



Developing
potential *for life*

ST.ANDREW'S



SCHOOL • WOKING



Nurturing

Welcome to St. Andrew's School – a supportive community that nurtures the individuality, talent and confidence of every child in its care.

From the Headmaster

At St. Andrew's, we appreciate that our small size is one of our greatest strengths. By maintaining our commitment to two form entry, we are able to offer each child in our care the opportunity to develop as individuals – and to feel part of a wholly supportive environment where everyone counts.

All of us at St. Andrew's strive to do the very best we can in every aspect of school life. We are focused on building and maintaining a strong sense of community where our dedicated and caring staff and great facilities combine to build confidence in every one of our girls and boys. Our pupils leave us having participated in a vast range of activities both inside and outside the classroom. They move on from us as happy, well-mannered individuals who have received a very solid academic and pastoral foundation and who are well prepared for success in the next stage of their lives.

Don't just take my word for it. Please visit us and see our staff and pupils at work and play. I would be delighted to give you an individual tour of the school.



Adrian Perks MSc
Headmaster

Our School

St. Andrew's School was founded in 1937 and is an established, respected and thriving co-educational Prep school of around 310 children. Our form groups are small with a maximum of 20 in each class. The school is set in 11 acres of grounds within a quiet residential area approximately half a mile from Woking town centre. St. Andrew's has an abundance of on-site facilities including an all weather sports surface, sports pitches, tennis courts, cricket nets and a swimming pool. Over the years we have developed a wide range of purpose built facilities including a science laboratory, ICT room, art, design and technology room and a multi purpose sports hall. Plans are in place for further development of our impressive site in the future.

The school prides itself on the level of academic preparation of the pupils for their senior schools. Children move on to a variety of senior schools in the area and we have an excellent record of scholarships and awards.

We also place great emphasis on consideration for others. Courtesy and mutual respect underpins the behaviour policy at St. Andrew's. We aim to teach children about patience, empathy and unselfishness, whilst encouraging them to use their time wisely in an independent and self-reliant manner. The school community commits to achieving these high standards in a happy family atmosphere, whilst continuing to meet the challenges of the twenty-first century.

"The achievement of pupils is excellent. Pupils attain highly and make excellent progress. They demonstrate mature and extremely positive attitudes towards learning."

ISI Inspection 2016

A photograph of two young girls with blonde hair, wearing red aprons with colorful geometric patterns, sitting at a table and painting. The girl on the left is holding a small stuffed dog. The girl on the right is using a paintbrush to mix paint in a pink bowl. The background is a bright, out-of-focus classroom setting with large windows and colorful decorations.

Caring

We believe that young children should find education a stimulating, fun and wholly pleasurable experience. That way, they develop a positive attitude towards learning that lasts for the rest of their lives.

The Pre-Prep

The Nursery offers a bright, fun and interesting start to school life. Children can join us the Christmas (September) term after they have turned three years old. Although integrated into the Pre-Prep, the Nursery has its own direct access play area. The focus is on learning through structured play and enjoyment. Each class has a teacher and classroom assistant which enables us to offer a high level of individual attention.

In Reception to Year 2, the teaching is increasingly focused on the core subjects, with an emphasis on securing a sound base in numeracy and literacy. The children also have the advantage of being taught by specialist teachers in music, art, modern foreign languages and Physical Education. For Years 1 and 2, swimming takes place all year round at Woking Pool in the Park.

The Curriculum

Foundation Stage (3-5 years old)

Personal, social and emotional development
Communication and language development
Literacy
Mathematics
Understanding the world
Expressive arts and design
Physical development
Modern foreign languages

Key Stage 1 (5-7 years old)

Mathematics
English
Modern foreign languages
Science
Religious Studies
History and Geography as topics
Art
Music
Drama
Information Communication Technology
Physical Education
Personal, Social, Health and Citizenship Education



“Our child’s attitude changed from ‘don’t want to try’ to ‘let’s see whether I like it’ very quickly.”

Past parent

Supporting



As our children move into the senior school, we encourage each of them to develop their own skills, talents, interests and potential to the full. Within this stimulating environment, pupils are able to build their self-confidence, independence and emotional intelligence.

Senior School

Academic Structure

Years 3 and 4

The first two years in the senior school have an academic structure which is similar to Years 1 and 2. Year 3 pupils remain in their form groups for all academic subjects. However, in Year 4, children are taught in ability groups for mathematics, English and modern foreign languages. In addition, there is an introduction to a more structured prep and Year 4 has 30 minutes at the end of each afternoon. Children in the senior school have games or activities for an hour four days a week.

Years 5 and 6

From Year 5 onwards children enjoy the benefits of further specialist teaching and are increasingly taught in dedicated subject classrooms around the school. In Year 6 the length of supervised prep increases to 60 minutes per day.

Years 7 and 8

In the final two years boys and girls are streamed into ability groups and are prepared for Common Entrance or Scholarship exams. St. Andrew's has an enviable record of successfully guiding pupils into their first choice senior school.

