

Now Recruiting



Stamford High School
Teacher of Physical Education
#greatplacetowork



Stamford
Endowed
Schools

independent schools for independent minds

“I love the idea of preparing our students from the school room to the board room in the 21st century, whether that boardroom is in a rainforest in Brazil or an office in The City or for a charity in India. Just as we have a big responsibility, so will they. I want them not just to be content to live in the world but to change it.” *Principal, Will Phelan*

83%
OF A LEVEL
RESULTS
AT GRADES
A*-C

46
MUSIC CLUBS
RUNNING EACH WEEK

1:10

ILIC

300
TEACHING AND
TEACHING SUPPORT STAFF

262
SPORTS
TEAMS

80 PERFORMANCES
A YEAR

27 A-LEVEL SUBJECTS
TO CHOOSE FROM

STAFF TO PUPIL RATIO
NURSERY STAFF ADHERE TO
REGULATIONS SET BY THE EYFS

INDEPENDENT LEARNING
& INTELLECTUAL CURIOSITY

673

STUDENT ATTENDANCES
AT MUSIC ACTIVITIES A WEEK

360+
CO-CURRICULAR ACTIVITIES
OFFERED THROUGHOUT THE YEAR

500+
STAFF WORKING ACROSS
ALL THREE SCHOOLS

114
SPORTS
CLUBS

Welcome to the Stamford Endowed Schools



Our unique team provides opportunities, experiences, influences and support that ignite fires within our pupils and encourages the spirit to succeed.



Commitment, care, enthusiasm and integrity underpin every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life's possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst promoting and protecting the wellbeing of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional examination results, but a wide range of experiences which prepare them for whatever path they choose in life.

Will Phelan, Principal

Introducing the Head



Established in 1877, Stamford High School has been educating girls for over 140 years and has moved from a stereotypical “girls school” to a modern educational establishment.



Mrs Vicky Buckman
Head of Stamford High School

At Stamford High School we believe that anything is possible; we want our girls to be enthusiastic, hard-working, determined and ready to get involved with everything we offer. We encourage them to think independently, to take ownership of their learning and to aspire to be the very best they can be. Within a sound framework of pastoral care and development, our girls know that they have the skills and attributes to face the future with confidence.

The Role



The Stamford Endowed Schools (SES), are seeking to appoint a well-qualified and enthusiastic teacher to join the very successful PE and Games Department at Stamford High School.

The post would suit either a newly qualified teacher or a more experienced teacher seeking to develop his or her career.

The successful candidate will teach PE and Games to all age groups and will be expected to make a significant contribution across the major sports, particular expertise in one or more of the major

team sports is essential (hockey, netball, cricket). The ability to teach IGCSE, A level and BTEC PE would be desirable.

A willingness to offer support to the extracurricular life of the School through coaching, training and weekend fixtures is assumed.



The Department



The PE & Games Department at Stamford High School currently comprises of a team of 5 full time specialist teachers alongside external coaches.

It is a successful, varied and dedicated department, with a large range of resources, a good record of achievement in public examinations and full extra-curricular/ fixture calendar 6 days a week. We offer a broad, multifaceted curriculum with opportunities for all girls to take part in PE and Games.

At KS3 the curriculum comprises of the themes; learning to train, fundamental movement skills and water confidence.

At KS4 the curriculum includes all major team games plus a variety of recreational options such as Fitness, Badminton, Dance and Swimming. IGCSE PE is a popular choice with the girls and at KS5 students continue with physical activity through their 'games' options but may also choose A-level PE or BTEC Sport.

Facilities within SES are first class, with a gymnasium on site with changing rooms and a newly refurbished fitness suite. Offsite (5 minute

walk): flood-lit astro-turf for hockey, tennis (18 courts); flood-lit netball courts (6); 3 grass pitches; sports hall with 4 badminton courts, basketball and cricket facilities; 400 metre athletics track and field events facilities; 20 metre swimming pool. Additionally we have a new state of the art sports complex available to all pupils and comprises of fitness suite, changing rooms, 25m, six lane swimming pool, gymnasium and sports hall at Stamford School. A second astro is also used throughout the hockey season.

