INDEPENDENT SIXTH FORM COLLEGE

TEACHER OF MATHEMATICS



THE COLLEGE



Brampton College is a leading independent sixth form college, located in North West London and was founded over 30 years ago by the Principal, Bernard Canetti.

Brampton has an outstanding record of academic success and has consistently been the most successful sixth form college in London, coming top of the Department for Education league tables for the past 20 years. The College provides the highest academic standards and individual care in a friendly, encouraging and supportive environment. There are 236 students on roll and 70 members of staff.

Location & Facilities

We are situated in attractive period buildings close to the amenities of Hendon. The buildings have been designed to meet our requirements and include four laboratories (all of which have been recently refurbished), a purpose-built art studio, excellent computer facilities, a library, main hall, staff rooms and student common room.

Our Results

In 2022, 56.1% of A Level results were A*/A grades and 81.7 % were A*-B grades. Brampton College came 3rd nationally in the DfE performance table of independent sixth form colleges in 2019 (the last year that these were published) and has come top of all sixth form colleges in London for the last 20 years, ranked on average point score per A Level. Please view the downloadable document for more detail. This year, 72% of our students gained entry to their first choice university, including for Medicine, Dentistry, Engineering, Economics and Maths, with 80% progressing to Russell Group Universities.

ISI / Ofsted Inspection

Our most recent ISI inspection was in December 2021, where the academic and other achievements of the students, as well as their personal development and the governance of the College were all judged to be excellent. A few highlights from the inspection report,

'Pupils attain highly and make excellent progress across the school.'

'Excellent identification of individual targets assist pupils' focus upon key areas'

'The quality of the pupils' personal development is excellent....due to the strong commitment of senior leaders and staff to providing high levels of pastoral support.'

'A very large majority of pupils and parents commented on the help and encouragement they receive from supportive, experienced and dedicated staff.'

I'm really happy. I'm off to study Medicine which has been my goal from day one! I've especially valued the personal relationships you develop with teachers here at Brampton – being able to go to them whenever I needed them for questions, time management or personal guidance. They helped me beyond my academic studies.

More than the academic side of things, I've become a more confident person. Brampton teaches you to become an adult, it makes you more eager to learn. I've been reassured by my teachers and given a sense of self-belief I never had before.

An amazing result of A*A*A for Joyce Kam who went on to study Medicine at King's College London.

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JOB DESCRIPTION

We are looking for an exceptional and experienced teacher of Mathematics with a strong background in the subject at A level. This is a part-time role.

In particular, the duties include:

- Maintain and improve the standard of academic excellence in the department
- Have the ability to teach all aspects of A level Mathematics
- Contribute to the planning and delivery of courses for all students
- · Be involved in regularly updating schemes of work for the department
- Attend regular departmental meetings and work with the Head of Mathematics to monitor and review standards of teaching and learning within the department
- Contribute to the tutorials given by the department
- Contribute to the setting and marking of weekly tests and mock examinations
- With the Head of Mathematics, monitor progress of individual students within the department and devise programmes of support as required
- Play an appropriate role in the pastoral care and counselling of students
- Be subject to a DBS (Disclosure & Barring Service) Clearance Check

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PERSON SPECIFICATION

The experiences, skills and qualities set out below capture the ideal requirements for successful fulfilment of the role described. In practice, if a candidate does not meet all these requirements but demonstrates the potential, adaptability and ambition to grow into the role, this may still enable them to be successful.

Essential characteristics

- A high-calibre Mathematics graduate;
- excellent teaching ability and a strong record of exam results at A-level;
- able to communicate effectively to students their enthusiasm for the subject;
- deliver inspiring lessons to both A-level and GCSE students, inclusive of all students across the ability range, with the ability to stretch the most able and support the least;
- commitment to the protection and safeguarding of young people;
- an enthusiasm and interest in the College's well-being programme;
- the ability to teach Further Mathematics would be an advantage.

Personal Qualities

- commitment to individual student needs;
- reliability;
- resilience, a sense of humour, flexibility and a positive, 'can-do' approach;
- commitment to working in a team.

