



Archbishop Temple  
Church of England High School

## Application Pack for Second in Mathematics

MPS/UPS  
+ TLR2B (£5646)

Required from  
September 2025

# Welcome to Archbishop Temple Church of England High School

Dear Applicant

Thank you for showing an interest in the position of Second in Mathematics at Archbishop Temple Church of England High School.

We are looking to appoint an enthusiastic and dedicated Mathematics teacher who is committed to educational excellence and social inclusion and is eager to further their leadership development or continue on their leadership path.

We have a very distinctive ethos; our motto of "*May we shine God's light through faith + nurture + service*" is central to our work, as we aim to keep God at the centre of all we do. This post presents a wonderful opportunity for a talented, passionate and dedicated teacher. You would be joining our experienced Mathematics department at a very exciting time for all associated with the school; the successful candidate will receive the wholehearted support of a thriving governing body and a highly dedicated staff team. Further support will be received through our excellent working partnerships with Blackburn Diocese and Lancashire County Council.

The school was last inspected by Ofsted in January 2025 and was deemed to be "Good" in all four areas of the inspection process. The report reads that "pupils are proud to attend this school. They typically live up to the school's values of respecting others and serving the community" and "the school has high expectations of pupils' achievement. The ambitious curriculum helps most pupils to achieve well. The work pupils produce in some subjects is of high quality. This reflects the positive commitment that most pupils have to their learning".

We are always oversubscribed in Year 7. This year 600+ pupils applied for one of our 210 places. Working at Archbishop Temple Church of England High School represents an exciting opportunity to work in a school which has huge potential. Our staff are incredibly dedicated and supportive, and our pupils are a high achieving group of very positive and enthusiastic young people.

I hope that the information available inspires you to consider applying for this post. Please complete the application form which is available from our website, and include a letter (of no more than two sides of A4 in Calibri font size 11) explaining your suitability for the post. Electronic applications are fully acceptable and these should be emailed to [head@archbishoptemple.com](mailto:head@archbishoptemple.com) marked for the attention of Mrs C Simpson, my PA.





The closing date for applications is Tuesday 6<sup>th</sup> May 2025 (midday) and interviews are planned for Monday 12<sup>th</sup> May 2025. Candidates called for interview will be contacted by phone in the first instance with detailed information following by email.

For further information on our school and context please visit our website – [www.archbishoptemple.com](http://www.archbishoptemple.com).

At Archbishop Temple Church of England High School, we take safeguarding very seriously and consequently the successful candidate will be required to complete a DBS enhanced check. Please do not include a CV with your application as it will be disregarded for safeguarding purposes

If you are enthusiastic about teaching Mathematics, have a passion for Teaching and Learning, developing high quality Christian education provision and want to make a difference to our children, then this is the role for you. I hope you will consider joining our team and I look forward to receiving your application.

I wish you good luck in your future career.

Yours sincerely

Mr Ivan Catlow  
Headteacher

## **About Archbishop Temple Church of England High School**

### **Introduction**

Archbishop Temple Church of England High School opened in 1964 as a mixed comprehensive school for pupils aged 11-16. We have a very pleasant site in the north of Preston, in the affluent suburb of Fulwood. There are currently 832 pupils on roll.

### **Leadership**

The school appointed an experienced new Headteacher in 2021 and a newly appointed Deputy Head joined us in September 2022. This is an exciting time to work with a renewed and experienced leadership team taking the school forward to new heights.

### **A Church of England School**

We take being a Church school seriously and expect all colleagues to support our ethos, whatever their own personal faith position may be. Our aim is simply to serve our local community through providing an outstanding education to children of all faiths and none. We emphasise our Christian distinctiveness through regular acts of worship, but more importantly by valuing and caring for every member of our community.

### **Curriculum**

Archbishop Temple Church of England High School aims to provide a curriculum that meets the needs of all pupils by offering a breadth of educational opportunity. Subjects are taught with the National Curriculum as a starting point. In Years 10 and 11 all pupils follow a core curriculum of Mathematics, mathematics, science, RE, PSHE and PE. In addition, pupils select courses from a wide-ranging choice of GCSE options. We give our pupils the opportunity to take the EBacc suite of qualifications, with the most able following single science courses. The curriculum is based on five 58-minute periods per day, organised as a two-week timetable.

