

**PERSON SPECIFICATION**

**Higher Level Teaching Assistant: Humanities**

* Experience of working with or caring for students with additional needs in the 10-18

age range

* Flexible approach to working hours
* Good Literacy and Numeracy skills and qualifications
* Higher Level Teaching Assistant qualification or the willingness to undertake one is desirable
* Good working knowledge of relevant policies and codes of practice
* Ability to plan effective interventions for students with a range of needs
* Ability to plan and deliver some learning to whole classes and small groups and

Individuals

* Ability to use ICT and technology to support learning
* First aid training or the willingness to undertake it
* Understanding of the issues, processes and professionals around safeguarding

Children

* A determination to ensure that all students are given the chance to succeed
* Understanding of the issues around working with students with all levels of Special

Educational Needs and EAL

* Some understanding of current educational issues, especially those related to SEN,

and of the challenges and possibilities associated with inclusion within an urban

environment

* Commitment to equal opportunities
* Understanding of child development
* Willingness to reflect on your own practice and develop as a professional.

**Training and Qualifications**

* Completion of induction programme (although this can be completed when in post)
* Ability to use ICT and technology to support learning
* First aid training or the willingness to undertake it

**Relationships with Young People**

* Some experience of working with or caring for students in the 10-18 age range
* Ability to relate well to, and communicate with, children and adults
* Understanding of the issues around safeguarding children

**Equal Opportunities**

* A determination to ensure that all students are given the chance to succeed
* Commitment to equal opportunities

**Professional Knowledge and Understanding**

* Some understanding of the issues around working with students with Special Educational Needs and EAL
* Some understanding of current educational issues, especially those related to SEN, and of the challenges and possibilities associated with inclusion within an urban environment
* Some understanding of child development