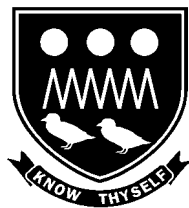


Harlington Upper School



Teacher of Music Part Time (0.8)

Maternity Cover

Harlington Upper School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Posts working with either children and/or vulnerable adults will be subject to the disclosure of criminal records

Teacher of Music –Part Time (0.8) Maternity Cover

The Post

A well-qualified and enthusiastic teacher of Music is required for Maternity Cover for March 2019 to join a successful and dedicated department.

The Music department is committed to providing high quality teaching and learning for all students.

The School

Harlington has a unique location in Mid Bedfordshire with a pleasant location and good transport links. We are placed in the heart of a rural environment but have strong urban links. Harlington is one mile from junction 12 of the M1 and has a train station with commuter routes to London and the Midlands.

There are currently approximately 1200 students in the school, including approx. 270 in the sixth-form. Students join the school in year 9 after attending one of three main feeder middle schools. Students of all abilities make good progress and gain excellent results. Attainment is well above local authority and national averages. For example, in 2018 over 84% of students gained GCSE grades 9-4 in English and mathematics. More broadly, 78% of students gained five or more grades 9-4 / A* - C including English and Maths. We are proud that usually all students progress to appropriate employment, education or training aged 16.

A Level results at Harlington are routinely above average and many students gain the highest grades possible. In 2018 45% of all A levels were graded as A*, A and B. It is therefore not surprising that almost all students were successful in securing admission to their first-choice university.

Although Harlington is a very successful school we are not complacent and recognise that we can achieve even more. We therefore focus on supporting each individual student to make the best possible progress. We are very aware that school is more than just a place to gain good exam results and we work continually to maintain the positive, supportive and respectful culture that characterises Harlington. We have a very effective pastoral system, led by Heads of Year and supported by a team of Student Support Assistants. Students are guided by the school motto "Know Thyself" and attitudes to all aspects of school life are good

The Department

The department is well-resourced with a range of instruments including keyboards, drum kits and guitars for classroom use. There are two suites of sixteen computers each installed with Cubase and Sibelius for student use and a range of recording equipment is also available within the recording studio.

There are four practice rooms in addition to the two main classrooms where a dedicated team of peripatetic teachers deliver a wide range of instrumental lessons. The music department is housed in purpose built accommodation and there is a well equipped theatre which is used for concerts and productions.

Courses

Music GCSE results are strong with 80% of students gaining grades 9-4, with 1 in 3 gaining higher grades 9-7.

Year 9 students have one music lesson per week lasting for one hour. The Year 9 scheme of work is project based, focusing on building the key musical skills of composing, performing and appraising with a focus on developing skills in preparation for GCSE should the option be chosen. After the May half term, it is anticipated that as in previous years, the year 9s start their GCSE option subjects.

At GCSE, students follow the Edexcel specification which includes Composing, Performing, and appraising of set works. The Music department is one of the highest achieving departments in the school on a high ALPS 3 and 0.4 above the national average.

BTECH or the equivalent may be offered alongside GCSE from September.

At AS/A2 students study Performance, Composition, Composing Techniques, Analysis and Listening according to the EdExcel specification. We have a committed group of A 'level students, 80% of last year's cohort went on to study music at tertiary level and they are heavily involved in enrichment activities.

Extra-Curricular Activities

There are a wide range of extra-curricular activities which are supported by many students, including Jazz Band, Orchestra, Percussion group, Brass group, Voice Box (choir) String Group, Harlington Jams (rock, pop Groups), and student led groups including wind band and ukulele group. Concerts are held regularly throughout the year both in school and external engagements.

School musicals take place on alternate years, and tours abroad also take place on a regular basis. This year's school musical taking place in December is "Highschool Musical". We enjoyed a successful Music Tour to Holland in July 2018.

The Music department has a true sense of community- students are enthusiastic, hard- working and thrive in the "family" environment that is evident for all to see.

Summary

The successful applicant should be qualified to teach at KS3, GCSE and A level. Proficient keyboard skills would be advantageous. They should be enthusiastic about the teaching of music and show a willingness to participate in and contribute to the development of music in the extended curriculum.

Although standards in music are high, we are looking to appoint a colleague with the capacity and desire to contribute to increasing participation and achievement in music at both Key stage 4 and 5.

Teachers at Harlington are able to make a genuine difference to the achievement of all. This post will therefore appeal to colleagues who are able to promote high expectations within a supportive environment.

Person Specification: Teacher of Music

Essential	Desirable
<i>Qualifications</i>	
Education to degree or equivalent level in a relevant subject plus teaching qualification	
<i>Skills and Experience</i>	
Evidence of successful teaching experience or teaching practice	Understanding of the features of an outstanding lesson
Good knowledge of Music specifications at GCSE	Experience of teaching A level Music Experience of teaching Btech/RSL
Potential expertise in the teaching of music at all levels	An interest in Music Technology
Very good oral and written communication skills	Singing experience
	Confident keyboard skills
Strong commitment to the values and ethos of the school	Willingness and ability to participate in extra-curricular activities
<i>Personal Attributes</i>	
Commitment and enthusiasm	
Ability to establish good relationships with pupils, parents and staff	Understanding of own strengths and areas for development
Dependability and sound organisational skills	Good time management
Flexibility	Creativity and innovation

If you wish to apply, please complete an application form and submit a brief letter of application, outlining why you are a suitable candidate for this post.