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THE MATHEMATICS DEPARTMENT

Mathematics is the largest department in the College with approximately 110 A-level students in the current academic year. The average class size is seven, with the maximum being nine. The Department is currently made up of a Head of Department and six other members of staff.

The Department offers Edexcel A-level Mathematics and Further Mathematics. The A-level is taught both as a one year and a two year course. GCSE Mathematics is taught as a one-year intensive course and consists of three small groups, with no more than nine students per class. Most of the classes are shared between two teachers.

The Mathematics department has an excellent record of achievement at A level, going back to its inception, with the majority of students achieving A* and A grades. For example, in 2022, 64% of Mathematics students achieved A*- A.

It is expected that the successful candidate would be able to teach all components of A-Level Mathematics. The ability to teach Further Mathematics topics would be an advantage. They should have recent experience of teaching A-level Mathematics, with a proven track record of success.



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OUR TEACHING ETHOS

Our aim is to help each individual student succeed in their aspirations and achieve the best possible exam results. To this end, the College places an emphasis on individual support. Class sizes are small, with an average of seven, and weekly tutorials are available in all subjects to review coursework and tests, discuss areas of difficulty and to prepare for exams.

Weekly or fortnightly tests are an integral feature of all courses and a critical factor in the success of our students. They identify areas of weakness and help students gain the confidence and techniques for succeeding in exams. Heads of Department supervise progress using these weekly test and homework marks, and these records are then passed on to each student's Personal Tutor to discuss with them in their weekly meeting. Communication and collaboration with parents is highly valued and so this detail is summarised in the students' reports which are available to parents on a regular basis.

The UCAS programme is a critical and central part of the College's operation. We offer a superb service, which ranges from providing careful guidance and expertise in choosing the right university course to helping with writing personal statements and interview preparation. There is also a special programme for applicants to medical science degrees, including a weekly Medical Forum. This programme consists of seminars, lectures, mock interviews and preparation for the UCAT and BMAT examinations. We also offer a comprehensive Oxbridge programme.

But, more than this, we are concerned with broader educational objectives, such as developing students' confidence, self-motivation and the capacity to think for themselves, as well as teaching them how to study effectively in preparation for university education.

With this in mind, we work hard to ensure our students feel supported and we take the wellbeing of each of our students seriously. Each student is assigned a Personal Tutor who provides support for both personal and academic matters. The College has a full-time Head of Learning Support, as well as an in-house Student Counsellor and an Educational Psychologist who are available for individual consultation should the need arise.

Our wellbeing programme has evolved, and now encompasses increased staff support and guidance due to the recent addition of an in-house Adolescent Psychotherapist, whose role is primarily to provide support to staff in working with students under their care, as well as any work-related concerns.

We encourage open communication between parents and teachers and, as part of the support we offer to parents, each year we invite a range of leading psychotherapists and psychologists to give parenting talks on themes varying from emotional issues to motivation.



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FURTHER DETAILS

Start Date

Wednesday 16th August 2023, although a September start would be considered.

Remuneration Package

An attractive remuneration package, depending on qualifications and experience, including an annual profit-related bonus and pension contributions. In addition, we offer a generous remission of fees to staff for any eligible children.



HOW TO APPLY

Closing Date for Applications

Monday 19th June 2023

Submitting Your Application

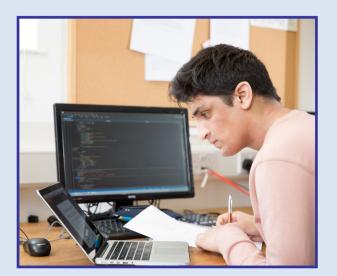
We ask that you complete the Brampton College Application Form

Applications should be made to the Principal's PA, Josie Mulkerrin via <u>jmulkerrin@bramptoncollege.com</u>, no later than **6pm on Monday 19th June 2023.**

For an informal discussion about the post, please feel free to telephone John Wilson, Vice Principal, on **0208 203 5025** or via email to the Principal's PA: <u>jmulkerrin@bramptoncollege.com</u>

Interviews

The College may choose to interview prior to the closing deadline, so early applications are strongly encouraged.



Brampton College is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers, the receipt of an enhanced DBS certificate and other relevant registrations and clearance.

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HOW TO FIND US

