

**SOUTH CHARNWOOD HIGH SCHOOL**  
**DETAILS OF POST**



**Post Title:** Teacher of Science  
**Responsible to:** Head of Science  
**Status:** UPS/MPS Full-time, Permanent



**Introduction**

The successful candidate will join a strong department of 4 full-time teachers and 2 part-time teachers. There is no absolute preference for a particular Science discipline but the department is under represented as far as Biology and Physics teaching is concerned.

**Accommodation**

Science is taught mainly in 4 laboratories which form the top floor of a modern building constructed in 2001. Work has started to extend the present building and increase the number of laboratories to 6. The new laboratories will be ready in June. In the meantime a large classroom in the main school building is used by the department for lessons with a more theoretical bias. Each laboratory has access to the internet and is fitted with a data projector. The school grounds include a large natural pond and a variety of habitats that provides the opportunity to study ecosystems.

**Curriculum**

Science is allocated six periods of one hour per fortnight at Key Stage 3. This increases to 9 periods per fortnight in years 10 and 11. In 2017, the department decided to introduce the teaching of separate sciences in Year 9, but still offers a choice of Triple Science and Double Science at GCSE. The new teacher will be expected to teach across the age range. Pupils are taught in mixed ability tutor groups in Year 7, but in ability groups in Years 8, 9, 10 and 11. Lower school groups are taught by one teacher for the whole year, whereas Year 10 and 11 groups are rotated to enable teachers to teach their subject specialism. Due to a good spread of specialisms within the department, applications are welcomed from teachers of Science whatever their specialist subject. However, as mentioned above, Biology and Physics are under represented. The Key Stage 3 curriculum is based on the new AQA KS3 syllabus. At Key Stage 4 pupils follow the AQA Triple/Double Science course.

**Form Tutor Responsibility**

The new appointment may have responsibility for a tutor group of up to 30 pupils. This aspect of the job means working as one of a team of tutors attached to a particular year supported by a Head of Year. There is also a Pastoral Support Assistant who works across all years. The principal duties of a form tutor are as follows:

- To deal with registration and administrative tasks for the tutor group allocated.
- To monitor pupils' progress and welfare.
- To complete necessary reports and records.
- To handle minor disciplinary matters regarding the tutor group and ensure that school policies/rules are adhered to.
- Teaching the programme of Personal Development and Citizenship developed by the year team (this may be one particular unit on rotation).
- Contact with parents as necessary and attending parents evenings.

**As this job is designated as a 'regulated activity' an enhanced DBS with Barred list check is essential'.**

**February 2020**