



Rossall

INSPIRING EXCELLENCE

Teacher of Spanish & French



APPOINTMENT BRIEF

March 2025



ABOUT ROSSALL SCHOOL

Founded in 1844, Rossall is a co-educational boarding and day school with an illustrious history and a clear strategic vision for the future. Situated on the Fylde Coast, the majestic backdrop of the Cumbrian Peaks and the Irish Sea provide a spectacular environment within which a community of some 830 boys and girls are inspired to fulfil their potential. The School provides a unique educational experience underpinned by a strong commitment to academic excellence and co-curricular participation. Successive generations of Rossallians have made a profound impact in fields as diverse as medicine, literature, music, politics and technology.



Academic results are superbly strong. In 2024, the school had an IBDP average of 34 and 44% of A level/BTEC grades resulted in an A*/A grade or equivalent. This year, well over two thirds of our Upper Sixth progressed to top 20/Russell Group universities including Oxbridge, Durham, St Andrews, UCL, Imperial etc. Additionally, three students won full sports scholarships to the US whilst others proceeded to top universities in Vienna, Madrid and Barcelona - to name but a few. Rossall is an inclusive school with an intellectually dynamic culture that encourages young people to embrace the highest of aspirations.

Regionally, Rossall has now reclaimed its place as one of the top performing independent schools in the North West. Perhaps, most importantly, it is a school community with a huge heart and this manifests itself in happy and confident children and a staff body committed to providing the very best context within which young people live, learn and play.

The School is routinely ranked number one in the UK for golf and our growing football academy is one of the standout provisions in the country. Both our boys and girls First XI hockey teams have progressed to the final eight of national competitions. Our recently launched Girls' Elite Football Programme in partnership with England and Chelsea footballer Millie Bright, and Fleetwood Town Football Club has led to huge success of our girls' football teams on a national level. Indeed, they have been crowned national champions on two occasions, winning the ISFA U18 Cup in both 2022 and 2023. Our Headmaster's boys XI plays in the HUDL league and reached the national finals of the ISFA U18 competition in 2022.

We strive to develop in our pupils a lifelong love of learning, a sense of moral purpose, and a belief in their own power to do good in the world. We prepare them to lead successful personal lives and productive professional lives. Our students are confident and compassionate. Increasingly they assume responsibility for their own learning and they are encouraged to be both critically reflective and resilient. We have the highest aspirations for our boys and girls and, as an IB World School, we endeavour to ensure that our pupils are intellectual risk-takers, open-minded and persuasive communicators. We desire for them to develop an intrinsic interest in the subjects that they are studying and to view the formal curriculum as constituting a starting point as opposed to an end in itself. Opportunities for academic enrichment abound and pupils are able to benefit from involvement in activities such as the Model United Nations and subject specific societies.



The School is a liberal and progressive community and we are committed to ensuring that our provision is outstanding in every regard. Student voice and our mental health provision are key focuses within our development plan and it is our ambition to be sector leaders in this. We are an inclusive and diverse School community with a roughly even split between day pupils and those who board. The internationally-minded nature of the School is as defining an aspect as its architectural beauty and fascinating history. In 2021, we had a full ISI compliance inspection. **We were judged to be compliant in every regard. In 2019, an educational quality inspection deemed the quality of pupil's personal development to be excellent.**

The student roll has grown very significantly in recent years and this is reflective of the School's outstanding reputation both regionally and nationally. Student numbers are very healthy and the School has emerged from the recent pandemic in a strong position financially. Such extensive expansion has resulted in a number of opportunities arising across a number of curricular areas and our ongoing development of signature programmes such as the Broadway Performing Arts academy has opened up opportunities for exceptional educators to join us.

In 2019, the School embarked upon an ambitious development plan which placed a strong emphasis upon the provision of outstanding teaching and learning. The School is committed to ensuring that Rossall is recognised regionally and nationally as a progressive and aspirational School community committed to the professional development of all staff. The establishment of a thriving Leadership Academy is reflective of the growing number of aspirant educational practitioners who have decided to develop their careers here at Rossall.

