



Marple Hall School

The Marple Hall  
Spirit



We're working  
towards Artsmark  
Awarded by Arts  
Council England



INVESTORS  
IN PEOPLE | Bronze

## Our Community — Our Future

**A place of excellence where learners are proud of their school and confident of success**

### Teacher of Geography - Person Specification

ATTRIBUTES	DETAILS	ESSENTIAL	DESIRABLE	HOW EVIDENCED
QUALIFICATIONS	• Qualified Teacher Status	✓		A
	• Good degree in an appropriate discipline	✓		A
	• Evidence of recent continuing professional development	✓		A
EXPERIENCE	• Teaching experience in a large comprehensive school		✓	A
	• Evidence of significant successful teaching	✓		A / R / I
PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY	• Detailed understanding of the National Curriculum	✓		A / R / I
	• Full understanding of, and experience of learning and teaching practice of Geography at KS3 and KS4	✓		A / R / I
	• Experience of learning and teaching practice of Geography at KS3 and KS4		✓	A / R / I
	• Ability to inspire and guide enthusiasm for learning in students	✓		A / R / I
	• Excellence in classroom practice	✓		A / R / I
	• Total commitment to raising the achievements and expectations to all students	✓		A / R / I
	• Proven ability to set targets and through systematic monitoring, review and evaluation, to see these targets achieved	✓		A / R / I
	• Commitment to team-work and responsive organisation of work	✓		A/I
	• Intellectual flexibility and curiosity	✓		A/I
	• A determination to ensure equal treatment and opportunity for the full diversity of learners	✓		A / R / I
	• A commitment to the highest standards in ensuring safe and healthy practice in the learning and teaching of Geography	✓		A / R / I
	• Good ICT skills	✓		A / R / I

Key: A = Application

R = Reference

I = Interview

	<ul style="list-style-type: none"> <li>• Skill in inciting and driving participation in Geography and celebration of students' achievements in the subject</li> <li>• Ability to assess accurately and responsively for learning</li> <li>• Ability and desire to plan maintain and develop an outstanding learning environment for Geography.</li> </ul>	✓		A / R / I
		✓		A / R / I
		✓		A / R / I
PERSONAL QUALITIES/VALUES	<ul style="list-style-type: none"> <li>• A positive outlook and determination to optimise outcomes in response to any opportunity or challenge</li> </ul>	✓		A / R / I
	<ul style="list-style-type: none"> <li>• Possess a sense of humour and maintain a sense of perspective</li> </ul>	✓		A / R / I
	<ul style="list-style-type: none"> <li>• A firm and thorough approach to discipline</li> </ul>	✓		A / R / I
	<ul style="list-style-type: none"> <li>• Evidence of high level of leadership qualities, including clear educational vision, energy, drive and stamina</li> </ul>	✓		A / R / I
	<ul style="list-style-type: none"> <li>• A commitment to the development of the professional effectiveness of all staff</li> </ul>	✓		A / R / I
	<ul style="list-style-type: none"> <li>• Genuine care and respect for, and ability to ensure, the welfare and high achievement of students</li> </ul>	✓		A / R / I
	<ul style="list-style-type: none"> <li>• Total commitment to and enthusiasm for comprehensive education</li> </ul>	✓		A / R / I
	<ul style="list-style-type: none"> <li>• A commitment to the development of the professional effectiveness of all staff</li> </ul>	✓		A / R / I
	<ul style="list-style-type: none"> <li>• The ability to work sensitively and effectively with a variety of people including parents, staff and wider community</li> </ul>	✓		A / R / I
	<ul style="list-style-type: none"> <li>• Understanding of and commitment to safeguarding and promoting the welfare of young people</li> </ul>	✓		A / R / I

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