

**The Stourport High School
&
VIth Form College**

**Application Pack
Teacher of Humanities**





The Stourport High School & VIth Form College

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Ms L Deakin, BA Hons
PGCE NPQH

20 May 2019

Dear Applicant

This post is an opportunity for a dynamic and inspirational colleague to further their career within our school. Whether you are an NQT or a more experienced teacher able to support wider improvement, we are looking for the right candidate to join our successful and ambitious Humanities Department with the ability to teach sociology an advantage. This is a full time permanent post to start in September 2019. Within this pack you will find the following documents: job description(s), application form and information about the school and department.

Our school is on a journey of school improvement and is keen to appoint individuals who share our inclusive ethos. Ofsted stated that our leadership of teaching and learning is strong and we are committed to the professional development of staff to ensure that we achieve our aim of providing the best quality provision that we can. We have a 'can do' attitude where we feel nothing is impossible in order to improve our students' chances in life.

Teaching at The Stourport High School & VIth Form College is a rewarding experience. In 2017 we joined the Severn Academies Educational Trust and we work closely with partners in local secondary and primary schools, School Centred Initial Teacher Training (SCITT) and we are a key member of the ContinU Trust (involving schools in the Wyre Forest, Kidderminster College and the Local Authority).

We are extremely proud of our students' achievements and the excellent relationships that we have with our parents and carers. We see our school as a family and believe that each young person in our care is an individual. Our school is a place where everyone cares about our young people's dreams and aspirations and where, with dedicated effort and practice, everyone can succeed.

Our success is based on the quality of the staff we have in whatever role they play. We want to continually improve and strive to excel in everything we do. If you would like to join our team, please read through this application pack and then complete the application form in full.

Thank you for showing an interest in our school, I look forward to hearing from you and in the meantime if you have any questions or would like to look around our school please do not hesitate to contact my PA, Lisa Taylor, on ltaylor@shs.saet.co.uk / 01299 872950.

The closing date for applications is Thursday 23 May 2019 9.00 am and interviews will be held on Friday 24 May 2019. We are happy to receive applications by email to: recruitment@shs.saet.co.uk Please note that The Stourport High School & VIth Form College is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment.

Yours sincerely

Ms L Deakin
Principal



The Stourport High School & VIth Form College

Job Description



Post: Teacher – Mainscale and UPR

TLR:

Post holder:

Reporting to: Head of Faculty

Core Responsibilities

- Undertake the duties of a teacher as specified by the most recent School Teachers' Pay and Conditions Document (STPCD).
- Be a creative practitioner, working within a team to support the development of the academy's vision for educational excellence.
- Plan and prepare pupils' work and lessons within the parameters laid down by the planning policy and academy schemes of work.
- Differentiate work so that the needs of all children are met.
- Provide guidance and advice to pupils on educational, social and moral matters.
- Be prepared to take responsibility for an extra-curricular activity.
- Keep the Principal informed of issues arising / affecting the staff and wider school community.
- Generate an atmosphere of focus, drive and high expectations within your classroom.
- Advise, support and hold to account, support staff in your team.

General

- Promote the agreed vision of the school.
- Be committed to raising standards of achievement.
- Provide a safe, welcoming, organised, creative and interesting learning environment.
- Be aware that each child has a right to equal opportunities and equal access to the curriculum.
- Implement all the policies agreed by the school.
- Maintain high expectations and insist the children always produce their best.
- Maintain good order and discipline among the pupils when they are in school and engaged in school activities elsewhere.
- Be sensitive to the linguistic, cultural and ethnic backgrounds of the children and show an awareness of gender and class issues.
- Work collaboratively with colleagues in a team, setting high professional standards.
- Take an active part in the life of the school.
- Keep notes on matters relating to your class including: interactions with parents and incidents involving children. Notes should be dated and key points outlined.
- Write and proof read end of year reports for your class, ensuring high standards of written English.

Evaluation, Assessment and Record Keeping

- Assess, record and report on the development, progress and attainment of pupils as defined in agreed policies.
- Communicate and consult with pupils, colleagues, parents/carers and outside agencies as appropriate.
- Mark work, providing regular feedback, according to the agreed Marking and Presentation Policy.
- Set regular ambitious yet achievable targets for the children.

Other Responsibilities

- Participate in scheduled meetings, including a weekly team meeting.
- Participate in duty rosters, including taking assemblies, lunch and playtime duties.
- Participate in the school's arrangements for performance management and other professional development activities.
- Facilitate the training of students as required.
- Safeguard the health and safety of all children

Teaching & Learning Responsibilities

Teaching & Learning Responsibility (TLR) payments are awarded for sustained additional responsibility. TLR holders are expected to work collaboratively and flexibly with senior leaders to ensure the needs of the school and department are met and:

- Focussed on teaching and learning;
- Require the exercise of a teacher's professional skills and judgement;
- Require the teacher to lead, manage and develop a subject or curriculum area; or to lead and manage pupil development across the curriculum;
- Impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils; and
- Involve leading, developing and enhancing the teaching practice of other staff.

