



Hazelwood School

Specialist Dyslexia Teacher 1:1

Welcome

It is a pleasure to welcome you to Hazelwood, a leading independent Preparatory School, which continues to forge an exciting path into the future of education with dynamism, commitment and a strong sense of community.

Our pupils are at the heart of everything we do and their remarkable energy and imagination inspires every one of the School staff each day.

Our committed staff, supportive parents and experienced Governors work together to form the strong and rich tapestry of our school.

Our School

We are a flourishing, non-selective, independent co-educational Prep School for children between the ages of 4 and 13 years of age with a linked Nursery and Early Years site catering for children from approximately 9 months to 4 years.

The school is now approximately 600 strong across both sites, making it one of the largest Prep Schools in the country. Our pupils enjoy some amazing facilities, including the Baily Building which opened in September 2016, an Innovation Centre which opened in September 2018, the newly developed Outdoor Innovation Space, an all-weather Astro and a 200 seater theatre. The Prep School is set within 25 acres of countryside with far reaching views towards the Ashdown Forest and the South Downs beyond. The nearest town, Oxted, is less than one mile away and has excellent mainline rail links into London. The M25 and Gatwick Airport are also easily accessible.

Further details about the school can be found on the website: www.hazelwoodschool.co.uk.



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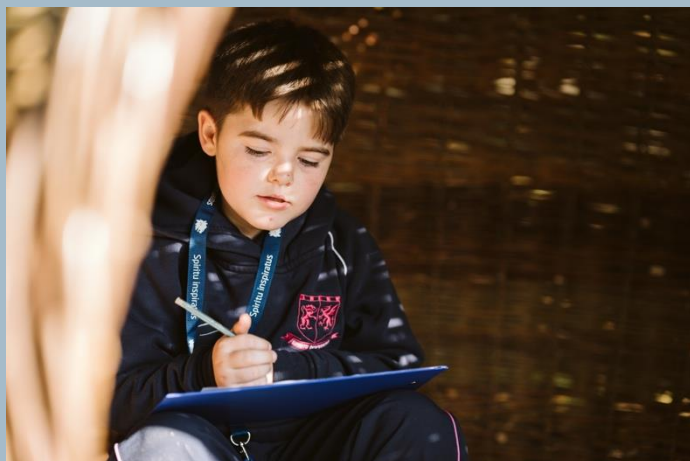
hr@hazelwoodschool.com

Our Pupils

Our pupils have remarkable energy, imagination and consistently achieve incredible feats both inside the classroom and out. Academically, our pupils achieve excellent results across all key stages and secure senior school places at a vast range of schools, many pupils gaining highly competitive scholarships.

At Hazelwood, we have an unshakeable belief in the potential of every child. Whilst we play an important part in preparing our children for life, we place equal importance in them living in the present and enjoying the here and now; being part of this as educators is a privilege. We strive towards our pupils leaving Hazelwood being confident in who they are, honest about themselves, focused on what is important, resilient in all situations, able to care for and be sensitive to the needs of others and committed to their path and their community whilst retaining a sense of balance and humility.

It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.



Employee Benefits

- Free lunch
- Onsite parking
- CPD
- Pension
- Use of staff gym
- Swimming pool
- Fees discount
- Wellbeing Hub
- Access to the Employee Assistance programme

Appointment of Specialist Dyslexia Teacher 1;1

We are seeking an enthusiastic and highly skilled Specialist Dyslexia Teacher to join our Learning Support team.

This is an exciting opportunity to work with pupils on a one-to-one basis, delivering specialist literacy teaching that enables children with dyslexia and specific learning difficulties (SpLD) to thrive academically and develop confidence as learners.

The successful candidate will work closely with the SENCo, class teachers and families to assess pupils' needs, deliver evidence-based interventions and monitor progress.

This role would suit an experienced specialist teacher who is passionate about helping children overcome barriers to learning and reach their full potential.

You will become part of a supportive and forward-thinking Learning Support team committed to inclusive education and ensuring every child can achieve success.

