

Person Specification

Band 5-6 Speech and Language Therapist

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.** If you are selected for interview you may be asked also to undertake practical tests to cover the skills and abilities shown below.

QUALIFICATIONS/EXPERIENCE	Priority
1. Degree in Speech and Language Therapy or equivalent	1
2. UK HCPC Registration	1
3. Eligibility for membership of the Royal College of Speech and Language Therapists	1
4. Successful post registration practice and experience with young people who have social and emotional mental health needs as well as moderate learning difficulties, moderate/severe/profound and multiple learning disabilities.	1

ABILITIES, SKILLS & KNOWLEDGE

Clinical

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| 5. Ability to effectively manage a clinical caseload of young people with moderate learning difficulties and social and emotional mental health needs moderate/ severe/profound learning difficulties and/or disabilities | 1 |
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| 6. Ability to carry out a range of effective speech and language therapy assessments and interventions relevant to young people with learning difficulties and social and emotional health needs. | 1 |
| 7. Knowledge of and commitment to person centred practice in all stages of the Speech and Language therapy process | 1 |
| 8. Skilled in carrying out both individual and group interventions | 1 |
| 9. Ability to evaluate outcomes of intervention and adapt practice accordingly | 1 |
| 10. Ability to work closely with teaching staff in the identification of integrated learning and therapy related individual objectives | |
| 11. Working knowledge of Mental Capacity and Safeguarding Legislation and other legislation relevant to the students in this setting | 1 |

Professional

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| 12. Knowledge of SaLT Professional Code of Conduct and ability to apply it to practice | 1 |
| 13. Ability to reflect and critically appraise own performance | 1 |
| 14. Ability to engage purposefully in own supervision and seek out supervision and support when needed | 1 |
| 15. Ability to take responsibility for own CPD (continuing professional development) | 1 |

General

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| 16. Ability to communicate effectively with learners, carers and other professionals. | 1 |
| 17. Ability to operate effectively as part of a multi-disciplinary team. | 1 |
| 18. Skilled in a comprehensive range of high level verbal and written communication styles | 1 |
| 19. Skilled in using equipment and technology to adapt information and make it accessible to the individual | 1 |
| 20. Understanding of how to access other services and agencies. | 1 |
| 21. Ability to communicate a commitment to the view that students students with a range of learning disabilities can and do achieve. | 1 |
| 22. Ability to work within and promote the School's Equality and Diversity, Safeguarding and Health and Safety Policy | 1 |

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