Notes:

- a) The above responsibilities are subject to the general duties and responsibilities contained in the most recent statement of conditions of employment.
- b) The Trust reserves the right to alter the content of this Job Description after consultation to reflect changes to the job or services provided, without altering the general character or level of responsibility
- c) The duties described in this Job Description must be carried out in a manner which promotes equality of opportunity, dignity and due respect for all employees and service users and is consistent with the School's Equal Opportunities Policy.

Signed (issued by) Date

Signed (received by) Date



The Stourport High School & VIth Form College

Humanities Faculty

Aims:

- To ensure that teaching is engaging, relevant and challenging for students of all abilities.
- To provide lessons which enable students to develop a range of skills and make outstanding progress.
- To ensure that students are able to achieve increasing independence with all forms of learning.
- To promote the importance of history in our school community and its wider relevance in our society.
- To provide the essential, functional life skills that will enable our students to communicate effectively when entering the world of work or further education.

History

KS3:

In Years 7 and 8, the KS3 course broadly follows the National Curriculum and is designed to provide students with an understanding of some key time periods in English history and the range of factors influencing change and continuity. Teaching at this level has a focus on building skills that will enable a smooth transition to the demands of GCSE. In Year 7, students study the Norman Conquest in 1066, the development of castle design and the spread and impact of the Black Death. They complete the year with an overview of the contrasting rule of the Tudors. In Year 8, students will study the impact of the Industrial Revolution, the accompanying rise and fall of the slave trade and the causes and nature of WW1 and will complete the year with a depth study on 1920's USA.

KS4:

With the GCSE commencing in Year 9, new students to the course are completing Edexcel GCSE History, covering the following units; Crime and Punishment in Britain c.1000 – Present with a Whitechapel case study, American West 1835-1895, Early Elizabethan England 1558-1588 and Germany 1918-39. The 2019-2020 Year 11 cohort will be completing OCR B (SHP) GCSE covering similar versions of the same time periods with a History Around Us unit focusing on Kenilworth Castle.

KS5:

At Stourport High School & VIth Form College, we undertake A Level with OCR. There is a steady rise in student numbers and in 2017 we were proud of our 100% A*-C attainment by students.

In Year 12, students will study the Early Stuarts, the Civil War and Interregnum 1603-1660 (Y108) and Dictatorships and Democracies in Germany 1918-63 (Y221).

In Year 13 (Y312) students complete the historical interpretations unit on Popular Culture and the Witchcraze of the sixteenth and seventeenth century. For their non examined assessment (Y100), students are guided towards a focus on twentieth century Germany.

RS and Social Studies

KS3

Students study religious studies as a discrete subject in year 7 for one hour a week and currently as an option in year 8 for three hours per week. The course is designed to provide students with a sound understanding of world religions in year 7, enquiry and philosophical skills in year 8. This means that activities are designed to stretch and challenge students, enthusing them to learn more about the world they live in. In year 7, students study 'Ways of Seeing', Sikhism, Judaism and Christianity. In year 8, students investigate the enquiry question 'Did Jesus deserve to die?' They also have an introduction to the philosophy of religion, studying the topic 'The existence of God'. Both years are designed to develop the required skills to support students that opt for GCSE religious studies.

KS4

We follow the OCR syllabus through the religions of Christianity and Islam. The course is an option at GCSE and currently attracts a small number of inquisitive, high ability students. Social Studies is also delivered at KS4, this is a programme of study which covers our core religious studies. Topics currently covered include the broad themes of 'culture and identity' and 'medical ethics'. Students are currently taught every other week for an hour. We would be looking to expand this in the coming year to an hour

a week in year 9, 10 and 11 and therefore will be planning the new curriculum to fulfil statutory requirement.

KS5

A Level religious studies also follows the OCR syllabus. Again, a small cohort of high ability students. Students who currently opt for religious studies speak extremely positively about the option at both GCSE and A Level. Results have been positive and consistently above the national average.

Geography

KS3

Students study geography as a discrete subject in Years 7 and 8 for three hours per fortnight. The course is designed to provide students with a good understanding of geographical topics and skills. This means that activities are designed to stretch and challenge students, enthusing them to learn more about the world they live in. In Year 7, students study topics including: map skills, landscapes, and population. In Year 8, students focus on natural hazards, ecosystems and development. Both years are designed to develop the required skills to support students that opt for GCSE geography.