The Curriculum

Key Stages 2-3 (7-13 years old)

Mathematics	Latin
English	Art & Design Technology
Modern foreign languages	Music
Biology, Physics and Chemistry	Drama
Religious Studies	Information Communication Technology
History	Physical Education
Geography	Personal, Social, Health and Citizenship Education

"Teaching is characterised by a swift pace, effective management of time, good subject knowledge and well-planned, imaginative and creative tasks."
ISI Inspection 2016

Entry to Senior Schools

The school provides guidance and advice to parents on the senior school choices that best suit each individual child. There are a number of opportunities available for parents, pupils and staff to discuss their future options. The Headmaster is always available to discuss the options open to each individual. In addition, the school hosts a biennial senior schools' fair and invites a wide selection of senior school representatives to attend.

St. Andrew's prepares its children for a wide variety of schools including Bradfield College, Charterhouse, Cranleigh, Epsom College, Eton College, Farnborough Hill, Guildford High School, Halliford, Hampton, King Edward's Witley, King's College School Wimbledon, Lancing College, Lord Wandsworth College, Prior's Field, Reed's, RGS Guildford, Salesian College, Sir William Perkins's, St Catherine's Bramley, St. George's College Weybridge, St John's Leatherhead, St Teresa's, Tormead, Wellington College and Winchester College.



Enabling

At St. Andrew's, we've come to understand exactly why Years 7 and 8 are so very valuable and enjoyable for our children.

St. Andrew's – the final two years

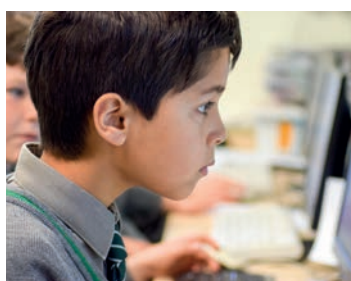
Girls and boys in Years 7 and 8 at St. Andrew's

We are often asked about the benefits of a Year 7 and 8 education for boys and girls at St. Andrew's. We strongly believe that there are a multitude of answers to such a question. From an academic perspective, the final two years in the Prep school provide our children with a real academic advantage over their counterparts in senior schools. Their progress in mathematics, English and French in particular are notable. In fact, many of our past pupils are able to take GCSE exams a year early as a direct result of the foundation that they have built at St. Andrew's.

In addition it is also notable that there are a wide range of activity and sporting opportunities available to children in Years 7 and 8 together with an extended games programme. With small numbers in each year group, many enjoy the chance to represent the school in a variety of events. This would simply not be possible in a larger senior school with three or four times as many pupils in each year to choose from.

Above all, children who have attended St. Andrew's in these years are renowned for their self-confidence, independence and ability to fit seamlessly into their next schools. Most girls and boys will have been with us from a young age and moved up through the school, as countless generations have done before them. The culmination of that journey is when our pupils finally take their turn as seniors. Now, as 'big fish in a small pond', children can learn important lessons about responsibility, accountability and respect. They can also discover how to lead, organise and nurture the younger members of the community through our comprehensive mentoring programme. In short, they can fulfil the aspirations that they have developed during their time with us – and grow enormously from the process.

Senior schools tell us that a significant proportion of pupils who move on to them at the end of Year 8 eventually achieve positions of responsibility in their final years and are very successful in a variety of areas. They are recognised as mature and responsible and demonstrate a rounded approach to school life. It is arguable that these life skills were gained within these formative and important two years at Prep school.



“We are particularly grateful that you convinced us that Years 7 and 8 would be right for our son – you were absolutely right and we are so proud of the young man he has become...”

Past parent



Thriving

Of course, we encourage all of our children to develop a healthy competitive attitude – whether they're striving as individuals or as part of a team. But we also ensure that they never forget the values of good conduct, sportsmanship and fair play.

Sport

The school fosters a spirit of individual and team competition. Every pupil has the opportunity to participate in a wide range of sporting activities. St. Andrew's is proud of its sporting ethos and regularly produces highly successful school teams at all levels.

Physical Education is taught by experienced staff throughout the school. In addition, senior school pupils enjoy an extensive all-year-round sports programme.

In the Christmas term the main sports are football and netball, whilst in the Easter term we focus on hockey.

The Summer term sports are rounders, cricket, athletics and swimming. The school also competes in tennis, cross-country and orienteering, as well as running a comprehensive inter-House sports programme every term. In addition, children in Years 7 and 8 are given the opportunity to try a variety of different sports such as trampolining (Air Hop), golf (Top Golf), adventure/high ropes skills (Wild Wood) and archery.

Sports Facilities

St. Andrew's boasts a wide range of sporting facilities including the following:

All weather surface supporting hockey, football, netball and tennis

Sports hall

Tennis courts x7

Netball courts

Swimming pool (outdoor heated)

Football pitches

Climbing wall

Athletics track and field event facilities

Long jump pit

Cricket square and nets

Rounders pitches.