### **Pastoral care and academic guidance**

The Heads of Year and form tutors have responsibility for the welfare, academic progress and discipline of the pupils in their care. The tutors in each year have a particularly important role. Time is set aside each day for a programme of activities designed to promote the pupils' social and learning skills, support literacy, and to enable tutors to get to know each pupil as an individual.



### **Links between home and school**

We aim to develop strong links between home and school. Parents receive termly Future News publications and are provided with regular communications about developments in school.

In addition, we publish various brochures and organise information evenings for parents at key points in their children's education, together with awards' evenings to celebrate the success of pupils at different Key Stages.

### **Special educational needs and disabilities**

At Archbishop Temple Church of England High School, we place equal value on the education of all pupils. Those with special educational needs or disabilities are encouraged to achieve their potential within each curriculum area; teaching assistants offer additional individual support. Some pupils are withdrawn from lessons for brief periods to work with specialist staff.

### **Extra-curricular activities**

A wide variety of out-of-school clubs and activities are available to pupils and their families. These vary across the academic year but might include dance, science, cookery, film club, eco club, IT and many others. There are a wide range of opportunities in physical education and the arts. The school enjoys a high reputation for music; we have school bands and choirs, and a large number of musical functions are held annually. There are also excellent opportunities for pupils to begin or continue instrumental tuition as well as to participate in the annual school musical production. Educational visits and exchanges all appear in our annual programme. Enrichment activities are vital to the development of our pupils and we continue to seek new and exciting educational opportunities to develop each individual.

### **School uniform**

Pupils are expected to dress appropriately for a learning environment. School uniform is compulsory for all pupils.

### **ICT resources**

In recent years the school has invested heavily to develop our ICT provision and we have a state of the art wifi system and an excellent Virtual Learning Environment. Every pupil has their own iPad for use in learning, and this technology supports our innovative teaching and learning. Every teacher has an iPad Pro for their own personal use and PC in their classroom.

## **Archbishop Temple active in the community**

Pupils at Archbishop Temple Church of England High School are encouraged to learn from the expertise, experience and information available within the local community. The school in return aims to provide a significant contribution to the community through the high-quality education, guidance and care we provide for our young people and through participation in fundraising and community service. We give the opportunity to children in local primary schools to join us for enrichment activities and to take part in a range of programmes. Archbishop Temple Church of England High School is active in its support of charities and each year we organise a number of fundraising activities. We are also committed to sustaining and extending our links with local businesses, both to enrich the curriculum and to encourage sponsorship and financial support for the work of the school.

## **BUPA Cover**

All permanent staff at Archbishop Temple Church of England High School are welcome to join our BUPA scheme. You can choose cover for yourself and your family through our tax efficient salary sacrifice scheme. This extensive health care insurance will be considerably cheaper than buying it independently.

## **Our local area**

Despite being a university city and home to 135,000 people, over two thirds of Preston is classed as a rural area. Surrounded by many pretty villages, it is a very pleasant place to live. Preston is frequently quoted in national studies as a city that has got things right in terms of town planning and infrastructure development. Preston benefits from excellent rail and road links, indeed the school is easily accessed from the M6 motorway. The city offers the usual attractions of a vibrant place to live, but also has some beautiful areas of outstanding natural beauty on the doorstep. The coast is easily accessed; Blackpool, the beautiful Fylde Coast and Morecambe Bay are within 30 minutes' drive. The Lake District is 40 minutes away. Liverpool and Manchester are less than 1 hour away. London is 2 hours away by train, with Preston being a mainline west coast station, giving easy access to Scotland.

