

WINNER 2024

INDEPENDENT  
SCHOOLS  
OF THE YEAR  
• AWARDS •



CHRIST'S HOSPITAL

A SCHOOL LIKE NO OTHER

# HOUSE PARENT

(Years 7 - 12 - Girls)

Required for September 2025

[www.christs-hospital.org.uk](http://www.christs-hospital.org.uk)

# Introduction

Unique to Christ's Hospital is its mission, which has stood for over 470 years: to challenge inequality by providing a nurturing, transformative education for young people from all backgrounds. The school prides itself on its academic excellence, rich history, charitable ethos, stunning buildings and site, rewarding work environment and diverse community. It is in the independent sector, but we are far from being a typical independent school.

We take pride in being the most diverse independent school in the UK, where individuals from all backgrounds come together to share experiences and broaden perspectives. Our students come from London and the southeast and, increasingly, from further afield in the UK; we also welcome students from overseas, including Hong Kong, China, Japan and Europe. Our commitment to social and cultural diversity fosters an inclusive environment, preparing our students to navigate a globalised world with kindness, inclusivity, responsibility, perseverance and individuality.

CH (as it is affectionately known) provides more financial support to its students than any other school in the sector. In the current academic year, 80% of our main intake come to us from state schools. More than 75% receive financial support, with 10% paying nothing and a further 24% paying less than 10% of the full fee. We have full fee payers from the UK and overseas (approximately 22% of students this year), with staff children making up the balance. Many students start at CH having already faced significant challenges in their young lives. CH provides them with a safe and secure place to develop and achieve their full potential. Many will be the first in their family to attend university; they don't have that easy certainty of aspiration and success that can characterise their peers in independent education.

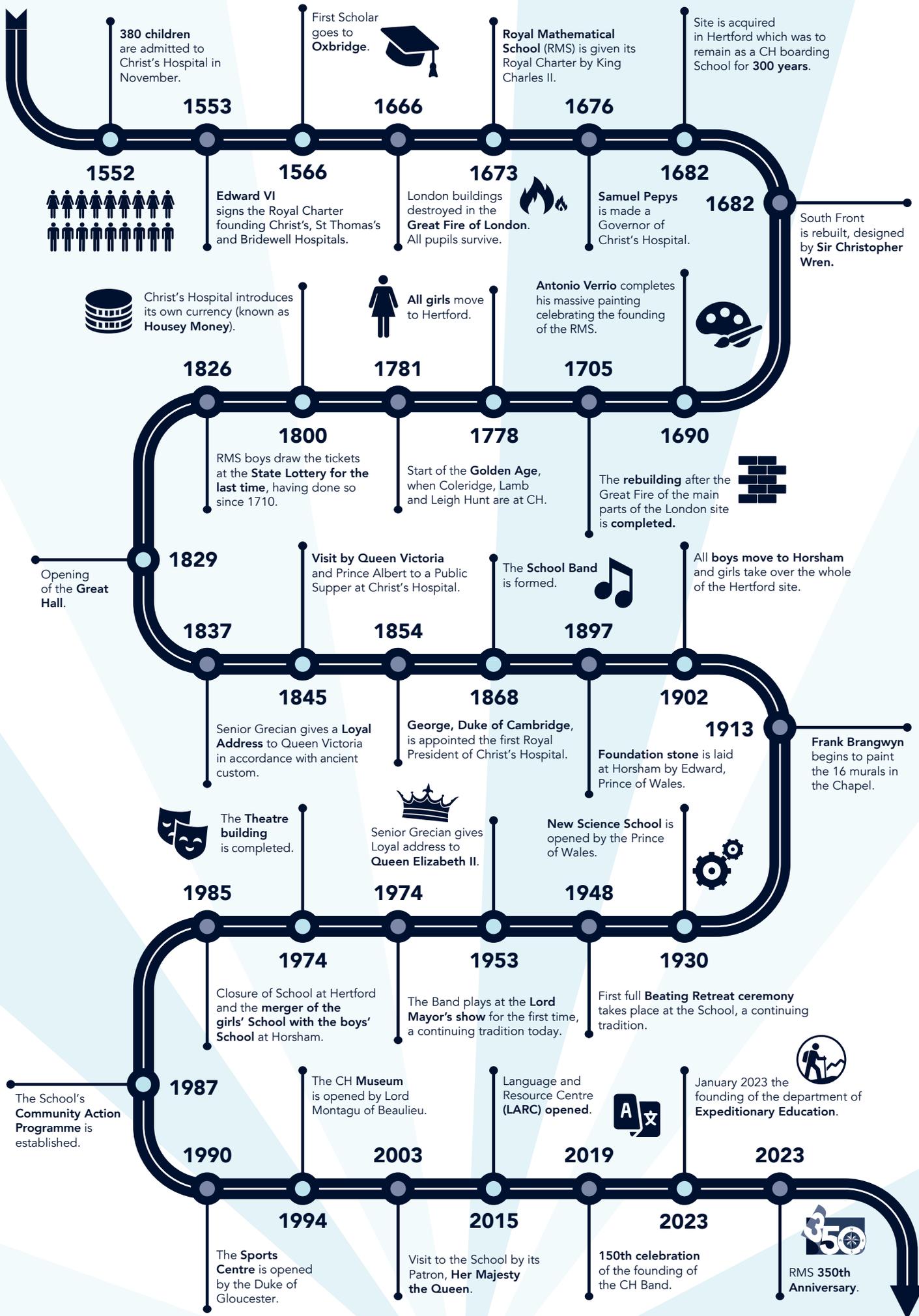
The school offers a varied and interesting curriculum inside and outside the classroom as well as facilities which would be the envy of many schools. All aspects of our holistic education have challenge and opportunity at their core. We have recently developed a comprehensive expeditionary education programme and are building a state of the art athletics track and adventure trail which will complement our inclusive learning environments.

