**Learning Support Assistant – Personal specification**

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|  | **Essential** | **Desirable** |
| GCSE or equivalent in English and Maths grade C or above | **🗸** |  |
| NVQ for Teaching Assistants Level 2 minimum  | **🗸** |  |
| Ability to promote, develop and maintain positive relationships with children, staff, parents, carers, governors and outside agencies and work collaboratively with them | **🗸** |  |
| High aspirations for all children and a commitment to make a difference to their lives | **🗸** |  |
| Recent relevant professional development  |  | **🗸** |
| Experience of working in a primary school setting | **🗸** |  |
| Proven successful experience of impacting on children’s progress and supporting independence in their learning | **🗸** |  |
| Able to recognise and respond to the needs of individual children, with evidence of successfully supporting children with SEND | **🗸** |  |
| Evidence of successfully supporting children with physical disabilities and/or medical needs  |  | **🗸** |
| Able to manage the physical demands of supporting a child with physical disabilities | **🗸** |  |
| Able to plan and lead small group learning/ 1:1 activities which motivate children and accelerate their progress | **🗸** |  |
| Excellent communication skills, both oral and written, including through the use of ICT  | **🗸** |  |
| Understanding of phonics, reading progression and development of maths skills and knowledge | **🗸** |  |
| Ability to actively demonstrate the ethos and values of the school in everyday practice | **🗸** |  |
| An ability to demonstrate an enthusiastic, friendly approach, professional manner and show full commitment to inclusive education  | **🗸** |  |
| Evidence of line-managing a small team of support staff |  | **🗸** |
| Commitment to the Royal Borough of Greenwich Equal Opportunities Policy and to safeguarding children and the adults who work with them |  **🗸** |  |