

## Learning Support Assistant - ASAP

Bullers Wood School for Boys

Application Deadline: 22<sup>nd</sup> April 2025

Suitable candidates will be interviewed before the closing date and Inicio Educational Trust reserves the right to withdraw the position if an early appointment is made.



## Contents

Letter from the Headteacher .....	3
Introduction to Bullers Wood School for Boys.....	5
The Role... ..	8
How to Apply .....	9
Appointment Process .....	10

## Letter from the Headteacher

Dear Candidate,

Thank you for expressing an interest in our school. As Headteacher, I am delighted to welcome you to Bullers Wood School for Boys, a boys' comprehensive school in Bromley.

We opened in September 2018 and are now in our sixth year of operation. We have 900 boys on roll from Years 7 to 11. Our ambition is for our boys to progress on to Bullers Wood Sixth Form, located on our partner school site - Bullers Wood School for Girls. Our aim is to provide an outstanding education for boys within a culture of high aspiration, courtesy and respect. It is our core belief that all of our boys can enjoy and achieve success whatever their starting points.

In February 2023, the School had its first successful OFSTED Inspection and our first set of GCSE results in August 2023. The successful candidate will be joining a school where "pupils feel happy and safe", "relationships throughout the school are welcoming and respectful" and "pupils listen politely to the views of others and discuss sensitive issues with maturity". You will be supported by leaders who "have high expectations of behaviour" and we know that "pupils respond well to these".

Although our site is compact, we enjoy spacious classrooms including specialist Science, Art, DT, Music and Drama facilities. IT facilities for staff are excellent. All teaching staff have 'plug and play' laptops where resources and lessons can be uploaded, shared and presented from any classroom whiteboard in the building. Every classroom has a visualiser to facilitate interactive learning and we actively encourage the use of technology such as teaching tablets. Students also have good access to IT facilities where we have a designated computer suite, as well as a MAC suite, plus a number of laptop trollies on each floor. These are maintained by our dedicated Creative & Media Technician.

Although we have come a long way in the last six years, we continue to move forward on our journey to becoming an outstanding school. This post provides an excellent opportunity to make a significant impact with our flexible and responsive staff team, therefore, attracting the very best candidate is key. We are seeking staff who are passionate, engaging, driven and flexible. Most of all, staff who are resilient, who can build positive relationships with boys and young men and who are unafraid of rolling their sleeves up and getting stuck-in when necessary. In return, we offer you the chance to be part of a team, continuing to develop a fantastic school serving this local community. We also offer you the support network of our established partner schools, Bullers Wood School for Girls, Chislehurst School for Girls, Charles Darwin School and Biggin Hill Primary School, as well as opportunities for enhanced professional and career development within the school and across a growing Inicio Educational Trust Academy.

We have created a great school in Bromley that will serve many generations of boys to come. After reading about us, I hope you will want to be part of our story and our continuing journey.

I look forward to welcoming your application.

Yours sincerely,



Gary Streatfield  
Headteacher

## An Introduction to Bullers Wood School for Boys

### The School

Bullers Wood School for Boys is a thriving, oversubscribed, 11 – 16 boys' comprehensive school situated in the London Borough of Bromley. We opened in September 2018 and have 900 boys on roll. The school is an 'early start' school which means that the school day for students starts at 0745 and ends at 1420 hrs. Teaching staff are expected to be on site from 0725 hrs to 1430 hrs except on days where meetings are scheduled as part of directed time. Staff are expected to stay until 1600 hrs on these days.

When we opened, we became the partner school to Bullers Wood School for Girls, (a successful comprehensive girls' school with a large, co-educational sixth form), responding to significant demand for more secondary school places, particularly for boys, in the local area. From September 2023, the boys' and girls' schools joined with Chislehurst School for Girls to become part of the Inicio Educational Trust.

We continue to develop a staff team that is focused, relentlessly, on improving the achievement and opportunities for our boys. All staff working at the school subscribe to our ethos and values, and seek to improve and develop their own practice and performance for the benefit of our boys.

You will need to demonstrate a commitment to and evidence of success in sustaining academic excellence, help every boy to succeed, be an excellent classroom practitioner, demonstrate that you can work as part of a team, and inspire others to excel.