CH bases its experience in continuous learning and growth, for our students and staff. We provide frequent, personalised and comprehensive professional learning opportunities that empower our staff, ensuring they are abreast of contemporary educational thinking. This commitment translates into improved educational experiences for our students.

So, why come to CH? Because our students are inspiring; because you get to share in their achievements and see them reach a potential that might otherwise be frustrated by their home and financial circumstances; because every day you learn something new; because you get an opportunity to push back against the limits and constraints that a lack of social mobility implies; because it is fun, stimulating and ultimately satisfying to work with young people who want to achieve.

If this, and the information that follows, suggest that CH is a place to which you can bring relevant personal and professional experience and where you can make a real difference to the lives of our young people and to your colleagues, please do think about joining us at Christ's Hospital. It is a place where you can contribute to a transformative education for our students and therefore go about creating positive change in the world beyond.

# OUR JOURNEY SO FAR



# Academic Life

Christ's Hospital prides itself on delivering a vibrant curriculum that has both challenge and opportunity at its heart.

The CH curriculum is made up of three interwoven parts; a stimulating academic curriculum which covers everything inside the classroom, an extensive broader curriculum which encapsulates everything outside the classroom and a nurturing pastoral care programme which supports personal development. All three complement and support the progress of our students at every stage.

In Year 7 and Year 8 the focus is on a diverse academic curriculum offering the students an abundance and breadth of experiences. In Year 8 the students are challenged to deliberate, rationalise and debate the world around them. They also add a further modern language to their learning. In Year 9, in addition to exploring the core subjects, they select a further five subjects from the 16 available to study in more detail. In readiness for their GCSEs, this is slimmed down to four optional subjects in Year 10 to allow for greater depth and exploration.

Finally, in the sixth form, students' scholarship is stretched in a stimulating blend of core A level subjects, independent study through individual project work and CH's bespoke Learning for Life programme. The final two years require a willingness to engage with intellectual challenge whilst benefitting fully from the breadth of CH's unique curriculum.