"Music and sport are also very strong and even those not so good at these are encouraged to participate and gain a real sense of achievement..."

Past parent

Creating



Combining a range of excellent facilities and resources with an inventive approach to arts teaching, we support our pupils to explore their own creativity and imaginations. The results, as so many parents discover, are nothing short of inspiring.

Music

There is a very high standard of music at St. Andrew's and the facilities reflect the importance the school places on this subject as a valuable part of the curriculum. There are six music rooms, two of which are general teaching rooms with keyboards, instruments, interactive whiteboards and computers. The remaining four rooms are used for instrumental lessons given by the visiting peripatetic teachers. They regularly offer tuition in piano, violin, viola, cello, flute, oboe, clarinet, saxophone, trumpet, French horn, cornet, trombone, guitar, drum kit, percussion and singing. We are very proud that 70% of children from Years 2 to 8 learn an instrument.

All children from Nursery onwards are taught music each week and every pupil from Year 3 onwards learns to play an instrument: Years 3 and 4 the recorder; Years 5 and 6 the ukulele and Years 7 and 8 the keyboard. We run fifteen ensembles and choirs throughout the week with children from Years 1 to 8, all of which have many opportunities to perform in the school, publicly and in competition.

Art and Design Technology

The school boasts dedicated Art and Design Technology rooms, all equipped with a wide range of resources to spark children's imaginations. Pupils from Year 1 onwards receive specialist tuition. The strength of St. Andrew's art department is reflected in the high quality of work that every child produces. We take great pride in displaying the children's art around the school throughout the year giving parents the opportunity to view their children's work on a regular basis.

Drama

The Drama department believes strongly that the benefits of learning the disciplines of Drama – collaboration, creativity, self-awareness and empathy – are those most strongly aligned to the upkeep of a positive and happy environment for all pupils. With an abundance of opportunities for children to perform, both within lessons and through extra-curricular activities, the purpose built school hall – equipped with lighting, sound system and adaptable staging – is put to good use throughout the year and by all year groups. Furthermore, the school frequently arranges visits to theatres or visits from theatre groups, offering children the opportunity to experience a range of plays, musicals, opera, ballet and other disciplines inside the performing arts.



“Pupils’ work in art and music is of an excellent standard and demonstrates considerable creativity, while their physical activity is of a very high standard.”
ISI Inspection 2016

Breakfast Club

Breakfast Club is available to children in Year 1 and above and operates between 7.30 and 8.00am, Monday to Friday in term-time. Children then join morning crèche at 8.00am.

After School Club

The After School Club is available to children in the lower years and operates between 4.00 and 6.00pm, Monday to Friday in term-time. Children are provided with a light tea and are then given time for free play either in the hall or, during the warmer months, outside on the playing fields. Early booking requests for the After School Club are recommended.

Evening Activities Programme

There is an extensive range of activities organised after school on Monday, Tuesday and Thursday evenings. This enhances the experience available to the children and provides flexibility of pick up times for parents. Year 2 are offered a small range of activities including sports. From Year 3, there are many more optional activities offered over the course of the year including golf, board games, science club, gardening club, arts & crafts, jazz dance, orienteering, cookery, drama, swimming, archery, ICT and core sports.

Friends of St. Andrew's

The role of FoSA (Friends of St. Andrew's) is to promote contact and goodwill between parents and the school, principally by arranging social events from which funds are raised to buy extras to enhance the children's school experience. Class representatives facilitate communication between parents in their forms by distributing lists of parent contact details and arranging termly get-togethers. Class reps also participate in the main events put on by FoSA which may include a quiz night, Christmas party for parents and staff, a fireworks display, a spring event and a summer fayre.

Admissions, Scholarships and Bursaries

Admissions

The usual point of entry is into the Nursery (age 3). We may also have occasional places at other ages. Our admissions policy from Nursery up to Year 1 is non-selective and is operated on a registration basis. Pupils wishing to enter the school from Year 2 onwards will be given a broad based assessment prior to a place being offered.

Scholarships

There are a limited number of academic, music, art and sport scholarships that can be awarded on an annual basis available to both internal and external candidates.

Bursaries

A bursary is a remission of fees granted in response to parental need. Parents may apply for a means-tested bursary and, provided they qualify and funds are available, one may be awarded.

For further information or a copy of the St. Andrew's Scholarship and Bursary Policy, please contact the Headmaster's PA.

"There was always someone there, be it teacher or friend." Past pupil

"Thank you for making the school day fun, interesting and enjoyable. Our girls love St. Andrew's but that is due to your brilliant staff – we really appreciate all you do." Parent

Contact details

Headmaster's PA/Admissions Registrar:

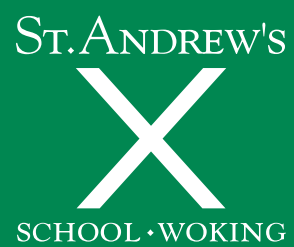
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