KS4

We currently follow the OCR A syllabus. This is a dynamic course and the subject is a popular option within the school. Recently, numbers have grown significantly, with an improved KS3 course which enthuses and inspires students. Results continue to improve and are consistently above the national average. We encourage all students to carefully consider GCSE geography as an option as it provides so many transferable skills, whilst some are required to study it at KS4.

Since September 2016, the GCSE course is taught over three years. Students study a wide variety of geography with two distinct focus areas; the UK and the world. Themes include landscapes, people and challenges. They are discretely assessed on their geographical skills and will complete both human and physical fieldwork for their skills exam. We run annual field trips where students can gather their own evidence to enhance their learning.

KS5

A Level geography also follows the OCR syllabus from September 2016. This is also a course which is growing rapidly in terms of recruitment and attainment.

On the new course, our Year 12 students study a wide variety of topics ranging from migration, human rights and local places, to glaciated landscapes and earth's life support systems of carbon and water. They will then move onto topics such as climate, disease and natural hazards in Year 13. The outgoing A2 course is very synoptic encompassing a broad range of themes from energy security to superpowers, it is challenging and inspiring for the students and achievement has been excellent over the past 7 years. We look forward to repeating this success with the new OCR course.

In addition to school and local fieldwork, staff in the department are keen to further develop students' interest in the subject. One example is the very popular and successful yearly Iceland trip. We are seeking further options for similar trips as these opportunities offer real value and inspire students to understand and enjoy the subject further.

About Our School

Students at The Stourport High School & VIth Form College make strong progress

Exceptional exam results at GCSE, BTEC and A Level highlight the many academic successes achieved by our students. The majority of students join our VIth Form in Year 12 where they are fully prepared, academically and personally, for university and employment. Whilst we place significance and importance on academic success we aim to make the school experience one to remember for all the right reasons. A love of learning is a gift for life and we aim to provide a school experience that promotes happiness and an enjoyment in coming to school each day. Each member of our school community belongs to one of our four colleges, named after local war veterans, fostering a sense of belonging and encouraging healthy competition and success through individual and collaborative contribution to a team. Our colleges orchestrate fantastic work for a variety of charities which has led to us being recognised as one of the top schools in the UK for fundraising.

We strive to be the best that we can be in everything we do.

Our pursuit of excellence ensures that we are relentless in our quest to provide a high quality learning experience which develops the strengths, talents and skills of all students and staff. Working closely alongside a wide range of local, national and international partners, we remain innovative and progressive whilst being at the heart of the community, reflected in our close partnership with parents and collaboration with our local schools.



Learning is enhanced through our fantastic facilities

Our fantastic sports provision makes full use of a new sports hall, fitness suite, athletics & cycle tracks, netball dome and two all-weather pitches and students also access other local facilities including Stourport Sports Club. We are also very pleased with our new and exciting under 18 elite rugby programme (AASE) in conjunction with Worcester Warriors Premiership Rugby Club which started in 2018. Excellence in music and the performing arts is enhanced through music tuition in a wide range of instruments plus opportunities to work in our music studios and perform in showcases and school productions; events which play a vital role in school life. Students have access to our Additional Learning Facility (ALF), IT suites and social and restaurant spaces. We are also very excited to announce that in September 2017 we saw the opening of our brand new state of the art VIth Form College which will further enhance our post 16 students' experience. In January 2019 we opened our new English and Maths Block and work has started on a new Science Block.

We recognise that learning extends beyond the classroom

We have established a strong tradition for providing excellence outside of the curriculum. Providing all of our students with a wide and varied menu of enrichment activities and trips both in the UK and abroad enables them to learn important life skills and in turn enhance personal experiences and perspectives on the world.

Severn Academies Educational Trust

Stourport High School is part of the Severn Academies Educational Trust (SAET) consisting of both secondary and primary schools across Wyre Forest, Worcestershire. The Trust's vision is to create and foster a culture of high aspiration and expectation amongst all students regardless of their social, economic or cultural background. The Trust has a strong and open culture of collaboration between all of its schools where quality first teaching is paramount and pupils enjoy and are engaged in a rich and relevant curriculum.

Life Long Learners

We place great importance on maintaining the highest standards, providing high quality teaching and learning and an educational environment that encourages students to become independent, resourceful and creative learners. Learning never stops and we recognise that, regardless of the careers our students follow, they will continually need to adapt and improve. Our students are entering into a world which is 'global', fast-paced and ever-changing. Whilst qualifications open doors, it is their transferable learning skills which will ensure their success and enable them to have the very best chances in life.