Christ's Hospital provides a dynamic curriculum that supports the progress of students at every stage, fostering intellectual growth and nurturing their potential.



# Broader Curriculum

In the broader curriculum, our aim is to offer varied and rewarding experiences that allow students to discover and develop new interests and talents.

Our diverse programme emphasises the importance of life skills and offers an extensive range of activities such as sports, music, art, drama and expeditionary adventures. Students have the opportunity to participate in clubs, societies and extracurricular activities, including expeditionary education, the Duke of Edinburgh's Award, chess, debating and public speaking. These activities provide valuable opportunities for personal growth and skill development.

We also offer the Combined Cadet Force (CCF), which provides unforgettable experiences for students, fostering teamwork and leadership skills. The Model United Nations (MUN) project is another thriving initiative that enhances students' leadership and diplomatic skills. Our school trips take students all around the world, providing them with unique cultural experiences. Recent trips have included visits to New York, France, Italy and Iceland.

Additionally, our community action programme teaches students the importance of society and citizenship. Through it, students engage with the elderly, primary school children and individuals with special needs, allowing them to cultivate empathy and social responsibility.

Our broader curriculum not only prepares students for the wider world but also complements and strengthens their academic studies. We encourage and support each student to identify and embrace new challenges, fostering a culture of continuous growth and development.

Overall, the diverse and rewarding opportunities offered by our broader curriculum help to shape well-rounded individuals who are equipped to thrive academically and beyond.



## Pastoral Care

Christ's Hospital places great importance on delivering the highest standards of pastoral care to its students. The close-knit boarding houses are a fundamental aspect of day-to-day life at the school and play a crucial role in providing a supportive and nurturing environment.

The boarding houses create a sense of community and act as a 'home away from home' for all students. Each student belongs to one of the 16 boarding houses or two upper sixth form residences. Within their designated house, students find a supportive network of peers and house staff who provide guidance, support and care throughout their time at the school.

The House staff, including Houseparents, Matrons, and Tutors, are dedicated to the well-being and welfare of the students in their care. They take a holistic approach to pastoral care, focusing on the social, emotional and personal development of each student.

Through the houses, students have access to a wide range of help and guidance, including academic support, broader curricular involvement and personal development opportunities. The houses foster a sense of belonging, friendship and camaraderie among students, creating a supportive and inclusive community.

Christ's Hospital takes pride in its commitment to providing exceptional pastoral care, ensuring that students feel safe, cared for and supported throughout their educational journey.



# Location and Facilities

Christ's Hospital is located in West Sussex, nestled in 1200 acres of stunning countryside between London and Brighton. It is conveniently situated for transport links. The school benefits from its own mainline railway station, with regular trains to London, Gatwick and the South Coast. It also has strong airport links being 20 miles south of Gatwick and 45 miles from Heathrow.

The campus at Christ's Hospital is truly majestic, making a lasting impression from the moment you arrive. The grounds feature sweeping sports fields, beautiful buildings and a spectacular Quad.

Teaching takes place in 90 well-equipped classrooms organised by department. Each classroom is equipped with specialist resources and dedicated facilities to enhance the learning experience. The library at Christ's Hospital offers access to over 20,000 books, newspapers and journals. It also features a fully integrated online catalogue system, providing additional resources for students.

In addition to the 16 boarding houses and two upper sixth form residences, students have access to a purpose-built theatre, a modern sports centre, a music school and an art school.

Christ's Hospital runs an ongoing programme of renovation and redevelopment which ensures that the facilities remain modern and up-to-date. This commitment to maintaining the site reflects the school's dedication to providing a high-quality learning environment.

The majority of students and many teachers live on site, creating a close-knit community where staff and students feel happy and secure.



# Working at CH

Christ's Hospital employs over 450 staff and has a diverse range of employment opportunities, including teachers, plumbers, electricians, school nurses, accountants and sports coaches. Everyone employed by Christ's Hospital has a direct or indirect impact on the students who live and study at the school.

