Clitheroe Royal Grammar School

Founded in 1554

Temporary Teacher of Biology (MPR/UPR)

Maternity Cover

We wish to appoint an enthusiastic and well-qualified specialist teacher to join our outstanding school from January 2020 to teach Key Stage 3 Science and GCSE and A Level Biology to motivated students. This is an excellent opportunity to be part of a thriving department and join our dedicated team of staff.

The Science Department is proud of its consistently high level of achievement in examinations at GCSE and A Level and the successful candidate will be committed to maintaining these high standards. As a Biology teacher, you will be supported by our experienced staff and be part of an innovative learning community.

Clitheroe Royal Grammar School is a mixed selective 11-18 Academy School with 1334 on roll (including 618 in the Sixth Form). The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision.

Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at www.crgs.org.uk.

Closing date: Wednesday 13th November 2019 (12.00 noon).

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.

Clitheroe Royal Grammar School

Founded in 1554

Ref: JMK/MJW

October 2019

Dear Colleague

Thank you for your interest in the post of temporary Teacher of Biology at this school. Within this pack you will find the Job Description and Person Specification. There are separate links on our website to our Sixth Form Guide, safeguarding documents and the school's ICT Policy. The successful candidate will take up the post from January 2020.

If, after reading the accompanying background information, you feel that this is the post for you (and we hope that you will) then we would ask you to apply via www.tes.com. Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at www.crgs.org.uk.

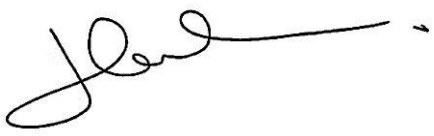
This is a tremendous opportunity to teach at all key stages.

If you submit an application and have not heard from us within 4 weeks, please assume that your application has been unsuccessful on this occasion. If this is the case, I would like to thank you for your interest and application.

Closing date: Wednesday 13th November 2019 (12.00 noon).

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.

If you have any queries, or would like to discuss this opportunity, then do not hesitate to contact me. We look forward to hearing from you.



James Keulemans
Headteacher

Clitheroe Royal Grammar School

Temporary Teacher of Biology (MPR)

The School

Clitheroe Royal Grammar School is an oversubscribed, mixed, selective split-site school. Our intake in Year 7 has recently increased to 150 and we now have 716 students in the Main School. Our Sixth Form numbers are high (618 students). Most Clitheroe Royal Grammar School Main School students choose to continue to study in our Sixth Form and we attract approximately 200 new students each year from over 40 feeder schools and colleges.

The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision.

This is an excellent opportunity for an enthusiastic, hardworking NQT or an experienced teacher wishing to develop their teaching and learning skills. We have a strong commitment to Continuing Professional Development (CPD) for all staff, enabling them to be reflective practitioners who enjoy exploring different approaches to learning and teaching, sharing practice and learning from each other.

The Science Departments

Each department, Biology, Chemistry and Physics, is led by a Head of Learning, one of whom also holds the responsibility of Head of Learning Science. Biology at Clitheroe Royal Grammar School is a popular and successful department, staffed by enthusiastic subject specialists. Teaching is in dedicated laboratories with excellent technical support.

The Candidate

We are looking for a teacher with the following qualities:

- a passion for teaching Science
- the energy and ability to provide stimulating and inspirational lessons
- a desire to share experiences and good practice with colleagues
- the skills to incorporate new technologies into their teaching
- an interest in developing new approaches to the teaching of Science
- the ability to teach Biology from GCSE to A Level (support will be provided for a teacher wishing to gain experience)
- the ability and enthusiasm to teach Science at Key Stage 3

The Curriculum

Key Stage 3

In Years 7 and 8 students study Science with one Science teacher for 3 hours per week. In Year 9 they study 3 separate Sciences (Biology, Chemistry and Physics) for one hour each per week with specialist teachers.

Key Stage 4

All students in Year 10 study separate Sciences. Biology, Chemistry and Physics are each allocated 2 hours per week on the timetable. The GCSE specification is AQA Science. Last year the separate Biology cohort attained a 100% pass rate at grades 4 to 9, with 34% at grade 9 and 78% of students gaining grades 7 to 9.