More information about us can be found on our website:

www.shs.worcs.sch.uk



The Stourport High School & VIth Form College

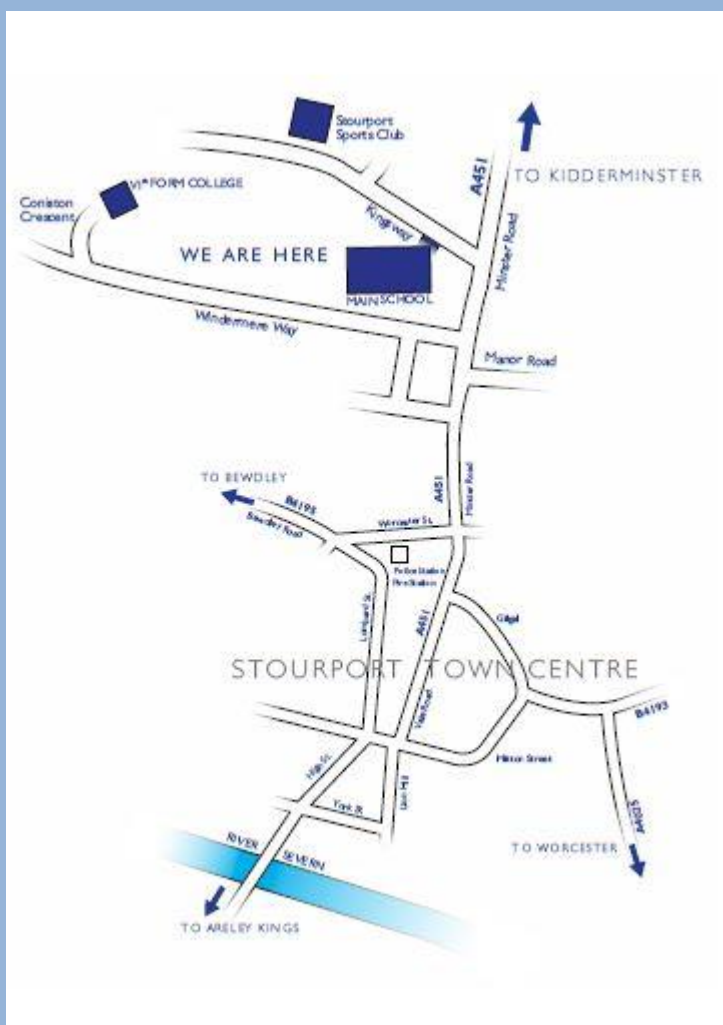
An Academy for Students Aged 11 - 18

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Ms L Deakin BA Hons, PGCE, NPQH
Principal



Guidance on Completing the Application Form

Section One: Personal Details

Please ensure that all details are completed including your date of birth and Teacher Reference Number (if applicable).

Section Two: Education, Training & Qualifications

Please complete this section fully.

Section Three: Employment/Work Experience

Please ensure that this section is completed fully. If you have gaps in your employment please indicate the reasons for this.

Section Four: Supporting Statement

Please use this opportunity to show your suitability for this post as outlined in the person specification:

- Give an outline of your educational beliefs.
- Tell us why you want to join our school.
- Outline the contribution you could make to the development of students at Stourport High School & VIth Form College.

Section Five: Convictions/Disqualifications

Please be aware that this post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as spent, must be declared.

Section Six: References

Please provide two referees, their contact details and relationship to you. A telephone number and email address often makes contacting referees easier. At least one reference must be from the Head Teacher/Principal of your current or most recent employer and will ask about your suitability to work with children. Open references or testimonials will not be considered.

Section Seven: Declaration

Please be aware that by signing the declaration you are declaring that you are not on List 99, disqualified from work with children or subject to sanctions imposed by a regulatory body and that you either have no convictions, cautions or bind-overs or that you have attached details of these in a sealed envelope. You are also aware that you will be subject to a DBS Disclosure appropriate to the level of the post should you be successful.

Please also be aware that providing false information is an offence and could result in the application being rejected, or summary dismissal if you are appointed on the strength of this, with possible referral to the police.

General Data Protection Regulation (GDPR) – Consent and Certification of Details

In completing an application you should refer to the Job Applicant's Privacy Notice available on our website <https://www.saet.co.uk/project/general-data-protection-regulation-gdpr/>. The personal information collected on this form will be processed to manage your application in accordance with the Job Applicant's Privacy Notice. If successful, your personal information will be retained whilst you are an employee and used for payroll, pension and employee administration in accordance with the Staff Privacy Notice which is available on our website and will be issued on appointment. Information will not ordinarily be disclosed to anyone outside the Trust without first seeking your permission, unless there is a statutory reason for doing so.

If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date, in accordance with the Job Applicant's Privacy Notice.