Christ's Hospital is a remarkable school and has recently been announced as **Independent School of the Year 2024/25** by Independent School Parent Magazine as well as receiving first place in the Performing Arts category. The school is one of the most extraordinary charitable organisations in British education. Its story starts in the 16th century and its charitable mission now is largely the same as it was then, which is, in the admission of its students, 'to have regard especially to children of families in social, financial or other specific need'.

Christ's Hospital is a 24-hour operation during school term times, and we require flexibility from those who work here. Some of the roles within the organisation are live-in. Often these roles will require early starts and later finishes but benefit from housing for this purpose.

- CH is in a beautiful rural setting but is only a five-minute car trip to Horsham. It also has its own train station, with Horsham two minutes away, Gatwick 20 minutes and Victoria just under an hour. The south coast is easily accessible and the Guildford-Shoreham Downlink runs just outside the school.
- An attractive flat within the Boarding House is provided for the proper performance of the House Parent's duties. Many teaching staff are housed in or near the school.
- The school is financially stable, with places in our Year 7 and Year 9 being over-subscribed every year and we run a waiting list. It is backed by strong financial planning and continues to make extensive contributions to our students' bursarial support.
- CH has a thriving ECT and induction programme for new teaching staff. Teachers also benefit from a comprehensive and bespoke Professional Growth Programme which operates alongside external courses and school-wide INSET. PGCE, Masters and further training have all been funded for staff.
- Staff children, having satisfied the entrance criteria, benefit from a considerable reduction in fees.
- Membership of Bluecoat Sports, the school's sports centre, comes at a significantly reduced cost, starting at under £20 per month for a family. More information about BCS can be found <https://www.bluecoatsports.co.uk/>.
- Free lunch and other refreshments are available for staff throughout the day, and breakfast and teas are also provided for staff on boarding duty days.
- Eligibility to apply for a Blue Light card which provides access to more than 15,000 high street and on-line discounts on holidays, cars, days out, fashion, gifts, insurance, phones, and many more.
- CH is a thriving community for staff and their families, with numerous social and cultural events.
- Discounted theatre and concert tickets for public events held in the school theatre are offered, and staff have access to the school library and resources centre.
- Free parking is available for all staff working on-site.

Christ's Hospital is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visitors and volunteers to share this commitment. We follow safer recruitment guidelines, including carrying out on-line searches on shortlisted candidates to check suitability to work in an environment with children.

LOCATED BETWEEN GATWICK AND BRIGHTON

STRONG GCSE AND A LEVEL RESULTS

FOUNDED IN 1552 BY KING EDWARD VI



CHRIST'S HOSPITAL

A SCHOOL LIKE NO OTHER

Christ's Hospital, Horsham, West Sussex RH13 0LJ

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hr@christs-hospital.org.uk  
www.christs-hospital.org.uk



SITUATED IN 250 ACRES OF STUNNING SUSSEX COUNTRYSIDE



BOARDING SCHOOL FOR BOYS AND GIRLS AGED 11-18

THE FAMOUS CHRIST'S HOSPITAL BAND WAS FOUNDED IN



1868



CHARLES II FOUNDED THE ROYAL MATHEMATICAL SCHOOL AT CHRIST'S HOSPITAL IN 1673



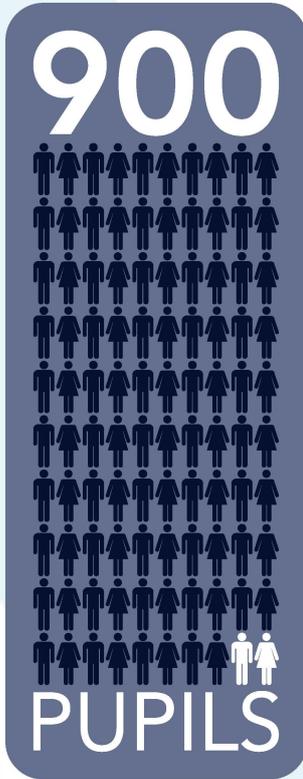
98% OF LEAVERS GOING ON TO TOP UNIVERSITIES



SPEECH DAY IS ATTENDED BY THE LORD MAYOR OF LONDON ...