We never stand still. In 2020, we became an All-Steinway School and launched an International Piano Academy. The newly refurbished PrePrep School was opened at the end of the Summer Term and work commenced on our Science Building. In 2021 we recruited the first cohort for our Elite Girls' Football programme and September 2022 saw the launch of the Broadway Academy of Performing Arts which harnesses the creative energy of an outstanding faculty committed to ensuring exciting opportunities, an outstanding quality of productions and a credible pathway into the industry for aspirant young performers.

We recognise that parents expect the best for their children; therefore we continue to invest significantly in our expansive campus to provide a modern, comfortable environment where boys and girls from 3 months to 19 years of age can feel safe and thrive.

Popular with overseas and British pupils alike, our school has a unique identity and a strong sense of community spirit. Here, boarders from around 50 countries mix with British pupils to create an environment within which children are able to develop a truly international perspective and forge lifelong friendships with others from around the world.

Ours is a community based on trust, mutual respect and compassion, and we expect every member of our School to uphold these values, on and off the campus.

Rossall is an inspiring place to live, learn and work; we are fortunate to attract fantastic students and staff to join us on our beautiful campus by the sea!



MEET THE ROSSALL TEAM

ROSSALL'S LEADERSHIP EXECUTIVES

Leading the school is Headmaster, Mr Jeremy Quartermain, and eight fellow Leadership Executives.

They are joined by the extended Senior Management Team.



Mr Jeremy Quartermain
Headmaster



Ms Dina Porovic
Senior Deputy Head



Mrs Catherine Stacker
Deputy Head (Academic)



Mrs Emma Williams
*Deputy Head (Boarding) and Designated
Safeguarding Lead*



Mr Matt Turner
*Headmaster of Preparatory
School & Nursery*



Mr Nick Crombie
*Deputy Head (Sixth
Form)*



Mrs Clare Coley-Maud
Chief Financial Officer



Mr Adam Cawkwell
*Director of Admissions
& Development*



Mrs Victoria Low
Director of Operations

JOB DESCRIPTION

An exciting opportunity has arisen for an inspiring, dynamic and enthusiastic Teacher of Spanish and French to join our thriving MFL department. The successful applicant will be an outstanding classroom practitioner with passion for the subject and excellent subject knowledge. They will be expected to be able to teach Spanish up to A Level and preferably French up to GCSE. Candidates who can also teach French up to A Level would be highly desirable. Additionally, the successful candidate will be willing to contribute to the MFL department co-curricular program and the wider life of a boarding school. Experience with International Baccalaureate is desirable though not essential.

This would be a fantastic opportunity for an ECT or Trainee teacher to join a highly supportive and hugely successful department, or an experienced teacher who is looking to develop their skills in a progressive and forward-thinking department.

The Trainee Teacher Graduate Programme can be viewed here:

<https://rossall.org.uk/job-vacancies/>

The Modern Foreign Languages Faculty at Rossall School exemplifies the community's strong commitment to international-mindedness. Mandarin, Spanish, German and French are all offered by the department at Key Stage 3 and 4 as well as in the Sixth Form. Spanish is also offered in the Prep school from Reception age upwards. The department places great emphasis on encouraging pupils to develop an enjoyment of literature, culture and history. Each year a good number of students elect to study languages at universities within the UK or Overseas. Languages constitute a cornerstone of the curriculum at Rossall and the departments are central to the intellectual and cultural life of the School. Annual visits to Spain, France and Germany provide a superb context within which pupils are able to develop their linguistic fluency.

The MFL department is currently undergoing an exciting phase as a new KS3 curriculum is underway. The successful candidate will join a forward-thinking MFL department committed to developing strong linguists through a creative and challenging curriculum. They will have the opportunity to contribute significantly to the ongoing curriculum development, leveraging their expertise and innovative ideas. The department's well-resourced classrooms, including interactive TVs and access to digital platforms, provide an ideal environment for implementing modern language teaching methodologies and enhancing student engagement through technology.