We provide an academic curriculum with an emphasis on the EBacc suite of subjects (English, maths, sciences, humanities, languages), and Sport. We believe that qualifications in these subjects are essential for our boys to progress successfully onto the next stage of their careers. Our curriculum is also responsive to the needs of individuals providing a more personalised approach when and where necessary.

### Our Ethos

Both Bullers Wood School and Bullers Wood School for Boys are schools where all children and young people are able to enjoy and achieve success. Both schools exist to provide all children and young people with high quality learning experiences delivered by teachers who are passionate and able to convey their knowledge effectively and enthusiastically within a stimulating, safe and supportive environment.

Our ultimate aim is to produce well-rounded, confident and successful individuals who enjoy learning, make ambitious progress and achieve high quality and meaningful qualifications. We want them to become emotionally resilient and responsible citizens who make a positive contribution to society, including both their local community and the wider world in which they live.

## Our Principles

Bullers Wood School for Boys has an unremitting focus on learning, and a genuine conviction that each boy has the potential to achieve and enjoy success. We aim to create a culture of caring masculinity where boys develop into and leave us as happy, healthy, resilient and successful young men.

Features of Bullers Wood School for Boys:

- High quality teaching and learning that raises boys' achievement, removes barriers to learning, develops a growth mind-set and is tailored to the way's boys learn.
- Seamless progression from KS2 to KS3 so that there is no loss in learning, progress and attainment between key stages.
- An academic curriculum with an emphasis on the EBacc and other high value subjects- but one that is also responsive to the needs of each individual student, providing support and stretch where necessary. This will enable our boys to achieve the qualifications they need to progress successfully to some of the top H.E. institutions in the country.
- A fundamental belief that being literate and numerate is key to accessing the curriculum - and as a non-selective mainstream boys' school with a comprehensive intake, we will create a curriculum to address these needs quickly and from the outset.
- Innovative technology to support successful learning and extensive IT systems to manage data and communication efficiently and effectively.
- Extra-curricular opportunities beyond the academic curriculum so that boys can find their niche, experience success and develop self-confidence. This will also include competitive sport.
- A strong and caring pastoral system where every boy is known and feels listened to and supported - achieved through a team of pastoral leaders and tutors who will provide high quality care, guidance and support to boys on a daily basis and throughout their time at the School.
- Powerful partnerships between the schools within the Inicio Educational Trust, parents and the local community. Parents are integral to their sons' long-term success through their engagement and support of the School.
- A personal development programme that enables boys to develop into confident, independent, courteous and respectful young men. This programme will address not just QCA requirements, but also develop self-confidence, leadership, organisation, resilience, and independence and communication skills in boys.
- The development of student leadership so that boys can share in the decision- making processes of the School, act as role models and support others academically and interpersonally.

- Firm discipline and clear boundaries with high expectations of attendance, punctuality, uniform and attendance balanced by a reward system that celebrates endeavour and success.

## Expectations

At Bullers Wood School for Boys, we expect our Staff to:

- Have an excellent record of attendance
- Be driven, self-directed and proactive
- Have a passion for education and be open to innovative approaches in everyday aspects of school life
- Be passionate about our values and vision
- Secure the best outcomes for all boys in the school
- Contribute to the overall improvement and development of the school
- Be flexible in his/her approach, adapting to new challenges

In return, we will offer you:

- The opportunity to be part of a forward-thinking school
- The opportunity to work with pastoral and subject leaders to deliver an exciting, ever evolving and engaging curriculum
- Access to the latest technology to assist in delivering and developing outstanding teaching and learning
- The opportunity and responsibility to strategically shape the future of your subject/area/School
- Enhanced professional development
- The opportunity to work in a modern, technologically rich environment
- The opportunity to work with other teams and schools across all schools in our Trust

## The Role

**Position:** Learning Support Assistant

**Reports to:** SENCO

**Salary Range:** BR4 - £23,955 - £24,125

The salary for this position is BR4 and in the range of £23,955 - £24,125 per annum dependent upon skills and experience.

If working 30 hours per week and for 37 weeks per academic year on an FTE of £23,955

**the actual salary will be £16,309.** (inclusive of 5.6 weeks paid holiday). The annualised salary is paid in 12 monthly instalments.

