

International

Teacher of Mathematics and Physics for September 2019

Candidate Information Pack



INTRODUCTION

We are seeking to recruit a highly motivated and enthusiastic Mathematics and Physics teacher to join a team of dynamic teachers. Prospective candidates are welcome to come and visit to get a feel for our school.

Closing date for applications:

4pm on Wednesday 24 April 2019

Key facts about The Mount, Mill Hill International

£4M Recent Refurbishment

WELL-RESOURCED TEACHING ENVIRONMENT

120+

ACRES OF GROUNDS IN THE GREEN BELT AREA OF NORTH-WEST LONDON

Highly Motivated

INTERNATIONAL PUPILS 13-16

Generous Salary Package

WITH ATTRACTIVE BENEFITS

Staff Training

STRONG COMMITMENT TO PROFESSIONAL DEVELOPMENT

10 miles

FROM CENTRAL LONDON
WITH EASY ACCESS TO
UNDERGROUND AND MAIN
LINE STATIONS

Extensive Holiday Allocation

2 WEEKS OCTOBER/ NOVEMBER HALF TERM; 3 WEEKS CHRISTMAS 1 WEEK FEBRUARY HALF TERM; 3 WEEKS EASTER 1 WEEK MAY HALF TERM; 9 WEEKS SUMMER

THE SCHOOL Mill Hill International Newly opened in September 2015, The Mount, Mill Hill International is a co-educational boarding and day school for international pupils aged between 13 and 17. The School offers a traditional British education and academic curriculum up to GCSE/IGCSE with specialist EAL teaching. The School is one of four in the Mill Hill School Foundation, The Mill Hill School Foundation Ethos which comprises Pre-preparatory, Preparatory and Senior The Mill Hill School Foundation educates boys Schools as well as the International School. and girls from 3-18, seeking to equip them for life, both now and in the future. The Mount, Mill Hill International has a newly refurbished campus with modern facilities centred on a historic building Our stimulating academic environment and dating from 1875. Formerly a girls' school, The Mount School numerous activities outside the classroom merged with Mill Hill School in 2014 to become The Mount, Mill encourage learning and personal growth. We Hill International. are committed to the development of every pupil and believe that our friendly and We are a short walk from Mill Hill School which sits in 120 acres supportive community helps this to happen. of magnificent parkland on the edge of the North London Green We seek as a Foundation to instil a love for Belt, providing a wonderful environment in which to work. learning which will last a lifetime whilst balancing this with a readiness to embrace Pupils come to The Mount, Mill Hill International from a wide change. variety of cultural backgrounds and pupils are highly committed to their academic studies. Boarding is central to our We are committed to the on-going sense of community and pupils at The Mount, Mill Hill professional development of all our teaching International board alongside their peers at Mill Hill School. We and support staff as well as the full induction also have a fully integrated co-curricular and Games and training of all new staff. programme with our aim being that each pupil can explore new interests and build new skills.

MATHEMATICS & PHYSICS AT THE MOUNT, MILL HILL INTERNATIONAL

MMHI's class sizes are small with a maximum of 14 pupils per class. The aim of the School is to help international pupils develop their English language whilst at the same time ensuring they have full access to the UK curriculum. Thus, the subject teacher needs to adapt their teaching to assist the EAL learner. Every lesson, regardless of its subject content, is an opportunity for pupils to develop language skills. It is therefore desirable, although not essential, to have experience of teaching international pupils and/or qualifications or training in teaching English as an Additional Language.

The School offers a one-year GCSE course as well as the traditional two-year GCSE course. Mathematics is a compulsory subject for all pupils at The Mount, Mill Hill International. Physics is a compulsory subject in the Year 9 and on the two-year GCSE course. Physics is a very popular subject choice on the one-year GCSE course. Many of our pupils go on to study Physics and/or Mathematics/Further Mathematics at A Level.

There are currently four teachers of Mathematics and one specialist Physics teacher at The Mount, Mill Hill International. Owing to growth, we now need to increase our teaching provision in both Mathematics and Physics.

We would be pleased to receive applications from either experienced teachers or NQTs. The School is able to support a newly qualified teacher through the NQT induction (with ISTIP) and we have a high quality programme of training, support and mentoring in place. Equally for an experienced teacher there may be opportunities to take on a position of additional responsibility.

