Post: Advanced Practitioner - Mathematics

Job Purpose:

To assist in raising standards and developing teaching and learning in Maths across the Academy.

To ensure that the aims of the academy are effectively translated into high quality classroom practice.

To assist in developing, implementing, monitoring and evaluating continuing professional development

To promote and ensure positive pupil approaches to learning through:

a) High expectations.

b) Exceptional teaching.

c) A stimulating learning environment.

d) An emphasis on learning.

* To be a key influence in establishing systems and procedures to develop teaching and learning.
* To consistently deliver high quality lessons, promote proven strategies and support colleagues, both on a 1-2-1 basis and in groups, to develop pedagogy and practice in order to improve the quality of learning and teaching with the specific aim of securing excellent teaching and student outcomes.
* To work with the Director of Learning for Maths on all aspects above and to respond to academy priorities within Maths.

Key Areas of Responsibility:

STAFF

* To contribute towards the professional development of staff in Maths across the academy and provide advice on appropriate INSET:
* Ensure that staff are kept well-informed of recent developments in Maths.
* Observe the quality first provision in Maths lessons, giving constructive feedback and monitoring this to ensure that it leads to improved standards in the classroom.

CURRICULUM

* To support the Director of Learning for Maths in developing and reviewing the Maths curriculum and SoW’s
* Provide guidance on production of learning resources.
* Monitor and evaluate to ensure that there is a consistency in terms of learning experiences for students across the full range of attainment levels in accordance with the academy policies.

ASSESSMENT

* Analyse all academy data drops each half term in collaboration with the Director of Learning for Maths and Key Stage Leads. Discuss and agree appropriate intervention to raise standards within the academy.
* To develop Assessment for Learning with Maths staff across the academy in line with academy policy.

RESOURCES AND THE LEARNING ENVIRONMENT

* To ensure that the learning environment is well-ordered, safe and stimulating, leading by example to encourage a high standard of display work in classrooms and communal areas with a clear emphasis on celebrating success, sharing achievements and the importance of both literacy and numeracy.

May 2021

Person Specification

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1. Degree in relevant subject or proof of professional development and Subject Knowledge for career changers.

2. Qualified Teacher Status.

3. Successful classroom practitioner with experience in co-educational comprehensive schools.

4. Evidence of commitment to extra-curricular and enrichment provision.

5. Detailed knowledge of the national curriculum in the relevant area.

6. Proven track record of successful strategies for raising achievement and sharing good practice.

7. Evidence of enabling students to work to the highest standards.

8. Good administrative skills

9. Successful experience of team working.

10. Evidence of leadership skills and experience.

11. Good record of attendance and punctuality.

12. Commitment to Equal Opportunities.

13. Desire and capacity for further promotion.

14. The post-holder should have the ability to form and maintain appropriate relationships and

personal boundaries with children and young people, in safeguarding and promoting their welfare.

May 2021