The Tower of London offers FREE ENTRY to pupils wearing uniform



900

PUPILS



The Independent Schools Inspectorate has confirmed all round excellence at Christ's Hospital

EXTENSIVE COMMUNITY ACTION AND OUTREACH PROGRAMME

CH: PIONEERING SCIENCE EDUCATION

EST. 1800

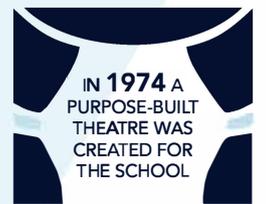


EQUAL SPLIT BOYS AND GIRLS



EASY ACCESS TO INTERNATIONAL AIRPORTS AND GOOD ROAD AND RAIL LINKS

FAMOUS UNIFORM PROVIDED FREE TO ALL STUDENTS



IN 1974 A PURPOSE-BUILT THEATRE WAS CREATED FOR THE SCHOOL



2023 The founding of the department of EXPEDITIONARY EDUCATION

OVER 600 INDIVIDUAL MUSIC LESSONS ARE TAUGHT EACH WEEK

WIDE

RANGING BROADER CURRICULUM PROGRAMME



CHRIST'S HOSPITAL IS BLESSED WITH SOME OF THE BEST SCHOOL SPORTS FACILITIES IN THE COUNTRY

CHRIST'S HOSPITAL HAS ITS OWN RAILWAY STATION

# The School

Christ's Hospital (CH) was founded in 1552 to provide shelter for orphaned children in the City of London. The fundamentals of our mission remain unchanged: we seek to enhance social mobility and challenge social inequality by providing a transformative education for young people of all backgrounds. Society has become wealthier, but economic and social inequality does not go away, and hence our mission remains relevant.

The school enjoys a beautiful rural setting of 250 acres, with sweeping sport fields, modern sport/fitness facilities, a purpose-built theatre, spectacular quadrangle and impressive buildings: an ongoing programme of renovation and rebuilding ensures that the facilities remain modern and up to date.

When Christ's Hospital was first founded, all students were based in what had been the Grey Friars' Priory in Newgate Street, but the girls and some of the younger boys were relocated to Hertford in the 17th Century. The boys at the Newgate campus were moved to the Horsham site in 1902 and were joined here by the girls in 1985. Christ's Hospital retains strong links with the City of London and many City livery companies provide financial support to students at the school. The school retains many of its ancient traditions, including the everyday use of its unique Tudor uniform, known as 'Housey', and Band Parade four days a week.

Just under 900 students are currently enrolled at Christ's Hospital. Half are boys and half are girls. The majority are boarders alongside a number of day students and staff children. The main intake each year is at Year 7 with a small number joining at Year 9 and 40 to 45 new students joining in the sixth form. A balanced student population is a feature of the school, and children are admitted from a wide range of backgrounds. Selection is based on academic ability, talent in some combination of music, art, drama and sport and the potential to benefit from an excellent boarding education. However, the over-riding principle of the admissions process is to help those with need, whether that need be financial, familial or educational.

CH is listed by the Social Mobility Commission as one of the suggested organisations (and the only school) for companies to work with to increase social mobility in the UK. The school was also extremely proud to win two awards in 2022; the Gold Award at the UK Social Mobility Awards and the Judges' Special Award for Contribution to Social Mobility at the Independent School of the Year 2022 awards ceremony.

The school offers a strongly academic education, and our expectations of students are high. Excellent standards are achieved, with 85% of students gaining places at Russell Group universities, art colleges or music conservatoires. Several students each year go to Oxbridge colleges.

