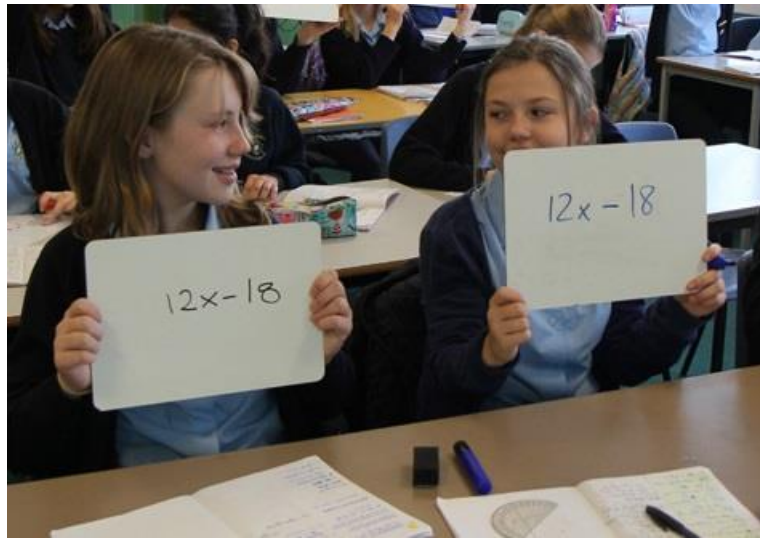




'Inspired to achieve'

APPLICATION PACK



TEACHER OF MATHEMATICS

required for

1st January 2018

Closing date for applications: Thursday 12th October 2017 at 0900

Interviews will be held on Monday 16th October 2017

St Edmund's Girls' School is part of Magna Learning Partnership





Headteacher: Sarah Busby

TEACHER OF MATHEMATICS

A recruitment allowance of up to £2000 will be offered to an exceptional candidate

We require an outstanding Teacher of Mathematics to join our team from January 2018. This is an exciting opportunity to join a forward-looking, successful and energetic department with a record of high achievement for students. He/she will have the opportunity to teach across the full age and ability range. This is a post suitable either for entrants to the profession or experienced teachers.

We are looking for:

- someone able to enthuse and motivate students to achieve their potential
- a teacher who demonstrates a dynamic and innovative approach in the classroom
- a colleague who will work as part of the team to contribute to the development of the department.

St Edmund's is an over-subscribed academy situated in Laverstock, on the outskirts of the city of Salisbury. We currently have 870 girls on roll and our students achieve well. We are especially proud of our caring but challenging Christian ethos which runs through every aspect of school life. We are ambitious for further improvement; as part of Magna Learning Partnership, a new Multi Academy Trust for Salisbury and the surrounding area, we work with local secondary schools to provide the very best education and care for our young people and their families.

St Edmund's Girls' School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to enhanced DBS checks. References will be sought on shortlisted candidates before interview.





NBI/esk
October 2017

Dear Prospective Applicant

Post of Teacher of Mathematics

- Permanent, full time post
- Required from 1st January 2018
- Suitable either for entrants to the profession or experienced teachers.
- A recruitment allowance of up to £2000 will be offered to an exceptional candidate.
- Closing date for applications: Thursday 12th October 2017 at 0900

Thank you for your interest in applying for this post at St Edmund's Girls' School. This is an exciting opportunity to join a happy and successful school with outstanding achievement and delightful students who embrace learning opportunities and respond well to challenge.

We are looking for someone with passion and energy, able to motivate students and build confidence in Mathematics, so that we build on our successes in the subject over the past few years.

How to Apply

I can assure you that you will find St Edmund's, with its caring and supportive ethos, a rewarding and enjoyable place to work.

Please take time to look at the information about St Edmund's which is on our website. Should you have any specific queries that are not answered by the information we have provided, or wish to visit the school prior to making an application, please contact my PA, Elaine Slack (eslack@st-edmunds.eu; 01722 430701).

Please email your application to Elaine Slack, remembering to include three documents:

- Application Form
- Equality & Diversity Form
- Letter of Application (no more than 2 sides of A4 paper) in which you detail the skills, attributes and experiences which make you an appropriate candidate for the post.

Disclosure & Barring Service

Due to the nature of the position for which you are applying, and to ensure your suitability for this type of work, you will be required to apply for clearance from the Disclosure and Barring Service if you are successful in your application. This will take place before your appointment is confirmed. The clearance process will disclose details of formal cautions, reprimands and final warnings, as well as convictions. Having a criminal conviction will not automatically exclude you from employment – this will depend on the nature of the position, and the circumstances and background of the offences committed.

We look forward to receiving your application.

Yours sincerely

A handwritten signature in cursive script that reads "Bull".

Nicola Bull
Head of School



St Edmund's Girls' School



The Trafalgar School



Wyvern College

A new Multi Academy Trust

St Edmund's Girls' School became a founder member of Magna Learning Partnership, a multi academy trust, when the Partnership came into being on 1st April 2017.

Magna Learning Partnership is the employing body rather than individual schools. To all new staff joining any of the schools, therefore, this may afford the professional development opportunity to work in more than one school by mutual agreement.

The three founding schools within Magna Learning Partnership are:

St Edmund's Girls' School in Laverstock, Salisbury
www.st-edmunds.eu

The Trafalgar School at Downton, a co-educational school just south of Salisbury
www.trafalgarschool.com

Wyvern College for boys in Laverstock, Salisbury
www.wyverncollege.wilts.sch.uk

Offering single sex and mixed education in three educational settings with their own distinctive values and ethos, we will work closely as a partnership through our shared vision and high ambitions for our students.