A quality elite performance pathway is available to scholars and high performing athletes along with regular strength and conditioning sessions and advice on nutrition, training schedules and mentoring from staff. Extensive pre-season schedules for major sports and tours are plentiful throughout the year.

Teaching at Stamford High School



Teachers must have proper and professional regard for
the ethos, policies and practices of the school in
which they teach...

A TEACHER MUST:

- | | |
|-----------------------------------------------------------------------|--------------------------------------------------------------------------------|
| 1. Set high expectations which inspire, motivate and challenge pupils | 5. Adapt teaching to respond to the strengths and needs of all pupils |
| 2. Promote good progress and outcomes by pupils | 6. Make accurate and productive use of assessment |
| 3. Demonstrate good subject and curriculum knowledge | 7. Manage behaviour effectively to ensure a good and safe learning environment |
| 4. Plan and teach well-structured lessons | 8. Fulfil wider professional responsibilities |

PERSONAL AND PROFESSIONAL CONDUCT

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">• Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.• Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions.• Showing tolerance of and respect for the rights of others. | <ul style="list-style-type: none">• Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.• Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.• Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.• Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities. |
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Candidate Specification



SHS teachers are gifted individuals who are able to inspire pupils with their enthusiasm and subject knowledge.

They are committed to providing high-quality teaching as well as playing a full and purposeful role in the School's extensive extra-curricular programme. This post would suit a Newly Qualified Teacher or a new graduate seeking to enter the profession or someone looking to broaden their experience in another School.

ESSENTIAL

- Have a strong passion for sport and physical education and a genuine interest in the education of young people
- have a good honours degree in a sports-related discipline and a postgraduate certificate in education or similar
- be a collaborative team player who identifies with, and shows commitment to, the departmental philosophy raising participation and standards across the Endowed Schools
- be a reflective classroom practitioner
- have a keen interest in pedagogical developments and initiatives
- an ability to contribute to the teaching of GCSE, BTEC and A level PE
- A good understanding of the delivery of our main sports (Hockey, Netball, Tennis and Cricket) alongside the PE secondary curriculum (Gymnastics, Dance, Swimming) are a necessity, alongside a familiarity with the current and new examination specifications taught at SHS (Cambridge IGCSE, A Level – OCR PE, BTEC Sports).

DESIRABLE

- Coaching qualifications

A Great Place to Work and Live



AN HISTORIC LOCATION

Stamford is an exquisite, historical market town which was recently voted by The Sunday Times as 'The Best Place to Live in Britain'. It nestles quietly in the countryside on the border of Rutland, Lincolnshire, Cambridgeshire and Northamptonshire and close to landmarks such as Rutland Water and Burghley House.

OUR SCHOOLS

The Schools are a part of the great heritage of Stamford living and a symbol of its vibrancy and evolution. The Schools have been established in Stamford since 1532, undergoing many changes but consistently providing a first-class education.

Today the Schools remain interwoven with Stamford life, to which are students, teachers, parents and staff contribute greatly. At Stamford we have one simple and overriding aim, that is to inspire our students and light fires within them.

The schools educate 1650 pupils at the co-educational Stamford Junior School for children aged 2-11, Stamford High School for girls aged 11-18, and Stamford School for boys aged 11-18. There is also a sixth form which teaches boys and girls together across the two senior schools. Stamfordians leave here poised for success in the real world - quietly confident, kind, positive, hardworking, unassuming and resilient. We are independent schools nurturing independent minds.