## Departmental Information

### Departmental Staff (Mathematics)

Curriculum Leader for Mathematics – Mr Simon O’Leary

*Vacancy* – Second in Mathematics

Mr J Alston – Mathematics Teacher

Mrs K Bridges – Mathematics Teacher / Deputy DSL

Mr D Harte – Mathematics Teacher

Mr D Hewitt – Mathematics Teacher

Mr J Ranson – Mathematics Teacher

Mrs N Roden – Mathematics Teacher (Part Time)



Mathematics is at the centre of pupil achievement here at Archbishop Temple Church of England High School. We have a dedicated, motivated and successful department made up of six full-time teachers and one part time teacher, all of whom are experienced subject specialists. Pupils’ attitudes to learning are positive, which is reflected in the consistently good results achieved at GCSE.

As a staff we aim to deliver both stimulating and challenging lessons, with a full range of techniques and methods used in the delivery of the subject. The department is fully committed to the use of technology and many lessons are delivered using this form to stimulate and engage students across the age range.

The department is highly thought of throughout the school with a fantastic team ethic where everyone has a ‘can do’ attitude and all within the team supports each other. The results within the department are strong and we aim to further enhance the department’s reputation with the new appointment. The department ensures pupils are consistently challenged in all lessons. Our pupils are highly motivated, enthusiastic and very able.

The department follows the Edexcel specifications for Mathematics at KS4. The aims of the Mathematics department are to:

- promote excellence and achievement within the department;
- continually update and develop a full and challenging curriculum aligned with the needs of the learner;
- provide an environment where pupils can thrive through enjoyment and efforts;
- be committed to continual professional development;
- enhance enrichment in order to facilitate all pupils’ success.

The department has classrooms all with an interactive whiteboard, a teacher desktop PC and a visualiser. Pupils in all years have iPads which can be effectively used to support the dynamic teaching and learning that goes on in every lesson.

In KS3 all students follow the national curriculum; Year 7 have three lessons that last for 58 minutes per week and this goes up in Year 8 and 9 to four 58 minutes lessons per week. At Key Stage Four students follow the Edexcel specification and have seven hours over the two-week timetable.



## Job description

### Key Purpose:

The Second in Mathematics must provide high quality teaching, effective use of resources and high standards of learning and achievement for all pupils. They must have a real passion for Teaching and Learning and be able to lead on this throughout the department.

### Responsibilities:

To support the curriculum leader with designated teaching and learning initiatives at Key Stage 3 and Key Stage 4 as directed by the Curriculum Leader of Mathematics which may include:

- Mentoring and coaching within the department to drive pedagogy forward in order to ensure the best outcomes on all lessons.
- Developing schemes of work across the department.
- Developing resources and sharing good practice.
- Developing the Functional Mathematics pathway/Literacy lessons.
- Responsibility for enrichment. Developing extra-curricular, rewards, competitions and trips
- Supporting any underperformance from colleagues.
- Lesson planning for absent colleagues or temporary colleagues.
- Marking and standardising with colleagues.
- Working with the subject leader to ensure exam preparations and entries are completed.
- Developing and keeping content for the school's website up to date.
- Developing and sharing content for Firefly.
- Leading departmental meetings and sharing good practice events.
- Undertaking appraisal and managing performance of designated colleagues.
- Deputising for the Curriculum Leader for Mathematics, if the need arises.

### Key functions:

#### 1 Planning & Setting expectations

- Set high expectations and targets for teaching, learning, achievement and behaviour.
- Implement department improvement plans which focus on development, contribute to whole-school aims and identify realistic and challenging targets, actions, timescales and criteria for success.
- Contribute to the development of shared schemes of work and teaching resources.
- Ensure that department accommodation is used to create an effective and stimulating environment for the teaching and learning of Mathematics.
- Working with the school's Health & Safety Officer, ensure that there is a safe and healthy working and learning environment in which risks are properly assessed.
- Work with the SEN department to ensure that individual education plans are used to set subject specific targets where appropriate and match work to pupils' needs.
- Contribute to resources and material for the school's website and/or

VLE.

## **2 Teaching & managing pupil learning**

Evaluating and evidencing the teaching and learning within the department.

- Follow the self evaluation of the curriculum area in line with school self-evaluation procedures.
- Implement a departmental policy which outlines clearly how the quality of teaching and learning will be evaluated and evidenced.
- Identify and disseminate effective practice and highlight and address areas for improvement.