We offer a collaborative working environment, excellent facilities and the opportunity to make a genuine difference to the lives of our pupils.

If you are an experienced specialist dyslexia teacher with a passion for helping children become confident, successful learners, we would love to hear from you



Main responsibilities

- Deliver high-quality one-to-one specialist dyslexia teaching for primary-aged pupils.
- Assess pupils' literacy skills and use assessment information to plan personalised intervention programmes.
- Monitor, evaluate and record pupil progress, adapting teaching to meet individual needs.
- Liaise effectively with parents, teaching staff and other professionals to ensure a collaborative approach.
- Manage an organised timetable and caseload, working independently while contributing to the wider Learning Support team.
- Maintain accurate records and uphold the highest standards of safeguarding and professional practice.

Communication lines

- To work closely with the SENCo

Other duties & responsibilities

- Other duties that the Head may, from time to time, ask the post-holder to perform.



Person Specification

	Essential	Desirable
Qualifications	• A Level 5 Specialist Dyslexia (SpLD) qualification.	• Good Honours Degree
Experience	• Experience teaching or supporting pupils with dyslexia and specific learning difficulties. • Experience delivering successful one-to-one literacy interventions. • Experience assessing literacy skills and planning targeted teaching programmes. • Experience working with primary-aged children. • Excellent organisational skills and the ability to manage an independent caseload. • Strong communication skills and the ability to build positive relationships with pupils, parents and colleagues. • A thorough understanding of safeguarding responsibilities.	• Qualified Teacher Status (QTS). • Experience supporting pupils with additional needs such as ADHD, dyscalculia, developmental coordination disorder (DCD) or speech and language difficulties. • Knowledge of assistive technology that supports learners with dyslexia. • Experience preparing pupils for entrance examinations, scholarships or transition to senior school. • Experience working in a self-employed or consultancy capacity within schools.
Personal Qualities	• Passionate about unlocking every child's potential. • Enthusiastic, inspiring and knowledgeable. • Resourceful and creative in their teaching approaches. • Organised and able to work independently. • Patient, approachable and empathetic. • Committed to delivering exceptional outcomes for pupils.	



Application Process

The school is committed to safeguarding and promoting the welfare of children and young people. Applicants must undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

Applications

- Application forms can be found on TES
- For safer recruitment purposes application forms need to be completed in full and CV's will not be accepted

References

- References may be taken up before being shortlisted, please indicate on your application form if you have any objection to us contacting the referee prior to interview.

Safeguarding Duties and Responsibilities

- The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be expected to uphold this duty with regard to all children and young persons for who they are responsible and with whom they come into contact. This role is a teaching or teaching support role involving extensive contact with and responsibility for children.

Dates

- Closing Date: Tuesday 28th July 2026
- **Interviews and appointments may be arranged where a suitable candidate is found prior to the closing date.**

More information

- For more information on the role, or to come and visit Hazelwood School prior to applying then please contact HR on recruitment@hazelwoodschool.com.



Hazelwood School Competencies

Building Relationships

To foster and promote positive, trusting and professional relations within and beyond the school community.

Professionalism

Shows consideration and respect for others and embraces diversity within the Hazelwood community. Demonstrates excellent professional knowledge and passion for their job role whilst maintaining high expectations of themselves and others.

Communication

The ability and drive to share and receive information (both written and verbal), seek advice and liaise with the staff, children, parents and others within the Hazelwood community.

Planning and Organisation

The ability and desire to plan and organise effectively to meet the needs of all.

Adaptability and Flexibility

To demonstrate a willingness to be open to change, to be approachable and pro-active in all aspects of your role.

Teamwork

The ability and desire to work cooperatively with others, recognising and supporting team members. Understanding that there are many varied teams within Hazelwood, involving students, staff, parents, Governors and Community constituents.

Big Picture Thinking

To be able to see the School as a whole and not just your department's perspective. To contribute to the whole School Vision by driving for the change and innovation it promotes, maintaining the highest of expectations from yourself and those around you.

Leadership

To influence and maximise the effort of others towards the achievement of our school vision and to translate this vision into reality.

