



*‘Une petite êkole duve d’grans ambisions’*

## Sark School Class Teacher Person Specification 2023

	Essential	Desirable
Qualifications and Professional Development	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Evidence of recent and relevant Continuing Professional -Development relating to your role or phase</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>• Successful teaching experience within the age range you wish to teach.</li> <li>• Successful experience of improving outcomes for children through the provision of quality first teaching and learning; and intervention.</li> <li>• Proven record of raising attainment and progress,</li> <li>• Experience of promoting positive behaviour conducive to learning and which is focused on raising standards and inspiring learning.</li> <li>• Experience of promoting highly effective communications with all stakeholders.</li> </ul>	Experience of teaching mixed age classes
Knowledge and Understanding	<ul style="list-style-type: none"> <li>• The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment.</li> <li>• Understanding of a diverse range of teaching and learning styles and techniques.</li> <li>• Secure knowledge of statutory requirements relating to curriculum and assessment; and an understanding of the role and impact of assessment in children’s learning</li> <li>• Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards.</li> <li>• Good understanding of effective procedures for managing and promoting positive behaviour among pupils.</li> <li>• Good understanding of the role of parents and the community in school improvement and how this can be practised and developed.</li> <li>• Clear understanding of assessment procedures and data analysis and the important impact this can have on achievement and attainment.</li> </ul>	Experience of leading a subject across a whole-school

Skills and Qualities	<ul style="list-style-type: none"><li>● Ability to promote the school’s aims positively and honestly.</li><li>● High expectations of self and others, with the ability to remain positive and enthusiastic, including when under pressure.</li><li>● Empathy with children.</li><li>● Comfortable working independently and as part of a team.</li><li>● Ability to develop good personal relationships within a team; making an effective contribution to high morale.</li><li>● Ability to establish and develop positive relationships with parents, those responsible for Education on Sark and the wider community.</li><li>● Ability to communicate effectively (both orally and in writing) to a variety of audiences.</li><li>● Ability to create a happy, challenging and effective learning environment.</li></ul>	Ability and willingness to take an active role in the wider community
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