# Person Specification

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| **Selection Criteria** | Essential | Desirable |
| Qualifications | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | Successful teaching experience in the most relevant key stageGood working knowledge of the National Curriculum | In addition, the teacher might have experience of:Teaching across more than one key stage; working in partnership with parents. |
| Knowledge and understanding | The Teacher should have knowledge and understanding of:The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);Statutory National Curriculum requirementsThe monitoring, assessment, recording and reporting of pupils’ progressThe positive links necessary within school and with all its stakeholders;Effective teaching and learning styles. | In addition, the Teacher might also have knowledge and understanding of: the links between schools, especially partner schools.the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; |
| Professional Development | Recent relevant training in current educational practiceGood understanding of the curriculum | Post graduate study |
| Skills | The Teacher will be able to:Demonstrate excellent classroom practice;Promote the school’s aims positively, and use effective strategies to monitor motivation and morale; Develop good personal relationships within a team;Establish and develop close relationships with parents, governors and the community; Communicate effectively (both orally and in writing) to a variety of audiences; Create a happy, challenging and effective learning environment. | In addition, the Teacher might also be able to: develop strategies for creating community links. |
| Personal characteristics | Energy, drive and enthusiasmExcellent interpersonal and communication skillsAbility to help develop and to support a vision of high quality education based on the moral integrity of the school’s core values. | A sense of humour, cheerful demeanour and positive, can-do attitude |