Key Stage 5

There are currently 250 students studying AQA Biology at A Level. We have 100 students in Year 13, taught in 5 sets with five 1-hour lessons per week. There are 150 students in Year 12, taught in 7 sets with four 1-hour lessons per week. Students study a 2-year A Level course which saw a pass rate in 2019 of 99% with 38% gaining A* or A. The department has attained an Alps value added score of 3 for the last six years.

CRGS students are enthusiastic and intelligent and will usually rise to any challenge presented to them. They ask questions and are often confident learners, keen to obtain the highest standards of teaching.

Exam Results

The Science Department is proud of its consistently high level of achievement in examinations at GCSE and A Level. Exam results are outstanding at GCSE Level and excellent at A Level. The successful candidate will be committed to maintaining these high standards.

Staffing

Currently 15 teachers contribute to the work of the Science Department (7 in Biology, 4 in Chemistry and 4 in Physics). All teachers teach across the age range from Key Stage 3 to Advanced Level.

The Science and Biology teams work closely together and meet regularly to share ideas and discuss planning and student progress. Resources are developed on an ongoing basis with opportunities for staff to take responsibility for particular areas of the curriculum.

Facilities / Resources

At the Main School (11-16) site the Science Department has a modern, purpose-built Science block. There are 6 laboratories with 2 allocated to each Science subject. All Science classrooms at Main School include an interactive whiteboard / projector.

At the Sixth Form site there are two dedicated laboratories for each Science subject. The popularity of these subjects results in some lessons being taught in general classrooms. Computer rooms, equipped with a class set of net-worked computers, can be booked for lessons involving ICT.

The department is very well resourced, both with equipment for practical work and supporting software. There is excellent technical support at both sites. At GCSE students have their own syllabus-specific text book. Teachers are provided with a laptop. All laboratories are equipped with a teacher's computer and projector.

Appointment to the post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Teacher of Biology (MPR)

Job Description

1. To contribute to the teaching of Biology under the direction of the Head of Department.

   In particular:

   (a) to maintain well-kept records of students' progress;
   (b) to contribute to setting internal departmental examinations and tests;
   (c) to ensure that homework is set according to the departmental policy;
   (d) to attend and contribute to departmental meetings;
   (e) to participate in the development of appropriate schemes of work and teaching materials;
   (f) to be involved in the choice of any new syllabus which may be required.

2. To help promote Biology throughout the school by attending open evenings, helping with displays and talking to students.

3. To help in the organisation and supervision of departmental trips, visits and extra-curricular activities.

4. To undertake professional development through Inset.

5. To undertake the following general teaching duties:

   (a) to undertake a range of supervisory duties in accordance with the published rota;

   (b) to participate in appropriate meetings with parents relative to the above departmental duties.

The responsibilities detailed above are subject to the provisions contained in the "School Teachers' Pay and Conditions Document".

This job description is not necessarily a comprehensive definition; it is designed to give a realistic view of the post and will be reviewed from time to time as appropriate. It may be subject to modification and amendment after consultation with the postholder.

Clitheroe Royal Grammar School

Teacher (MPR)

Person Specification

Measured by: Application – A Interview – I Reference – R

Essential (E) Desirable (D)

	Measured By	Essential/Desirable
• QTS	A	E
• good honours degree in the subject	A	E
• the ability to teach to A Level	A/I	E
• outstanding teacher	I	E
• successful teaching experience within the 11-18 range	A	D
• experience of using ICT and/or VLE-based learning	A/I/R	D
• clear vision of education and its purpose	A/I	E
• clarity of thought, ability to think through problems and produce solutions	A/I	E
• ability to work in a team	A/I	E
• excellent record of health, attendance and punctuality	A	E
• stamina and resilience	I	E
• excellent interpersonal and communication skills	I	E
• well organised, excellent time management skills	A/I	E
• drive, energy and commitment	I/R	E
• good knowledge and understanding of effective teaching and learning strategies	A/I	E
• high standards and expectations of self and others	I	E
• maintain high professional standards at all times	R/I	E
• support the school ethos	R/I	E
• willingness to contribute to the wider life of the school and community	I	E
• ability to analyse and interpret data to support student progress	A/I	E
• approachable and a good sense of humour	I	E
• awareness of safeguarding	A/I	E

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