

Teacher of Science	
Purpose:	<ul style="list-style-type: none"> To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate To monitor and support the overall progress and development of students as Teacher/Tutor To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential To contribute to raising standards of student attainment To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
Reporting to:	Director of Science
Responsible for:	The provision of a full learning experience and support for students
Liaising with:	Principal, Deputy Headteacher, Assistant Headteachers, Curriculum Leaders/ Directors, Heads of Key Stage, teaching/support staff, external agencies and parents

Principle (Core) Responsibilities	
Operational/ Strategic	<ul style="list-style-type: none"> To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area To contribute to the curriculum area STP and its implementation To plan and prepare courses and lessons To contribute to the whole school's planning activities
Teaching, Learning and Curriculum:	<ul style="list-style-type: none"> To assist the Director and Deputy Headteacher to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives. To assist in the process of curriculum development and change to ensure continued relevance to the needs of students, examining and awarding bodies and the school's aim. To assist the Heads of Key Stage in the process of curriculum development for Personal Development Time (PDT), Personal, Social, Health and Economic Education (PSHEE) and other tutor group and year group provision.
Staff	<ul style="list-style-type: none"> To take part in continuous professional learning, utilising the school's SSE processes. To maintain good subject knowledge and an awareness of excellent, current practice in teaching. To engage actively in the Appraisal and Review Process To ensure the effective and efficient deployment of classroom support To work as a member of designated teams(s) and to contribute positively to effective working relations within the school
School Self Evaluation	<ul style="list-style-type: none"> Support the Curriculum Leader, Heads of Key Stage and other post holders in meeting the expectations described in the School Self Evaluation handbook, including reporting procedures and deadlines.
Communications	<ul style="list-style-type: none"> To communicate effectively with the parents of students as appropriate Where appropriate communicate and work with persons or agencies outside the school To maintain appropriate student records To complete relevant documentation in support of student tracking To track student progress and use information to inform teaching and learning, engaging with whole school assessment, recording and reporting procedures (including parent evenings and other consultations)

Resources	<ul style="list-style-type: none"> To work productively with the Director to ensure effective ordering and management of resources
Student Guidance	<ul style="list-style-type: none"> To be a Tutor To promote the general progress and well-being of individual students and of the Tutor Group as a whole Under the leadership of the Heads of Key Stage, ensure implementation of the school's pastoral and guidance systems. To register students, and encourage their full engagement in all aspects of school life. To contribute to the teaching of, and deliver, PDT, with a specific focus on Learning to Learn, and PSHE in line with school policy and work with the Head of Key Stage to plan an appropriate differentiated PDT and PSHE curriculum. To apply relationships for learning systems so that effective learning can take place. To liaise with other staff as appropriate, in response to problems experienced by students across the curriculum. To play a central role in managing the learning of students in the Tutor Group, particularly with reference to effective implementation of Parents Evenings and procedures.
	<ul style="list-style-type: none"> Comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description The individual is responsible for promoting and safeguarding the welfare of children and young persons she/he is responsible for or comes into contact with. This job description may be changed by the Principal in consultation with you to reflect or anticipate changes in the job commensurate with the grade and job title. Such variations would not justify the re-evaluation of a post.

All employees of Kingsbury Green Academy are required to understand and contribute to the School's Objectives and Core Values.

The Post holder may be required to perform duties other than those given above. These may vary from time to time without changing the general level of responsibility. Such variations would not justify the re-evaluation of a post.