

Post Description

Teacher of Physics/Head of Physics Department

Functional relationships

Reports to: Head of Physics/(HoD)Deputy Principal Curriculum

Works in collaboration with: All teaching and non-teaching colleagues

Housemasters/Tutors

Purpose of the role

The effective delivery of systematic, well documented and dynamic learning programmes in the school curriculum as agreed and allocated.

Key tasks

- To stimulate and engage all students
- To treat each as an individual, remaining mindful of their personal needs and learning circumstances, and where practicable, modify approaches to achieve greatest impact
- To work cooperatively with colleagues to ensure maximum economy of effort and efficiency in course delivery, evaluation and reporting
- To share expertise, resources and creativity for the maximum benefit of all students and colleagues
- To participate actively in ongoing professional development
- To promote the reputation of POWIIS through diligent and professional practice at all times
- To be involved in the broader life of the school, in co-curricular, pastoral and social activities, whether contractually specified or not

(Head of Department)

- Direct and support departmental colleagues in the delivery of all courses
- Co-ordinate all matters of departmental administration
- Attend HoD's meetings

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Remuneration and conditions

As contract

The package includes:

- Competitive salary
- Generous contribution to an Employee Provident Fund (EPF)
- Overseas allowance
- 100% fee reduction for children at POWIIS and POWIIS Primary
- Medical insurance
- Flights and shipping allowance at the start and end of contract
- Mid contract flight allowance
- Free meals during school time

Essential

- Minimum bachelor's degree from a recognised university
- Recognised teaching qualification
- Clear CRB check or equivalent
- High level English language capability, oral and written

Additional ideal personal qualities and abilities

- Self-motivating and energetic
- Able to work independently, as well as co-operatively in a team environment
- Professionally and personally discrete
- Sensitive to student needs and empathetic
- Capable of conveying high expectations
- Administratively efficient
- Cultural sensitivity
- Flexibility and adaptability
- A sense of humour, and ability to respond positively to pressure
- Patience and optimism

POWIIS January 2020