**Hours of Duty:** Monday 0745 – Friday 1430 hrs 30 hours, with an unpaid lunch break of 45 minutes

**Contract:** 185 days of term time (37 weeks) not including staff training days

**Holiday:** To be taken during school holidays.

**Conditions of service:** According to the National Joint Council for Local Government Services.

### Individual Job Description

We are seeking to recruit an organised and confident person with good interpersonal and communication skills, to work with and support members of the teaching staff in ensuring that named students with Special Educational Needs and groups of students who require additional support receive the highest possible standards of care and education, ensuring that they are safe, secure and successful.

The successful candidate will have:

- Good academic qualifications
- Strong organisation, administrative and communication skills
- Excellent interpersonal skills, particularly with young people
- A flexible approach and willingness to go the extra mile
- Commitment and reliability
- Patience

### Duties:

- Support the teacher in ensuring specific students/groups of students are able to access the planned curriculum.
- Participate in the planning process concerned with delivery of areas of the curriculum
- Assist in the carrying out of a modified curriculum and/or preparation of adapted material.
- Assist students with their language, literacy, numeracy motor skills or behavioural programme as appropriate.
- Monitor and supervise a group of pupils during the daily homework club.
- Where appropriate encourage students to work independently and facilitate them remaining on task and focussed.
- Where appropriate, write work on behalf of a student
- Provide general care and welfare and assist in maintaining a safe environment.
- Evaluate students' learning and verbally feed back to the class teacher.
- Support and follow the school's Behaviour Policy.
- When requested, assist with the compilation of reports for use at assessment meetings with other professionals.
- Take part in meetings and discussions on specified students as required
- Attend appropriate INSET on days when timetabled to be in school.
- Attend external training as appropriate
- Undertake any other duties or training as required by the Headteacher, SENCO (or their representatives) commensurate with the general level of responsibilities of the post.

*This job description is not necessarily a comprehensive definition of the post. It may be subject to modification or amendment at any time after consultation with the post holder.*

## How to Apply

- i. Read carefully all the information about this post
- ii. If you have any questions, please do not hesitate to telephone or email **Caroline Sharp, Human Resources**, on [HR@iniciotrust.org](mailto:HR@iniciotrust.org). Please also contact her if you wish to have a conversation with the Headteacher, Gary Streatfield before applying.
- iii. Complete the application form as fully as possible. If there is insufficient room on any section of the form, please provide the additional information on a separate sheet. Please note that your application form will be photocopied for the Selection Panel, therefore clarity is essential. *It is important that you do not leave any gaps in your career history – any gaps in employment should be fully explained please.*
- iv. In section 8 Letter of Application, please tell us
  - o Why you are applying for this post
  - o How your experience, skills, training and/or qualifications equip you for the role.
  - o Include details of an initiative you have recently led, explaining the contribution/impact it had on your organisation.

Send your completed application form by email (if downloaded from our website) or through the post to:

Mrs Caroline Sharp  
Human Resources  
Inicio Educational Trust  
St Nicolas Lane, Logs Hill, Chislehurst, Kent BR7 5LJ  
[csharp@iniciotrust.org](mailto:csharp@iniciotrust.org)

Please send your completed application asap.

## Appointment Process

- i. Suitable applications will be shortlisted for interview as quickly as possible.
- ii. If you are successful, you will receive either a phone call and/or email inviting you to attend for interview.

If you require any assistance in attending for interview, please let us know the nature of that assistance in good time so that we may make appropriate arrangements.

### Pre-employment Checks

Inicio Educational Trust is committed to safeguarding and promoting the welfare of children and young people, and an appointment will be subject to satisfactory enhanced disclosure from the Disclosure and Barring Service. Please note that an enhanced check will reveal all criminal convictions on record, including those that might be considered “spent”.

The successful applicant will also be required to:

- Provide details of two referees who know you in a professional capacity, if at a school, one of which must be your current Headteacher. It is our usual policy to take up references BEFORE interviews where possible. Employment is conditional on these references being deemed satisfactory.
- Provide proof of all relevant qualifications.
- Provide proof of eligibility to work in the UK
- Complete a Medical Declaration and receive fitness to work.

### Policy on Equal Opportunities

The School is an Equal Opportunities employer and appointments are based on the applicant's ability to meet the requirements of the position. The School is opposed to any form of discrimination against any individual or group and welcomes the fact that our School includes a diversity of individuals from many races and cultures. Behaviour which is discriminatory on the grounds of race, colour, culture, nationality, gender, sexual orientation, disability, religion, will not be tolerated.