<http://www.magnalearningpartnership.org.uk/>



JOB DESCRIPTION: TEACHER OF MATHEMATICS

Job Purpose

To promote student **enjoyment** and **achievement** through outstanding teaching that inspires learning.

Responsible to: Head of Mathematics

Teaching and Learning

- To manage student learning through effective teaching in accordance with subject schemes of work and policies.
- To embrace whole school initiatives, including Assessment for learning, differentiated learning and the dynamic use of ICT.
- To teach Mathematics at Key Stage 3 and Key Stage 4.
- To set homework regularly in accordance with the school's policy.
- To encourage independent learning.
- To promote learner self-esteem and a positive academic self-concept.
- To work effectively as a member of the subject team to improve the quality of teaching and learning.
- To deepen learner knowledge and understanding and to maximise their achievement.
- To use positive behaviour management techniques based on mutual respect and recognising that every child matters.

Monitoring, Assessment, Recording, Reporting and Accountability

- To be immediately responsible for learner tracking, recording and reporting.
- To work with the SENDCO where necessary, e.g. to effectively match curriculum materials and approaches to meeting learner needs.
- To assess learners' work and use findings to inform future planning, teaching and subject development.
- To produce informative, helpful and accurate reports to parents.
- To plan lessons and keep an accurate record of learner progress.

Knowledge and Understanding

- To have a thorough and up-to-date knowledge of all the national curriculum and examination courses.
- To keep up-to-date with research and development in pedagogy both within the subject and as a teacher/learner.

Professional Standards and Development

- You are expected to be a role model to learners through personal presentation and professional conduct.
- To be punctual to lessons and meetings.
- To support school policies.
- To strive for personal and professional development.
- To be involved in extra-curricular activities.
- To liaise effectively with parents and other stakeholders involved with education and welfare.
- To be responsible for promoting and safeguarding the welfare of students at the school.
- To undertake any reasonable task requested by the Head of department.

Pastoral Duties

- Every subject teacher may be expected to be a tutor.

NQTs only

- To aim to pass the standards at the end of the induction period to maintain QTS.
- To take full advantage of the school's induction programme.
- To seek advice and guidance.
- To engage in reflective self-analysis of professional practice.
- To play an active part in the everyday life of the school.

This job description will be reviewed annually as part of our Appraisal process and may be subject to amendment or modification at any time after consultation with the post holder. It is not comprehensive but sets out the main expectations of the school.

October 2017



THE MATHEMATICS DEPARTMENT

Mathematics Mission Statement

To challenge and engage students to build a secure framework of mathematical reasoning, which they can use and apply with confidence.

The Maths Department consists of five full time teachers who are fully supported by Teaching Assistants where required. The department is well resourced, with a wide variety of materials necessary for effective teaching of Mathematics.

Key Stage 3

Students are assigned to sets within the first term in Year 7 according to their mathematical aptitude. Pre and post assessment reviews take place every term.

We are developing a Maths Mastery Scheme of Work. Teaching Maths for Mastery involves employing approaches which help students to develop a deep and secure knowledge and understanding of mathematics at each stage of their learning. This means that by the end of every school year or Key Stage, students will have acquired mastery of the mathematical facts and concepts they have been exposed to, thus equipping them to move on confidently and securely to more advanced material.

Key Stage 4

At Key Stage 4 students follow the Edexcel GCSE 9 to 1 course. The department is actively developing materials for the significant challenge of the new Mathematics GCSE. Again, the cohort is divided into two bands and is then set according to ability.

We track student data to identify areas of underachievement through regular assessments. After each assessment the students are given personal targets and time to focus on these.

The department runs a comprehensive revision programme at Key Stage 4.

Mrs Linda Treagust
Subject Leader for Mathematics

October 2017



Person Specification for Teacher of Mathematics

	Essential	Desirable	Assessed by
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Good Honours Degree 		Application form
Experience	<ul style="list-style-type: none"> Teaching Mathematics in a Secondary Comprehensive school to GCSE level An outstanding classroom practitioner Successful curriculum delivery 		Application form and references
Knowledge and Understanding	<ul style="list-style-type: none"> Knowledge and understanding of the National Curriculum for Mathematics The ability to recognise good classroom practice The ability to use student data to monitor and improve performance Confidence in using ICT to support teaching Aware of current trends in Mathematics teaching Knowledge of the role of the form tutor 	<ul style="list-style-type: none"> How to foster extra-curricular involvement Data management and skills 	Application form, references and interview
Professional Skills	<ul style="list-style-type: none"> The ability to inspire, develop and motivate students Clear and effective communication Ability to manage practical activities Ability to manage young people effectively- Organisation and management of resources Ability to set targets for students in relation to achievement Ability to form and maintain appropriate relationships and personal boundaries with young people 		Application form, references and interview
Professional & Personal Qualities	<ul style="list-style-type: none"> A genuine interest in young people A commitment to inclusive education Energy and drive Ability to work as part of a team High expectations of achievement and behaviour Able to articulate personal values in relation to education Committed to safeguarding and promoting the welfare of children Respect for students, staff, parents and governors 	<ul style="list-style-type: none"> A healthy sense of perspective Willingness to seek further professional development Ambitious to further career 	Application form, references and interview