



## Teaching Job Description (Whole School)

**Post title:** LAMDA Teacher

**Reporting to:** Director of Drama

**Hours of work:** Zero Hours

### Background

King's Rochester is a co-educational, independent school with 640 pupils between the ages of 3 & 18, including 50 boarders. King's is formed of a Nursery/Pre-Preparatory School, a Preparatory School and a Senior School. The size of the school creates a strongly supportive, friendly atmosphere with an emphasis on excellent academic results within a full and rounded co-curricular programme.

The school is situated in the most historic part of Rochester, adjacent to the Cathedral and Castle. Rochester is 35 minutes from London on the high-speed rail link and enjoys excellent road connections to other parts of the country. The school has a long and impressive heritage, having been founded in 604 AD and is part of the Cathedral Foundation. While candidates need not be Anglicans, it is important that they should feel sympathy with the Christian tradition of the school and, in particular, its moral values. The Principal is a member of HMC and the school is also a member of IAPS, the Choir Schools' Association and the Woodard Corporation.

### Responsibilities

- To provide high quality teaching of LAMDA at all levels for individuals, duos or groups through promoting an engaging learning environment.
- To promote wider participation in Speech and Drama examinations and inspire pupils to enable them to perform to their best ability.
- To participate with the school's co-curricular programme, offering opportunities for pupils to learn more about a variety of Speech & Drama skills.
- Collaborate with the Director of Drama to support individuals' preparations for school shows.
- Oversee registers and liaise with the Finance Department to ensure accurate billing of classes.
- Liaise with parents in relating to lessons, levels, timetables and feedback.
- To attend meetings as required.
- To employ appropriate strategies for teaching, assessment and classroom management consistently and effectively.
- To set appropriate performance targets for students.
- To support the pastoral work of the school.
- To demonstrate a commitment to continuing professional development.
- Contribute to the development and delivery of the School's vision and values.
- Be supportive of the department and the whole school staff.
- Be expected to work in line with school policies.
- Report to the Director of Drama and will ultimately be responsible to the Principal.
- Undertake any further reasonable duties as requested by the Principal.

## Person Specification

	Essential	Desirable
Education and qualifications		Bachelor's degree. Recognised teacher qualification. Qualified LAMDA examiner.
Specialist knowledge and skills:	A highly talented practitioner of your subject. Experience teaching a range of LAMDA qualifications to school age pupils.	Experience of working in a boarding school. Experience of working with EAL and SEN pupils.
Skills and Abilities	Maintain high standards of teaching and learning. Enable pupils to deliver strong results. Maintain positive relationships with colleagues, students and parents.	
Personal Qualities	Actively support the ethos of King's Rochester. Have an infectious enthusiasm for LAMDA which inspires and motivates pupils. A commitment to the holistic development of students through involvement in co-curricular and pastoral activities. Have an appreciation of the busy lives of pupils at a small school and a supportive approach towards helping pupils manage their commitments. The ability to establish good working relationships with a wide range of people including students, parents, and colleagues. Have a flexible approach and a willingness to contribute to the smooth running of the department	

## Salary

The salary will be an hourly rate of £34.54.

This job description forms part of the contract of employment of the person appointed to the post. The duties, responsibilities and accountabilities highlighted in this job description are indicative and may vary over time at the discretion of the School. This job description will be reviewed annually and is an integral part of the Appraisal and line management process.

## **Method of Application**

Applications will only be accepted on the King's School, Rochester application form, with a covering letter and CV (if available) which should be sent as soon as possible to Mrs Aije Barnes, HR Manager, by email to [recruitment@kings-rochester.co.uk](mailto:recruitment@kings-rochester.co.uk).

**Closing date for applications: 2.00 pm on Monday, 9<sup>th</sup> October 2023**

**Early applications are encouraged and we reserve the right to close the vacancy if a suitable candidate is found.**

King's School, Rochester is an equal opportunities employer and positively encourages applications from suitably qualified and eligible candidates regardless of sex, race, disability, age, sexual orientation, gender reassignment, religion or belief, marital status, or pregnancy and maternity.

King's School, Rochester is committed to safeguarding and promoting the welfare of children and fulfils all its responsibilities under current child protection and safeguarding legislation in accordance with good practice in the care of young people, especially those living away from home. We expect all staff and volunteers to share this commitment.

Candidates will be expected to undergo child protection screening appropriate to the post including disclosure and barring service checks and allow checks on their background and identity including checks with past employers and suitable referees.

The appointment will be conditional upon successful outcomes of these checks and also on a satisfactory enhanced DBs and children's barred list checks.

The School has a legal responsibility to ensure that all its employees have the legal right to live and work in the UK. Therefore, you will need to provide original documents verifying that you are eligible to work in the UK to the interview. Details of these will be provided in the invitation to interview.

All candidates invited to interview must bring the original documents confirming or verifying any educational and professional qualifications that are necessary or relevant for the post.