

Headteacher: Victoria Lloyd

Green Lane,
Stamford.
Lincolnshire
PE9 1HE

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Role: Teacher of MFL
Scale: Main Pay Spine
Hours: Part time
Responsible to: Subject Leader

Person Specification – Teacher Of MFL

Essential	Measured By
Knowledge and Experience Successful experience of teaching at Key Stage 3 and 4 French, with excellent classroom management. Proven track record of raising standards of attainment across the 11 – 16 curriculum (if applicable).	AF/I
Qualifications/Training <ul style="list-style-type: none">• Qualified teacher status.• Degree or equivalent.• Evidence of recent and relevant professional development. <i>Desirable:</i> <ul style="list-style-type: none">• Relevant professional development	AF/I
Skills and abilities <ul style="list-style-type: none">• Ability to communicate effectively at all levels.• Good interpersonal skills.• Good presentational and training skills.• Ability to use initiative and prioritise work.• Ability to work to deadlines.• Confident user of ICT.	AF/I
Motivation <ul style="list-style-type: none">• Flexible approach to work.• Ability to work well as part of a team.• Ability to quickly gain the respect of all students and staff and foster appropriate relationships.• Confident and diplomatic approach to work.• Committed to school ethos and direction.• Self-motivating and resilient.• Commitment to raising standards of behaviour through improved teaching and learning skills.	AF/I



Physical aspects High standard of attendance and punctuality. Energy. Willingness to 'go the extra mile'.	I
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AF – Application Form

I – Interview

Please Note: In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated. These will include:

- ***Motivation to work with children and young people.***
- ***Ability to form and maintain appropriate relationships and personal boundaries with children and young people.***
- ***Emotional resilience in working with challenging behaviours and***

Attitudes to use of authority and maintaining discipline