The Benefits



SUBSIDISED FAMILY
MEMBERSHIP
TO SES SPORTS CENTRE

ACCESS TO
**PENSION
SCHEME**

SUPPORT
FOR EMPLOYEE
PERSONAL AND CAREER
DEVELOPMENT AND CPD

ACCESS TO A
CONFIDENTIAL
**EMPLOYEE
ASSISTANCE**
PROGRAMME

COMMITMENT TO
STAFF WELLBEING
WITH DEDICATED WELLBEING
GROUP AND INITIATIVES
TO SUPPORT STAFF

A DEVELOPING STAFF

**SOCIAL
SCENE**

SCHOOL FEES REMISSION ARRANGEMENTS

The Application



Candidates should apply via the School's website
www.ses.lincs.sch.uk/vacancies

Informal discussion with Mark Nasey, Director of Sport and Performance
via email in the first instance manasey@ses.lincs.sch.uk

Closing date for applications is **Monday 24 February 2020 at 9am.**

Interviews will be held on **Thursday 27 February 2020.**

Stamford High School



ROUNDED AND GROUNDED

Established in 1877, Stamford High School has been educating girls for over 140 years and has moved from a stereotypical "girls school" to a modern educational establishment providing opportunities for girls to grow academically whilst acquiring and developing the skills necessary to go into the world with confidence. At the beginning of the 21st century, it came together with the boys' school, Stamford School, and Stamford Junior School, to form a "diamond structure" as the Stamford Endowed Schools (SES). The individual schools, whilst in many respects autonomous, see themselves as part of a much bigger organisation which allows for the sharing of expertise, resources and facilities and provide families with "one School" for their children, regardless of age or gender. The School remains true to its founding principles of single sex education; girls and boys remain in their individual senior schools from ages 11 to 18 but the Sixth Form is co-educational with students attending lessons at both school sites. In addition, many extracurricular activities such as Music, Drama, CCF and the Duke of Edinburgh's

Award are co-educational and it is envisaged that this type of collaboration will continue to increase. The Head, Vicky Buckman, has been in post since 2015 and is passionate about the outcomes for young people. An advocate of the research and ideas of Carol Dweck and "growth mindset", students are encouraged to believe that "anything is possible" if they work hard and take advantage of all the opportunities offered. The School has links with the High Performance Learning network and the HPL philosophy is increasingly obvious in the classroom. The staff are committed and hard-working and expectations are high; the School prides itself on producing well-rounded, resilient, down-to-earth young people; ready to take on the world. The schools have a bursarial fund and a number of students are in receipt of bursaries or scholarships; this means the Schools are both inclusive and socially diverse. The School has a small, but growing, boarding community (about 10% of the girls board as either weekly or full boarders) and an interest in, and enthusiasm for, the role of boarding in education is desirable.

PASTORAL CARE

Children of families from all walks of life have the opportunity to gain a place at our Schools and the surrounding community enjoys and benefits from the presence, activities and facilities of the Schools. Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive. There are many structures in place to ensure that the welfare of every child at our School is safeguarded and that their progress

is monitored carefully. Form Tutors develop good relationships with each member of their set and are quickly able to identify problems. The house system mixes girls across the School, providing the younger girls with good role models and creating within the older girls a sense of responsibility. Student mentors support the younger girls and are willing to discuss any issues they might have.

Stamford was named the 'Best Place to Live in Britain' in the Sunday Times.

Additional Information



Further details can be found on the School's website,
www.ses.lincs.sch.uk

Boarding is a thriving part of SES. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life.

We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

INDUCTION AND PROFESSIONAL DEVELOPMENT

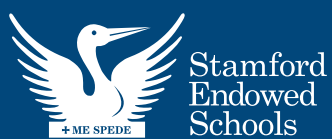
There is a sharp focus on the professional needs of the teaching staff and coaches. The Schools have a generous INSET budget and teachers/coaches are encouraged to extend their professional development through the attendance of courses. There is an effective Professional Review system.

CONTACT US

Further details can be found on the School's website www.ses.lincs.sch.uk/vacancies. Any queries related to this vacancy can be directed to the HR Office on 01780 484267/273.

SAFEGUARDING

The Stamford Endowed Schools are actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).



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