



Cheadle Hulme School

# Maths Teacher Training Placements (NMAPS SCITT)

For September 2020



# Thank you for considering *(the Maths Teacher Training programme at Cheadle Hulme School, NMAPS SCITT)*



Cheadle Hulme School

## Why CHS?

We are a forward-thinking school with a strong sense of our history and values. In line with our initial benefactors, the aims and values of the School are centred on three specific areas of development for our pupils; academic, altruistic and active. We also hold dear the founders' passion for co-education and providing equal opportunity for all pupils and staff, irrespective of race, religion, gender or sexual orientation.

We currently have around 1400 pupils on our School roll aged 3 – 18.

### Our Mission Statement

We aspire to provide a modern, relevant and dynamic education, in which we develop the character, attitudes and behaviours enabling our pupils to flourish at CHS and beyond. We strive to achieve this through broad academic provision, outstanding co-curricular opportunities and a deep-rooted commitment to providing excellent pastoral support.

## A Modern, Relevant and Dynamic Education

Since 2010 the School has established itself as being inclusive, vibrant and modern. Our pupils' [educational experience](#) has become more stimulating, dynamic and relevant to their current and future needs. Cheadle Hulme School's strong sense of community has become better developed and our unparalleled pastoral provision reflects our deeply caring ethos. A rich and developing programme of co-curricular activities has boosted the engagement of all age groups and there have been significant accomplishments.

Cheadle Hulme School's campus includes first class facilities, which have benefited from significant investment in recent years, including a new fitness centre, a refurbishment of the School's principal performance space and the development of a dedicated Sixth Form Centre. These initiatives have been facilitated by the School's prudent and highly professional approach to generating and managing its resources. The School has made significant progress in fostering its links with [alumni](#) and other donors, who have made a significant contribution to these developments and to the wider life of the School. Cheadle Hulme School's success was recognised in the excellent outcome of the 2017 [ISI Inspection](#).



## Where is CHS?

Located ten miles south of Manchester, Cheadle Hulme School is set in 83 acres of countryside with fine historical Victorian buildings. Manchester has a history of and commitment to ambition, creativity and a thriving knowledge economy. There are 17 universities within an hour's drive of Manchester, including the University of Manchester which has 25 Nobel laureates. In 2016 Manchester was named by The Economist Intelligence Unit as among the world's 50 most liveable cities ahead of London, New York and Rome. Public and private sector investment has transformed the area and will continue to open new economic and leisure activity opportunities. There are excellent transport links including Manchester Airport and frequent trains to London, only two hours by rail. The Peak District, North Wales and Lake District are easily accessible, as are an array of cultural and sporting activities.

## Our Heritage and Waconian Values



The first pupils attending the School in 1855 were Manchester Warehouseman and Clerks' Orphans, known as "Waconians". Former pupils of the School are known as 'Old Waconians'. Cheadle Hulme School's heritage and modern character is clearly traced back to the philanthropic principles exhibited by the group of Manchester businessmen who founded the School on "liberal principles for the reception of both sexes".

Through an active, academic and altruistic curriculum, our pupils are provided with opportunities to help them make the very best of their journey at CHS. At the core of their [CHS experience](#) lies a set of core values instilled in all Waconians – Integrity, Endeavour, Resilience, Compassion and Contribution, Our pupils learn about these vital qualities as part of their pastoral and well-being lessons and are encouraged to consider their contribution to life at the School and within the wider world.





## Cheadle Hulme School and the National Mathematics & Physics SCITT

Cheadle Hulme School has become a Regional Hub for the National Mathematics and Physics SCITT (School Centred Initial Teacher Training), one of 8 hubs nationally which works with partner schools in their areas to deliver high quality maths and physics teacher training.

Trainees will spend most of their time at CHS, building their confidence and experience with weekly academic theory sessions to support their development. They will also spend six weeks in one of CHS's partner state schools as a contrast placement.

Trainees at CHS will benefit from training in school from day one with other Maths trainees, subject specialist mentors and being tutored from practising teachers, from the only School centred provider delivering dedicated maths teacher training. This has been developed in partnership with experts from the Institute of Physics and Mathematical Association.





## The Programme

A one year, school based programme giving graduates the opportunity to receive practical teacher training aid to learn on the job.

The course starts with a 3 day summer residential course where you meet your peers before commencing your training at the placement school. The majority of your time will be spent in your main placement school (CHS). A second six week placement will be in a contrasting school. Shorter placements in other types of school will provide an all rounded training.

Experienced teachers will deliver your subject knowledge and professional studies training in your main placement school. Your placement school mentor will meet with you every week to discuss your progress and training needs.

Of course you won't be dropped in at the deep end, so don't worry about having to teach a class on your first day! Instead you will benefit from a more hands on approach to teaching, immersed in the everyday life of a school environment from the start.

## By the end of course, you will.....

Be confident teaching Mathematics

Be able to plan for lessons and set students' learning objectives

Demonstrate strong classroom management skills

Know how to differentiate for students of different abilities and those with special educational needs and disabilities

Be able to assess students effectively

Be able to share your passion for your subject

Experience indepth subject knowledge enhancement for all key stages

**Receive Qualified Teacher Status (QTS) and a Post Graduate (PGCE), including 60 credits towards a Masters qualification**



## The Maths Department at Cheadle Hulme School

The Maths Department at CHS is one of the largest in the School. It comprises thirteen members of staff who have a range of teaching experience, including some who are still in their first years of teaching. There are eight dedicated Maths classrooms, all of which are equipped to deliver a wide variety of lessons.

Year 11 students are prepared for Edexcel IGCSE while sixth form students are prepared for Edexcel A-Levels in Maths and Further Maths. There is also a growing number of students who are prepared for AQA Core Maths. There is a wide range of extension opportunities for the most able students and a robust support programme for students who find themselves in need. Results are routinely among the best in School.

## Teaching at Cheadle Hulme School

There is a wide range of ages and experience amongst the 140 teaching staff at the School. Each year a number of newly qualified, and in some cases unqualified recent graduates, join the School. There is proactive support for all new members of staff, who are guided through their first year at School by a variety of people, with the line manager and an individually appointed mentor taking the lead.

The School prides itself on the many opportunities for continuing professional development. We organise regular whole staff in-service training and a budget for training outside of School. In addition, academic departments commit to sharing good practice; there are opportunities to take part in peer observation, peer coaching, learning reviews and working parties. Other benefits of teaching at Cheadle Hulme School can be found [here](#).



## How to Apply

To be eligible for this scheme, you will need to have the following:

- A 2.i degree in Mathematics or a related subject (or evidence that you will achieve this by August 2020).
- GCSE Mathematics and English at grade C/4 or above

A 'Day in the Life of a Maths Teacher' will take place on Wednesday 15th January 2020, here at Cheadle Hulme School. This no-obligation event will give you an insight into life in a School and an opportunity to meet the Maths Department. You will also receive further information about the application process.

To register to attend the day, email [humanresources@chschoool.co.uk](mailto:humanresources@chschoool.co.uk) by 8am on Thursday 19 December 2019 with your name, email address, degree title and classification (if known).



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