*In particular ensuring the following:*

- *curriculum coverage, continuity and progression for all pupils;*
- *constructive working relationships between staff and pupils;*
- *that lessons are based on learning objectives that are clearly communicated to pupils;*
- *select from a range of appropriate teaching and learning methods to meet the needs of the subject and of different pupils;*
- *the effective development of pupils' skills and understanding in literacy, numeracy, ICT, study skills and Citizenship.*

## **3 Assessment & Reporting**

- Analyse and use relevant national, local and school data, research and inspection evidence to inform policy and practice expectations, targets and teaching methods.
- Following school guidelines, use the systems for assessing, recording and reporting achievement, and using the information to recognise and raise achievement further.
- Use targets to evaluate progress by all pupils, including those with special educational needs.
- Monitor the progress made in achieving targets, evaluate the effects on teaching and learning, and use this analysis to guide further improvement.
- Use data effectively to identify pupils who are underachieving and, where necessary, create and implement effective plans of action to support these pupils.

## **4 Guidance & Welfare**

Manage pupil behaviour in the department and in the department's teaching areas.

## **5 Wider Professional Role**

*Department ethos:*

- Contribute to a positive climate in the department. Establish constructive working relationships among staff, including, through team working and mutual support, sharing responsibilities and tasks as appropriate and contributing acceptance of evaluation and accountability.

- Have a clear, shared understanding of the importance and role of the subject(s) in contributing to pupils' spiritual, moral, cultural, social and physical development, and in preparing pupils for the opportunities, responsibilities and experiences of adult life.

*Professional development:*

- Participate in the school's Appraisal Policy.

*Liaison:*

- Support the school's link with the local community, using this to extend the subject, enhance teaching and develop wider understanding.
- Communicate effectively, orally and in writing, with parents, governors, external agencies and the wider community.

## **6 Promoting the Christian ethos of the school**

Support and promote the distinctly Christian ethos of the school.

### **Teaching**

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.

### **Additional Duties**

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and pupils to follow this example.

## Person specification

	Essential	Desirable
<b>APPLICATION FORM AND LETTER</b>		
<b>Qualifications and Professional Development</b>		
• Qualified Teacher Status	✓	
• Good honours degree or equivalent	✓	
• A commitment to CPD	✓	
<b>LETTER, INTERVIEW AND REFERENCES</b>		
<b>Knowledge, skills and personal qualities</b>		
Candidates should be able demonstrate they have:		
• A genuine belief in the value of each child	✓	
• A knowledge of the GCSE and NC requirements of the subject	✓	
• A good knowledge and understanding of current curricular developments in Mathematics	✓	
• The ability to maintain a high standard of teaching and learning	✓	
• The ability to establish firm, fair and effective discipline	✓	
• A willingness to be part of a team	✓	
• High levels of commitment, motivation and initiative	✓	
• Good ICT skills	✓	
• The ability to relate well to all members of the school community	✓	
• Good communication skills	✓	
• High personal standards and high expectations of themselves and others	✓	
• A flexible approach to school life	✓	
• A desire to contribute to a range of extra curricular activities	✓	
• A willingness to contribute to the exploration and development of additional KS4 courses.	✓	
• An excellent health and attendance record	✓	
• A willingness to support and promote the school's distinctive Christian ethos	✓	
• The ability to offer a faith reference		✓

## **Application Closing Date**

**The closing date for applications is  
Tuesday 6<sup>th</sup> May 2025 (midday)**

**Shortlisted candidates will be contacted shortly after this date.**

If you have not heard from us by Friday 9<sup>th</sup> May 2025, please assume your application has been unsuccessful.

**Applications may be submitted on email to  
[head@archbishoptemple.com](mailto:head@archbishoptemple.com) or by post.**

Archbishop Temple Church of England High School is committed to safeguarding and promoting the welfare of children. We expect all staff to share this commitment. Appointments are subject to an Enhanced Disclosure & Barring Service check. Further details will be sent to shortlisted candidates.