The impact of Christ's Hospital is immense. The school provides more financial support to its students than any other school in the sector. Bursary support totalled some £21 million last year, with an average fee remission of 84%, benefitting over 650 students.

The resultant mix of students is refreshingly down to earth and lacking in pretension, but there is an underlying desire to make the most of the opportunities on offer at Christ's Hospital.

The school has a proud tradition of sporting achievement and runs an active and successful broader-curricular programme. Music is outstanding and, in addition to the Marching Band, there are large and impressive Chapel and Gospel Choirs, plus various orchestras, classical ensembles and jazz groups. Drama flourishes with regular productions in the purpose-built theatre and the Art School produces extremely high standards of work. The school's drama department has just directed a cast of 90 in a production of 'Les Misérables'.

Christ's Hospital offers a varied and interesting growth environment inside and outside the classroom, as well as facilities which would be the envy of many schools. The educational impact of the school is delivered through its academic, social and broader curricular programmes, all of which have challenge and opportunity at their core. An exciting expeditionary education programme has been developed recently, and new state of the art sports facilities will shortly complement the school's inclusive learning environments.

Christ's Hospital bases its experience on continuous learning and growth for both students and staff, providing frequent, personalised and comprehensive professional learning opportunities that empower staff, ensuring they are abreast of contemporary educational thinking.

The lesson timetable is spread across six days, with lessons on Saturday morning and games or activity sessions daily. The school works on a three-weekly cycle, with a leave weekend or longer break at the end of every three-week period. All teachers are expected to contribute to the busy broader curricular programme throughout the year and all teaching staff are required to undertake a duty in a boarding house for one evening each week.



# Safeguarding, Personal and Professional Conduct

All staff are required to follow published statutory guidance and the school's Child Protection and Safeguarding policy at all times and to share in the corporate commitment to promoting the safety and welfare of students.

In addition to a thorough understanding of safeguarding procedures, staff are expected to demonstrate consistently high standards of personal and professional conduct.

This job description is not intended to be comprehensive. It will be reviewed regularly and may need to be modified. It should be read in conjunction with Teachers' Standards published by the DfE which "set a clear baseline of expectations for the professional practice and conduct of teachers in England. [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/665522/Teachers\\_standard\\_information.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/665522/Teachers_standard_information.pdf)



# Job Description

## HOUSE PARENT

Accountable to the Head Teacher through the Assistant Head (Boarding)

We require a House Parent for one of our eight Avenue girls' boarding house for September 2025. The houses run from Year 7 through to Year 12, and are home to around fifty students from a diverse and interesting range of backgrounds. Boarding is at the heart of CH life. The positive transformations that we achieve for many of our students are a direct result of the outstanding pastoral care we provide through boarding. Almost every member of the teaching staff contributes to the boarding programme at the School, whether as a house parent, an Assistant House Parent or as a House Tutor. We would expect that a House Parent will also be a qualified teacher, able to fulfil a teaching role on a reduced timetable that reflects the nature of the responsibilities that they have in the boarding house.

## Responsibilities and Accountabilities

During term time, House Parents are responsible to the Head Teacher for all aspects of the welfare of the students in the house. Additionally, they must oversee the organisation and operation of the house. Each House Parent is supported in their role by the Senior Leadership Team, in particular by the two Deputy Heads and the Assistant Head (Boarding) and by their house team, which includes an Assistant House Parent, two resident Matrons, and four duty Tutors.

### Key Duties

- Provide an outstanding education (academic, pastoral and broader curriculum) for students
- Plan and deliver consistently high quality teaching and learning, and to meet and uphold the core Teachers' Standards (DfE)
- Take responsibility for the day-to-day welfare of the students in the boarding house, both day and boarding.
- Manage the house team to ensure the smooth running of the house.
- Ensure compliance with boarding standards, safety standards and School policies and procedures.
- Support additional aspects of the School (marketing and admissions for example where necessary).
- Support the Head Teacher and Senior Leadership in implementing all aspects of statutory guidance for education and school policy.
- Support the ethos, mission and charitable objectives of the School.

