



Person Specification

Job Title: Learning Team Leader of Geography	Grade: TMS/UPS + TLR 1a
Department: Geography	

	Job Requirements
Knowledge	<ol style="list-style-type: none">1. Up to date knowledge of the subject areas and an understanding of the importance of the subject with respect to student attainment and achievement, in regards to the E-Baccalaureate. (AI)2. Assessment recording and reporting of students' achievements in the subject and the use of data to secure student progress. (AI)3. Progression issues for pupils into KS3, from KS3 to KS4 and to post 16. (AI)4. Strategies, including Literacy, Numeracy, ICT and SEN / Inclusion to remove known barriers to learning. Equal opportunities and anti-discriminatory practice in the school community. (AI)5. Up to date knowledge of subject specific Health & Safety issues relating to the delivery of courses, risk assessments and personnel. (AI)6. Ability to build a knowledge-rich curriculum that provides the opportunities for all students to enhance their cultural capital. (AI)

Skills and Abilities	<ol style="list-style-type: none">7. Effective communicator with staff, students and parents. (AI)8. Use of range of data to track individual students, set targets and monitor them. (AI)9. The capacity/ability to establish and maintain good professional relationships and to deal with difficult situations sensitively, lead and be a team player. (I)10. The ability to teach the subject effectively in a comprehensive ethos. (AI)11. The ability to use ICT to support planning, delivery and administration through use of standard ICT packages. (A) (AI)12. High expectations of personal performance and a commitment to one's own learning and of pupils' success.13. A belief that schools can make a difference. (I)14. Able to think strategically, forward plan and contribute to whole school priorities. (AI)
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Experience	<p>15. An appreciation of the importance of establishing and developing a good professional working relationship with students' parents and where appropriate with Governors, the local community, partner schools and other external agencies. (A I)</p> <p>16. A willingness to see beyond the subject specific boundary and flexibility to teach beyond the subject specialism. (A I)</p>
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Experience	<p>17. Recent substantial teaching experience with Secondary aged pupils in the subject. (A)</p> <p>18. Evidence of successful and varied experience in secondary schools. (A)</p> <p>19. Recent experience of a management responsibility within a department and evidence of developing both a team and curriculum. (A)</p> <p>20. Evidence of involvement in the strategic development of the subject or related activity in a Secondary School. (A)</p>
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Educational	<p>20. Qualified Teacher. (A)</p> <p>First or Second degree with the subject as a main strand. (A)</p> <p>Evidence of further professional development. (A)</p> <p>Evidence of involvement in INSET activities both as participant and facilitator. (A)</p>
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Attitudes and Values

Attitudes and Values	<p>High expectations of personal performance and of students' achievement. (I)</p> <p>A belief that schools can deliver high equity and "make a difference" (A I)</p> <p>A commitment to continuous learning (I)</p> <p>A desire to deliver outstanding performance from the subject team and as a team leader (A I)</p>
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Special Requirements	<p>This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.</p>
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Evidence for the above will be obtained from:

A = Application I = Interview processes