Teaching Responsibilities

- To be an outstanding classroom teacher who shares good practice
- To plan and prepare interesting and engaging lessons
- To ensure that the needs of all learners in their classes are met
- To maintain an orderly, positive and purposeful classroom atmosphere
- Ensure a classroom environment conducive to creative learning.
- Set regular and challenging class work and homework according to School and Departmental policy.
- Mark written work, both class work and homework, in good time. Written work should contain constructive annotation (both diagnostic and remedial).
- Assess any other work pupils may have done e.g. notes and give positive guidance, including advice on the necessary Study Skills.
- Write reports, grades and other assessments as required.
- Prepare pupils for public examinations: including specific revision lessons and rehearsals.
- To assess, record and report on the development, progress and attainment of pupils effectively, accurately and positively within the framework of department and school policy
- To help foster pupils' critical thinking and independent learning skills

- To attend fortnightly Departmental Meetings and contribute to the development of the curriculum, resources, etc.
- To attend parent meetings and other relevant School occasions
- To participate in ongoing appraisal and be committed to continuous professional self-reflection and ongoing professional development
- Cover for absent colleagues when requested
- Carry out duties and responsibilities as determined by the Headmaster

Other

- To promote the general progress and academic and pastoral well-being of individual pupils and of any assigned group of students, including tutor groups;
- To safeguard the general health and safety of pupils.
- To communicate and consult with parents over pastoral issues and academic concerns.
- To participate in all relevant meetings and undertake supervision and cover duties as required.
- To contribute to other aspects of education outside the classroom e.g. games, clubs and visits.
- To contribute to the boarding life of the School by undertaking duties (on a rota) in the evenings and at weekends.

Wider school life

All teachers play a role in supporting the School's house system and all full time members of staff are tutors attached to one of the houses. Each Tutor has an evening duty once per week. Teachers are also expected to commit some of their time and energy to the extensive co-curricular programme with activities and fixtures taking place after school and on weekends. Many staff offer activities relating to their subject area, but there is scope to be involved with sport, music, drama and the Combined Cadet Force and a great range of clubs from cookery to chess and debating to dance!

Approximately once per half term staff should also expect to be in school on a Saturday for duties, open days etc. Resident staff who live on site are expected to contribute to, and support, the life of the boarding community.

PERSON SPECIFICATION

- The successful candidate will be deeply committed to the success of every pupil studying Languages within the School.
- They will be an outstanding practitioner with a proven ability to deliver excellent teaching.
- They will possess an appropriate degree and hold a PGCE or equivalent qualification. Whilst by no means essential, knowledge and experience of the IBDP would be desirable.
- The successful applicant will be an accomplished communicator who demonstrates a strong commitment to academic excellence.
- The successful applicant will have an excellent understanding of current educational thinking and adopt a proactive and innovative approach towards future developments in the subject.

Applicants should be committed to the safeguarding and promotion of the welfare of young people. They should demonstrate this commitment in every aspect of this post. All staff are required to adhere to and ensure compliance with the School's Safeguarding Policy at all times. You are required to report any safeguarding or child protection concerns to your line manager or the School's Designated Safeguarding Lead (DSL).

To find out more about this role please contact:

Mrs Carla Winchester (Head of MFL) at c.winchester@rossall.org.uk

or

Ms Dina Porovic (Senior Deputy Head) at d.porovic@rossall.org.uk



BENEFITS OF SERVICE

In addition to providing a great place to work, we offer a generous remuneration package to colleagues which includes:

Location: A truly unique setting within the grounds of the prestigious Rossall campus

Pension: The successful candidate will be eligible to join the Teachers' Pension Scheme or a Defined Contributions Scheme.

Accommodation: Depending on personal circumstances, staff accommodation may be available on site

Salary: Rossall School offers a competitive package of benefits and a salary commensurate with the teaching experience of the successful candidate

School Fees: Rossall School offers fee remission of 50% to the children of employees (except the Nursery)

APPLICATION PROCESS

To apply, please complete the application form available on the School website or the TES, ensuring that your referees include your current or most recent employer. You should also explain clearly why you want to work at Rossall.

KEY DATES

Deadline for submission of applications 12.00 noon on Friday 11th April 2025

Early applicants may be offered an interview before the closing date

Rossall School is committed to safeguarding and promoting the welfare of children. An enhanced DBS clearance will be undertaken by the School. The position is regulated activity and therefore exempt from the Rehabilitation of Offenders Act 1974. An online check will also be conducted.

The School's Child Protection and Safeguarding Policy can be viewed here: <https://rossall.org.uk/policies/>



