 01865 877634 or by email to pmason@wheatleypark.org. Full details can be found on our website [here](#). Applications for this post can only be accepted via the TES website [here](#). To find out more about the River Learning Trust, please visit www.riverlearningtrust.org.

Wheatley Park School and the River Learning Trust are committed to safeguarding and promoting the welfare of all children and young people and preventing extremism. All staff are expected to share this commitment. The successful candidate will be subject to an enhanced DBS check. The River Learning Trust is an equal opportunities employer and we welcome applications from a range of backgrounds to represent diversity in line with our schools' community.

Closing date: 9am Wednesday 22nd January 2020

Interview date: To be confirmed

Wheatley Park School, Holton, Oxford, OX33 1QH

Tel: 01865 872441 Fax: 01865 877666

www.wheatleypark.org



Wheatley Park School

JOB DESCRIPTION

Post Title	TEACHER OF SCIENCE
Purpose	<p>To teach Science to designated classes across Key Stages 3-5, providing engaging and appropriate learning opportunities.</p> <p>To participate in the development of the work of the Science department.</p> <p>To assess student progress and promote achievement using innovative and effective strategies.</p> <p>To model and foster good relationships in school based on respect and integrity.</p>
Reporting to:	Head of Department, Deputy Headteacher, Headteacher, Governing Body
Salary Level:	Main Scale
	Main Duties and Fields of Accountability
Strategic Planning:	To make a contribution to innovation and development in the Science Department
High Standards of Teaching and Learning:	<p>To prepare challenging and engaging lessons for KS3, 4 and 5 classes, based on a sound understanding of the process of learning, the curriculum and students' individual needs.</p> <p>To teach assigned classes using a range of appropriate resources and strategies including ICT to engage students.</p> <p>To have knowledge of learners' individual needs including very high attainers and those who have SEND and plan accordingly.</p> <p>To liaise with the Learning Support team as required.</p> <p>To assess and monitor student learning and provide verbal and written feedback which facilitates progress.</p> <p>To follow schemes of work agreed within the Department and make a contribution to their development.</p> <p>To establish and maintain a positive classroom climate which supports the achievement of every student.</p> <p>To promote high standards of behaviour and engagement by using the school's and Science faculty's agreed approaches.</p>
Knowledge/Skills	<p>To maintain up to date knowledge of teaching and learning.</p> <p>To maintain knowledge of the relevant curriculum and course requirements at Key Stage 3, GCSE and AS/A Level.</p> <p>To be able to communicate effectively, explaining and modelling scientific ideas as required by all courses.</p>

Staffing:	<p>To participate in a rigorous process of Appraisal linked to the school and department priorities.</p> <p>To participate in induction, training and team meetings, making a contribution to their effectiveness.</p> <p>To support leaders in the Faculty to work to a common vision and purpose.</p>
Student Outcomes:	<p>To set and promote ambitious targets for all students.</p> <p>To ensure that your teaching is good and has an impact on student progress.</p>
Resources:	<p>To use all resources effectively and efficiently, exercising care and judgement in their use.</p> <p>To establish and maintain an environment conducive to high expectations and learning.</p> <p>To ensure that Health and Safety standards are met and that all necessary risk assessments are carried out and documented.</p>
Safeguarding	<p>Wheatley Park School is committed to safeguarding and promoting the welfare of children and young persons; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (1 from current/latest employer) and evidence of the formal qualifications required for the role.</p>
Additional Duties:	<p>To play a full part in the life of the school, to support its ethos and development.</p> <p>To comply with all aspects of the school's safeguarding procedures, prioritising the welfare of every young person.</p> <p>To comply with any reasonable request from a manager to undertake work of a similar level not specified in this job description.</p>
Support:	<p>The postholder is expected to continue in their professional development.</p> <p>Support in this role will be available through the Head of Department and team leaders, as well as the school's extensive professional development programme.</p>

January 2020



WHEATLEY PARK SCHOOL

POST: TEACHER OF SCIENCE

SELECTION CRITERIA	ESSENTIAL	DESIRABLE
Qualifications/ Training/ Knowledge:	<p>Degree level qualification with substantial Science content</p> <p>Ability to teach Post-16 Biology, Chemistry or Physics</p> <p>PGCE or equivalent</p> <p>Knowledge of the Science curriculum including assessment.</p>	<p>Science/Engineering degree</p> <p>Ability to teach Post-16 Physics</p> <p>Knowledge of a range of issues in education</p>
Experience:	<p>Teaching at secondary level, 11-16</p> <p>Successful experience with students of all abilities</p>	<p>Post-16 teaching</p> <p>Successful contribution to a team</p>
Skills:	<p>Lesson planning and delivery to engage all learners.</p> <p>Effective communication with a range of audiences.</p> <p>Personal organisation and administration, including the use of ICT and record keeping.</p> <p>Able to build positive relationships with young people aged 11-18.</p> <p>Skill in engaging young people in learning: able to establish and maintain a positive climate for learning.</p>	<p>Use of formative assessment</p> <p>Use of new technologies in Science teaching</p>
Aptitudes:	<p>Committed to the success of every student, including those who are most vulnerable</p> <p>Reflective practitioner, open to new learning.</p> <p>Resilient and hard working team player, supportive to others</p> <p>Sense of humour and perspective.</p>	<p>Flexible, able to adapt to change</p>
Other:	<p>Committed to own professional learning.</p> <p>An understanding of child protection and safeguarding issues</p> <p>A commitment to the welfare of every student</p>	