



Job Description

JOB TITLE:	Class Teacher
GRADE:	M1 – UPS3
REPORTING TO:	Principal/ Vice Principal

You will work in partnership with the whole school family to secure the very best learning opportunities for all the children in your class. Essential to the role is an active support of and commitment to the Academy's aims and ethos.

Knowledge and Understanding:

The post holder will demonstrate in their professional practice knowledge and understanding of:

- Relevant aspects of the pupils' National Curriculum, Primary Strategies, other statutory requirements and other non-statutory guidance
- Progression throughout the Key Stages
- How to address questions which pupils raise and know about pupils' common misconceptions and mistakes

Planning and Setting Expectations:

The post holder will:

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Set appropriate and demanding expectations for pupils' learning and motivation and set clear targets for pupils' learning, building on prior attainment
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support
- Implement and keep records on Individual Provision Plans (IPPs)
- Identify specific gifts and talents and provide appropriate levels of support to challenge pupils

Teaching and Managing Pupils' Learning

The post holder will:

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources
- Aim for high outcomes for all pupils, ensuring good to outstanding progress and attainment for each pupil
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships

Pupil Achievement:

The post-holder will work with colleagues to:

- Secure progress towards pupil targets
- Maintain records as required by the school
- Celebrate achievements of pupils on a regular basis

Relationships with parents and the wider community:

The post holder will:

- Know how to prepare and present informative reports to parents
- Recognise that learning takes place outside the school context and provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples
- Understand the need to liaise with agencies responsible for pupils' welfare
- Support learning at home through the setting and marking of regular home learning

Managing own performance and development:

The post holder will:

- Understand the need to take responsibility for their own professional development and to keep up to date with research and developments in pedagogy
- Understand their professional responsibilities in relation to school policies and practices
- Set a good example to the pupils they teach in their presentation and their personal conduct
- Evaluate their own teaching critically and use this to improve their effectiveness

Managing and developing staff and other adults

The post holder will work in partnership with all colleagues to:

- Establish effective working relationships with professional colleagues
- Establish constructive working relationships, adhering to our Staff Code of Conduct

The list of duties in this job description is neither exclusive nor exhaustive. There will be other duties and responsibilities associated with the role and, in addition, as a term of your employment you may be required to undertake various other duties as may be reasonably requested.

Thames Learning Trust is committed to adhering to the DFE guidance "Keeping Children Safer Education". It is the individual's responsibility to promote and safeguard the welfare of children and young people in the School. Satisfactory references, enhanced DBS clearance & social media check is required for this post. This post is exempt from the Rehabilitation of Offenders Act 1974. You are required to comply with the school's Health and Safety policy at all times.

Person Specification

Qualifications	Essential	Desirable
Hold teaching qualification with QTS	x	
Commitment to further professional development		x
Experience		
Experience of working with primary-aged pupils	x	
Experience of working with pupils who have English as an additional language		x
Skills and Attributes		
The ability to work effectively and efficiently with other professionals and agencies	x	
Excellent communication skills; oral, written and presentational	x	
Ability to model well-planned, organised and innovative lessons	x	
Proficiency in the use of ICT and the software programmes used in schools (including iPads)		x
Demonstrate an understanding of and commitment to inclusive practice	x	
Efficient administrative skills		x
Ability to think independently and use initiative	x	
Desire to see the Academy grow into an outstanding provision	x	
Knowledge and Understanding		
Excellent subject and/or curriculum knowledge, understanding and expertise	x	
Clear understanding of how children learn, develop and progress through life stages and events	x	
How ICT can be used effectively to motivate children to learn		x
How to plan, deliver, monitor and evaluate lessons and learning as part of the school curriculum	x	
How to manage health and safety practice and promote and safeguard pupil and staff welfare	x	
How to manage equalities and inclusion policies and how these are implemented in schools	x	
The ability to model and positively manage behaviour, good order and assertive discipline in the classroom	x	
The ability to manage data for purposes of recording, monitoring, evaluation and reporting	x	
Understanding of how pupils with specific learning needs access learning and make progress	x	
Personal Qualities		
Confidentiality	x	
Good interpersonal skills; the ability to communicate effectively with a variety of people and to assess and diffuse confrontational situations	x	
The capacity to remain calm and to cope with the unexpected	x	
Committed and enthusiastic	x	
Confident, positive and flexible attitude	x	
Sense of humour	x	
Attention to detail	x	
Commitment to safeguarding the welfare of pupils and vulnerable adults	x	
A commitment to working as part of the whole academy team and supporting the vision and aims of the academy	x	