**Welfare:**

- To ensure that each student in their house receives and takes advantage of the best and most appropriate education programme that the School can provide.
- To promote and provide a communal life for students and, where appropriate, their parents and attached staff, academic and otherwise.
- To be resident in the boarding house during term time: the House Parent is always on duty and in charge. The only time when they are not directly and immediately responsible for the house is when the Assistant House Parent is on duty but, even then, the House Parent still retains ultimate responsibility.
- To be available to students' parents/guardians as appropriate and respond to their concerns within 24 hours in term-time.
- To ensure that School discipline is adhered to and to promote the values and ethos of the School, as directed by the Head Teacher.
- To promote a positive working atmosphere during prep and lesson times within the boarding house.
- To keep accurate and appropriate records of students' welfare.
- To adhere to the School's Safeguarding procedures and policies, and to report any safeguarding or welfare concerns to the DSL as required by the School's safeguarding procedures.

**House Team:**

- To deploy the house tutor team to give students access to a variety of adults within a clearly structured framework of academic and pastoral support and to develop and manage the House student leadership team.
- To meet regularly and appropriately with: the Assistant House Parent, Matrons and house team to share educational and welfare concerns, important information and to plan.
- To manage the work of the two Matrons, via weekly formal meetings, to ensure the smooth running of the domestic arrangements within the boarding house.

**Compliance:**

- To request maintenance work to be carried out in the boarding house, as necessary, and to liaise with the Assistant Head (Boarding) over physical improvements.
- To ensure compliance with National Minimum Boarding Standards through discussion with the Assistant Head (Boarding).
- To be responsible for the expenditure of House funds and to manage students' pocket money, where necessary.
- To ensure that house notices, house folders containing key safeguarding and policy documents, and the fabric of the boarding house are constantly refreshed and kept up to date.
- To devise, and review, on a termly basis, the boarding house handbook and house development plan.

This job description reflects the present requirements of the post and as duties and responsibilities change/develop, the job description will be reviewed and be subject to amendment in consultation with the post holder.

## Person Specification – House Parent

Essential	Desirable
<b>Qualifications</b>	
<p>Honours degree or equivalent in a <a href="#">subject</a> area taught at Christ’s Hospital or related subject PGCE (secondary phase), GTP or commensurate teaching experience</p>	<p>Qualified Teacher Status Evidence of further professional development/ study, e.g. Masters, PhD, MBA, other</p>
<b>Experience/abilities</b>	
<p>Previous experience of working in the boarding sector within a pastoral role Experience of/ evidence of ability to teach their subject at Key Stages 3-5 with a proven record of consistently good or outstanding classroom practice Evidence of teamwork in all aspects of professional life Able to set and model high expectations for learning and behaviour Able to uphold the ethos, policies etc. of the school Clear evidence of a willingness and ability to participate positively and fully in the whole life and work of the school including broader curriculum, pastoral and ceremonial aspects Ability to respond flexibly and adapt to changing and challenging circumstances</p>	<p>Experience of/ability to teach a second subject to Key Stage 4</p>
<b>Knowledge/skills/aptitudes</b>	
<p>A clear understanding of the National Curriculum and its application An understanding (or development) of pastoral skills and knowledge either through experience or delivered courses Excellent subject knowledge, including the ability to teach at Key Stage 5 A clear understanding of how learning develops in your subject area Awareness of new qualifications and requirements in your subject A good understanding of how to use data for planning and monitoring A reflective practitioner, ensuring culture of continuous improvement with clear strategies for dealing with professional setbacks/ disappointments Evidence of ability and willingness to make a clear and active contribution to the broader - curriculum Able to use ICT effectively to support learning and administration</p>	<p>Understanding of the main issues affecting children today, whether educational, emotional or pastoral Willingness to develop subject knowledge beyond specialism Willingness to explore pupil-related areas of interest</p>

