******Nene Park Academy**

# Teacher of Geography (desirably with Sociology)

# PERSON SPECIFICATION

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| **Specification** | **Essential** | **Desirable** | **Evidence** |
| **Qualifications** | Good honours degrees  Qualified teacher status | Post graduate qualification | Application form & certificates on appointment |
| **Experience** | Successful teaching experience in Geography at KS3 and KS4  Experience of teaching across the age and ability range  Experience of contributing to enrichment activities | Experience teaching  Geography at KS5  Experience teaching  Sociology in KS4/5 | References & lesson observation & interview |
| **Philosophy** | Commitment to continuous improvement and to one’s own and others’ professional development as a means of raising achievement.  Commitment to ‘Every Child Matters’ and 100% Philosophy of NPA.  Commitment to sharing best practice.  Belief in the positive difference high quality education opportunities make to people’s lives. |  | Application letter & interview |
| **Professional knowledge and understanding** | Ability to empathise with and understand the needs of 11-19 year olds.  Ability to inspire high levels of student performance  Detailed knowledge of subject(s) curriculum and experience of departmental monitoring and assessment methods  Ability to work with clear and measurable objectives to provide year on year improvement  Awareness of how to use comparative data for benchmarking target setting and monitoring.  Ability to maintain confidentiality of pupil information.  interpersonal skills, with the ability to build strong relationships with students, parents, staff,  Understanding of the pastoral role within schools and the work of external agencies. | Ability to develop the use of ICT within Teaching and Learning | Application letter & interview |
| **Skills attributes and personal qualities** | Ability to work with clear and measurable objectives to provide year on year improvement  High standards of communication and interpersonal skills, with the ability to build strong relationships with students, parents, staff, governors and the wider community.  Ability to create a happy challenging and effective learning environment.  Ability to inspire the confidence of students’ parents and colleagues.  Ability to work co-operatively with colleagues of other disciplines  Ability to inspire high levels of student performance  Ability to give and receive effective feedback and act to improve own performance and that of others.  Ability to explain ideas clearly and succinctly.  Competent user of ICT including subject specific software.  Willingness to ask for advice and support where necessary.  Self-motivated with enthusiasm, energy and a positive approach toward leading students and staff  Ability to work as part of a team responsible for supporting the process of teaching and Learning.  Ability to work to deadlines and under pressure.  Excellent attendance and punctuality record. |  | References & interview |