As a new school, there will be opportunities for the successful candidate to contribute to its exciting development.

Accommodation and Resources

The School has undergone complete refurbishment and all teachers benefit from modern classrooms with interactive whiteboards. There is a dedicated laboratory for Physics and this is well resourced. The School's Science teachers benefit from technician support



PASTORAL AND CO-CURRICULAR CONTRIBUTION

The successful candidate will be expected to play a full part in the broader life of the School.

This will include responsibility for a tutor group, reporting to a Housemaster/mistress. This role is crucial in supporting the pastoral care of the international pupils many of whom are far from home and family for the first time.

All teachers are expected to contribute to the School programme of games and/or activities. This will involve participation during the five-day week as well as working between eight and twelve Saturday mornings per academic year. Teachers at MMHI will also be required to assist with the boarders' programme on Friday evenings or Sundays at least once per term.







PERSON SPECIFICATION

The successful candidate will be able to demonstrate the following:

- > A strong academic background, with at least a good honours degree in Physics, Mathematics or a related discipline and, depending on experience, a PGCE or equivalent
- > Awareness, understanding and, ideally, experience of issues relating to safeguarding the health, welfare and safety of children
- > High personal and professional standards
- > Positive working relationships with colleagues and the ability to work as a member of a team
- > Excellent time management and organisational skills
- > Ability to take responsibility and to show initiative
- > Ability to contribute to developing new teaching and learning strategies

- > Thorough knowledge of the subject and an interest in current developments
- > Ability to use a variety of teaching and learning styles
- > Ability to convey infectious enthusiasm for the subject
- > Experience in the use of ICT to support the teaching of Mathematics and Physics
- > Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- > Motivation to work with children and young people
- > Positive attitude to managing behaviour in the classroom



EXPECTATIONS OF A CLASSROOM TEACHER AT THE MOUNT, MILL HILL INTERNATIONAL

- > To plan, prepare and teach lessons across the age range according to the timetable and maintaining records of work covered for each set taught.
- > To write schemes of work and devise shared resources for the agreed syllabuses.
- > To prepare pupils for tests and examinations, using revision programmes, past examination papers, and other resources as appropriate.
- > To set prep on a regular basis, following the School's prep timetable and according to guidelines established by the Head and Deputy Head
- > To mark pupils' work regularly and to keep a record of each pupil's achievements in a mark book.
- > To monitor pupils' attendance at lessons and to follow up absences in writing with the appropriate Housemaster/mistress
- > To write reports and submit grades as per the deadlines set in the School reporting and assessment calendar

- > To be available to support those pupils who need additional help with their academic studies and/or to offer extension work to those in need of further challenge
- > To keep classrooms, laboratories and equipment used in good order and to report any damage or faults to the appropriate person
- > To contribute to the overall work of the School, e.g. participating in fieldtrips or exchange visits, covering classes for absent colleagues as directed by the Deputy Head or Head
- > In the case of absence, to notify the Deputy Head and to set work for classes needing to be covered whenever possible
- > To attend all staff meetings called by the Head and parents' meeting
- > To keep abreast of developments in his/her subject area and to support the department's contribution to the relevant targets of the School Development Plan by attending appropriate INSET and other courses.



HOW TO APPLY

If you would like to apply for this role, please download the application form from the **School website**, Our Guidance Notes for Applicants can also be found on the website.

View Online Page

Your application form should be completed in full and returned to

office@millhillinternational org.ukby 16:00 on Wednesday 24 April.

Please note that we are unable to accept applications unless they are made on our own application form. Due to the large number of applications the School receives, please be aware that only shortlisted candidates will be contacted to be invited for an interview.

Should you require any further assistance, please contact us via email office@millhillinternational.org.uk

The Mill Hill School Foundation and its staff are committed to safeguarding the welfare of children. The School is registered with the DBS and successful applicants will be required to complete successfully the Disclosure procedure at the Enhanced level. It is an offence for any person barred from working with children to apply for this post.

The Mill Hill School Foundation is committed to Equal Opportunities and welcomes applications from all sections of the community.



Instilling values, inspiring minds millhill.org.uk

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