<b>Personal Qualities</b>	
<p>Effective time management skills</p> <p>Resilient and able to meet deadlines and work with sustained pressure and periods of stress and challenge</p> <p>Generally able to achieve and bring balance between professional and personal life</p> <p>Personable and able to work well with a diverse range of personalities and those with differing experience</p> <p>Able to offer help/support to others and open to accepting help</p>	
<b>Statutory/policy</b>	
<p>Evidence of:</p> <ul style="list-style-type: none"> <li>• Eligibility to work in the UK</li> <li>• Full understanding of safeguarding requirements and how teachers promote the welfare of children</li> <li>• Commitment to implementing whole school/staff policies relating to the safeguarding of children</li> </ul> <p>Able to obtain satisfactory:</p> <ul style="list-style-type: none"> <li>• Enhanced DBS</li> <li>• validated references</li> <li>• fitness for work</li> <li>• overseas police checks (where applicable)</li> </ul>	

The above will be evidenced by a variety of means including: Application Form; Personal Statement; References; Interviews; Relevant Testing; Documentation required upon interview; checks done via the Teaching Regulation Agency and other statutory pre-employment checks.

## Equal Opportunities

Christ's Hospital is an equal opportunities employer. We welcome applications from all sectors of the community as we aspire to attract staff that match the social and cultural diversity of our student intake. We consider the most important factor to be the right skills, abilities and attitude for the job which will ultimately improve the well-being and education of the students. The successful candidate must have the right to work in the UK.

# Safeguarding and Personal & Professional Conduct

All staff are required to follow published statutory guidance and the School's Child Protection and Safeguarding Policy at all times and to share in the corporate commitment to promoting the safety and welfare of students. The school follows current Child Protection procedures for the appointment of new staff.

In addition to a thorough understanding of safeguarding procedures, staff are expected to demonstrate consistently high standards of personal and professional conduct.

This job description is not intended to be comprehensive. It will be reviewed regularly and may need to be modified. It should be read in conjunction with Teachers' Standard published by the DfE which "set a clear baseline of expectations for the professional practice and conduct of teachers and define the minimum level of practice expected by teachers in England." [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/665522/Teachers\\_standard\\_information.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/665522/Teachers_standard_information.pdf)

## Terms and Conditions

Salary is commensurate with experience and paid in accordance with the Christ's Hospital teachers' salary scale, currently up to £48,177 per annum. House Parents receive an additional allowance (on an increasing scale) up to £20,000 per annum. Accommodation is provided within the boarding house and gas, electric, water rates and Council Tax are covered by the school. House Parents have a substantial remission from teaching and are expected to play a full part in the broader life of this busy boarding community.

A substantial remission of fees is available for the successful applicant's children at Christ's Hospital, assuming that: a) they meet the normal academic criteria for entry; and b) a place is available.

All new staff appointments are subject to completion of the school's job application form, receipt of satisfactory references including one from the current employer, a clear Enhanced Disclosure & Barring Service (DBS) Check, receipt of overseas criminal records checks (where the applicant has resided outside the UK for three months or more in the past 10 years (with authorised translations where applicable), verification of qualifications, a medical check with our occupational health advisors which confirms fitness to teach and carry out the duties of the role. The appointment is also subject to a probationary year during which a month's notice to coincide with the end of term can be given by either party without prejudice.

## How to Apply

To apply, please go to [www.christs-hospital.org.uk/vacancies/](http://www.christs-hospital.org.uk/vacancies/) and follow the links to complete an application form via TES.

**Applications must be received via the TES portal by the closing date. Interviews will take place at the School**

If you have any questions about this role or would like to discuss in more detail, please contact [HR@christs-hospital.org.uk](mailto:HR@christs-hospital.org.uk) in the first instance.

