

King Edward VI Handsworth Wood Girls' Academy

Job Description

NAME: DATE: April 2021

POST HELD: Safeguarding Manager

SALARY SCALE: SCP32- SCP36 (Term Time Only + 3 Weeks)

RESPONSIBLE TO: Assistant Headteacher – Welfare and Wellbeing

Role Summary

- 1. To ensure that child protection systems, arrangements are in place to enable the Academy to undertake their statutory responsibilities for safeguarding and promoting the welfare and wellbeing of children.
- 2. To provide safeguarding advice and guidance to school staff to promote the welfare and wellbeing of students.
- 3. To monitor, evaluate and report on the effectiveness of safeguarding arrangements.

Duties and Responsibilities

- To support the Designated Safeguarding Lead within the Academy.
- Act as a Deputy Designated Safeguarding Lead for the Academy, and support staff in following all safeguarding policies and procedures and statutory requirements.
- Ensure the Academy has up-to-date and effective safeguarding procedures in line with current legislation.
- Prepare a weekly report for the DSL and Headteacher and attend weekly meeting to discuss ongoing issues and concerns.
- To collaborate with outside agencies to support and develop safeguarding practice within the Academy.
- To represent the Academy in the community when developing good practice around safeguarding.
- Record and monitor the number of safeguarding referrals made and their outcomes.
- To support both Academy students and their families with presenting safeguarding issues.
- Identify key areas of difficulty and obstacles to the effective safeguarding of children and recommend strategies for overcoming them.
- To liaise with feeder primary schools re safeguarding issues for new students attending the Academy.
- Represent the Academy at relevant external meetings
- Maintain accurate and up to date records of all safeguarding concerns and incidents, reporting any concerns promptly and following up as required.
- Support and challenge Academy staff and the governing body in exercising their responsibilities for safeguarding children.
- Ensure that referrals to MASH and EHA are appropriately made and outcomes recorded.
- Ensure that referrals to Children's Social Care are appropriately made and outcomes recorded.
- Maintain a database of training undertaken by school staff and nominated governors.
- Record and monitor the number of safeguarding referrals made and their outcomes.

- Identify key areas of difficulty and obstacles to the effective safeguarding of children and recommend strategies for overcoming them.
- Undertake an annual safeguarding audit and provide an annual report of key findings and issues to the governing body.
- Attendance at Case Conferences, & Strategy Meetings and all other safeguarding meetings.
- Plan and deliver workshops for students and families.
- The use and development of ICT to support efficient and effective practice, is essential.

To whom responsible: Assistant Headteacher – Student Welfare and Wellbeing

Staff for whom responsible: None

King Edward VI Handsworth Wood Girls' Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

This job description may be amended at any time in discussion between the Headteacher and yourself, but in any case will be reviewed before the commencement of the next Appraisal cycle.

Signed	_ (Safeguarding Manager) Date	
Signed	(Headteacher) Date	



King Edward VI Handsworth Wood Girls' Academy

Person Specification

POST: Safeguarding Manager

Category	Essential	Desirable	Method of
			Assessment
Physical	Smart business-like appearance		Interview
	Excellent verbal and written communication skills		
Qualifications	Level 1 Safeguarding or equivalent training	Level 2 Safeguarding training	Application and Interview
	GCSE's in English and Maths	An undergraduate degree	
Experience	Experience of safeguarding and child protection procedures.	Working knowledge of BSCP procedures and policies	Application and interview
	To have worked for a minimum of 2 years with young people	policio	
	Experience of record keeping and managing a case load of work		
	To have worked on cases managed at both Early Help level and Child Protection level		
	Experience of working with external agencies		
Training	EHA trained	Mental Health First Aid Trained	Application and interview
	Lead Professional trained		
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Special Knowledge	Able to demonstrate an understanding of the skills required when working in partnership with other organisations.	Knowledge and understanding of local and contextual issues in relation to safeguarding.	Application and interview
	Able to demonstrate a commitment to the philosophy of continuous improvement		

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	Understanding of safeguarding	
	children and the boundaries between	
	adults and children in a school setting.	
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	Competent in the use of IT packages	
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Circumstances	Able to attend evening meetings.	Application and
		interview
	Able to travel.	
	Able to work during some school	
	holiday periods.	
	Able to attend all Academy open and	
	parents' evenings.	
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	Able to attend all Academy special	
	events.	
Disposition	To be an excellent team player.	Application and
Disposition	To be an executent team player.	interview
	Able to support, influence and	IIILEIVIEW
	motivate others.	
	motivate others.	
	Outstanding interpersonal skills and	
	an ability to build relationships with	
	people of all ages and backgrounds	
	Able to remain calm under pressure	
	and mange conflicting demands.	
	Able to manage and prioritise a	
	diverse and demanding workload.	
	Excellent organisational and time	
	management skills.	
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	Ability to work with an attention to	
	detail and a commitment to the	
	highest possible quality standards.	
	Ability to work with tact and	
	diplomacy.	
Drastical and		Application
Practical and	Demonstrate enthusiasm, conviction	Application and
intellectual skills	and clarity when presenting ideas.	interview
	Able to engly see access and intermediate	
	Able to analyse, assess and interpret a	
	range of data and information	
	sources.	
	Excellent written and verbal	
	communication skills.	

	Ability to adapt communication tone and style to meet the needs of differing target audiences. ICT literate with a desire and ability to develop new skills.	
Legal	Enhanced Criminal Records Bureau	Application &
Requirements	Check	Interview
	This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for this role.	
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