

Assistant Curriculum Leader for English - Person Specification

You should be able to demonstrate that you meet the following criteria:

E = Essential
D = Desirable

Measured by:

A. Application Form
C. Interview

B. Test / Exercise
D. References

Qualifications

E	• Honours degree in English or a closely related relevant subject	A/D
E	• PGCE or equivalent – the post is not suitable for NQT candidates	A/D
E	• QTS	A/D
D	• MA / further qualification relating to educational pedagogy	A/D

Knowledge & Skills

E	• Ability to effectively lead and manage a team of teachers of English and linked support staff, making appropriate use of support and challenge	A/C/D
E	• Ability to lead the design and development of a high-quality English curriculum	A/C/D
E	• Ability to understand, analyse and make effective use of a wide range of data	A/C/D
E	• Highly effective classroom practitioner	A/C/D
E	• Good knowledge and understanding of current educational thinking: both related to subject and pedagogy	A/C/D
E	• Exemplary literacy skills and the skills to disseminate this knowledge to others	A/C/D
E	• Proven ability to use intervention strategies to accelerate student progress	A/C/D
E	• Ability to form and maintain appropriate relationships and personal boundaries with students	A/C/D

Experience

E	• Track-record of strong teaching resulting in positive student outcomes	A/C/D
E	• Experience of being an effective line manager for identified teachers and/or members of support staff	A/C/D
E	• Experience of developing and leading curriculum, innovation, using latest technologies	A/C/D
E	• Experience of raising standards	A/C/D
E	• Excellent record of student performance in public examinations	A/C/D
E	• Experience of delivering CPD	A/C/D
D	• Experience of developing, expanding and managing organisational change	A/C/D

Continuous Professional Development

E	• Evidence of commitment to personal CPD	A
E	• Ability to lead the development of others	A

Personal Qualities

E	• An inclusive approach to education and a passion for making a difference	A/C/D
E	• Excellent communicator	A/C/D
E	• Effective team leader/member	A/C/D
E	• Drive and determination	A/C/D
E	• Ambition	A/C/D
E	• Energy, enthusiasm, sense of humour	A/C/D
E	• The ability to forge effective working relationships	A/C/D