



PARK VIEW

Aspire~Achieve~Succeed

Recruitment pack: Learning Support Assistant - LSA for Inclusion

(Outer London Pay Scale - Scale 5)
Fixed Term 12 months



[#CareerswithaView](#)

For more information on careers at Park View contact:



We know that a school is only as good as its team. Park View is dedicated to providing every staff member with an environment in which they can flourish.

To achieve this we are committed to three core principles that underpin how we offer our staff a career to enjoy and be proud of. The principles are:

- Inspire - supply an inspiring environment for staff to thrive and develop professionally and personally.
- Nurture - provide the opportunity to plan a successful career path.
- Develop - We understand that we have a responsibility to provide all staff with the resources and support to accumulate the experience and skills needed to fulfil your true potential.

Supply an inspiring environment for staff to thrive and develop

We recognise the importance of providing our staff with an environment where they are motivated, supported and valued. We have worked diligently to create an atmosphere where people are actively encouraged to ask questions and seek support, whilst also being provided with the freedom to explore opportunities that can bring real, positive change to our students' education. By joining us you will flourish as part of a successful, supportive and vibrant team where no two days are ever the same.

Nurture a successful career path for all employees

We empower our staff to have a strong outlook on their role at Park View and to play an active part in developing their own career path. You will be supported to build your career vision and aspirations by your line manager, who will be responsible for ensuring you are on track to achieve your goals.

Provide accessible development opportunities to staff at all levels

We know that we have a crucial part to play in providing you with the resources and support to accumulate the experience and skills needed to fulfil your true potential. With this in mind, we invest heavily in all our staff throughout their time with us, providing them with relevant development opportunities to match their personal career paths, to ensure that aspirations become a reality.

“Here at Park View you are encouraged to take responsibilities to help further your professional development.”
Samira Ali, Head of Computing





Park View is committed to standing out from the crowd as an industry-leading employer. We are committed to providing you with a benefits package that you won't find elsewhere and demonstrates that your job satisfaction is crucial to us.

We understand that the mental and physical welfare of our team has a direct impact on the quality of education we can provide our students. We also understand that pressures from outside of work may also have a bearing on staff wellbeing. This is why we have created a benefits package designed to support you, not just inside of school but outside as well.

From discounted gym membership to free counselling, and from our dedicated wellbeing team to staff socials, we create an environment where employees can thrive in a high performing team. We pride ourselves on being an outstanding employer, and giving everyone who works with us a 'View from the Top'.

Unique benefits

- A right to a generous special leave allowances including dependency leave, carer leave and compassionate leave if required.
- Enhanced maternity, adoption and paternity pay and leave.
- 'Eden Red' childcare vouchers.
- Tax free bikes via Park View's cycle to work scheme.
- Interest-free loans for travel season tickets.
- Free eye test every two years for all, or every year once over the age of 50 and a contribution to the cost of your glasses.
- Heavily subsidised membership with Fusion Gyms.
- Inner London weighting pay rate.
- Free staff social events throughout the year.
- Subsidised healthy meals available.
- Park View is located next to an award-winning park, which includes an open recreation space, a managed garden, tennis and basketball courts.
- The surrounding area has a wide range of multicultural cuisine available.

Professional benefits

- New members of staff can expect a thorough induction programme.
- A dedicated member of staff acting as a mentor will assist with identifying training needs and development opportunities.
- A free, confidential staff advice and counselling service is available 24 hours a day, 365 days a year to all members of staff.
- Each department has its own work space for every subject area.
- An enthusiastic wellbeing team who arrange great team building and rewarding activities for staff.
- Teachers' pension scheme.

“The multicultural cohort at Park View builds an ethos of community and cohesion, while also working alongside staff who have a genuine passion for teaching.” Alen Duvarciyan, Assistant Head



LSA for Inclusion

We are looking to appoint an enthusiastic and talented individual to take on this important role.

The successful candidate's main objectives will be:

- To work under the guidance of relevant members of staff within the Inclusion Faculty and other staff to provide support for specific pupils
- To provide the designated faculties, on rotation, and their teachers with wave one to three interventions.
- To assist teachers to deliver wave one to three interventions

Main duties and responsibilities (in conjunction with and under the supervision of the relevant manager)

- Assist teachers in the implementation of wave one interventions for all pupils in a class context
- Assist the faculties with the implementation of Individual Education/Behaviour/Support/ Mentoring plans
- Support pupils' access to learning using appropriate strategies and resources
- Under the supervision of teacher/HoF, undertake comprehensive assessments of pupils to determine those in need of particular help
- Provide support for pupils with special needs and recognised barriers to learning under the direction of relevant staff
- Work as a link with parents and other professionals
- Establish productive working relationships with pupils, acting as a positive role model
- Carry out 1:1 mentoring with pupils and provide support for with recognised barriers to learning
- Attend to pupils' personal needs and provide advice to assist in their social, health & hygiene development
- Provide information and advice to enable pupils to make choices about their own learning/behaviour/attendance
- Provide feedback to pupils and staff in relation to progress, achievement and need
- Work with feeder schools and other relevant bodies to gather pupil information
- Under the direction of class teacher work with staff in planning, evaluating and adjusting learning activities as appropriate

- Manage record keeping systems and processes
- Assist in supporting student with specialist exam arrangements
- Establish constructive relationships with parents/carers, exchanging information, facilitating their support for their child's attendance, access and learning and supporting home to school and community links
- Implement agreed learning activities/teaching programmes, adjusting activities according to pupil responses/needs
- Prepare and use plans and resources to support pupils learning under the direction of line manager
- Establish constructive relationships and communicate with other agencies/professionals, in liaison with teachers, to support achievement and progress of pupils
- Attend and participate in regular meetings
- Attend Parents' evening and other community events to promote community cohesion

General responsibilities- common to all staff

- To complete any other reasonable task in line with the main objectives of the post.
- To carry out duties as may be required from time to time commensurate with the overall responsibility of the post.
- To comply and actively promote school policies, including Safeguarding, Prepared for Learning, Equal
- Opportunities and Health and Safety.
- To promote positive student and staff conduct and to confront negative student conduct and take appropriate steps to deal with it.
- To deal with all communication and personal enquiries efficiently and effectively, in a way that promotes a positive image of the school.
- To be smartly dressed, establish a business-like environment
- To promote excellent relationships and a positive ethos when communicating with pupils, staff, parents and external contacts
- To undertake training and development relevant to the post.



LSA for Inclusion Park View Person Specification

| | E | D |
|---|---|---|
| Qualifications | | |
| Excellent numeracy/literacy skills at GCSE grade C+ or equivalent | X | |
| A Level qualifications or equivalent | X | |
| Experience | | |
| Experience working with children of relevant age | X | |
| Experience of working with pupils with additional needs | X | |
| Evidence of further professional development relevant to the post. | X | |
| Successful experience of supporting pupils in their learning to a high standard in a comprehensive school serving an urban, multi-ethnic community. | X | |
| Successful experience of Inclusion interventions. | X | |
| Successful experience of practical strategies for raising achievement for pupils with SEN and/or EAL. | X | |
| Experience of organising and developing resources successfully to support curriculum development for pupils with SEN and/or EAL. | X | |
| Experience of running events and cross-curricular initiatives. | | |
| Knowledge | | |
| Fluent in a language other than English | | X |
| Detailed knowledge and understanding of the curriculum for the key areas. | X | |
| Knowledge of the latest techniques in the teaching of the key area including the use of the Information and Communication Technology. | X | |
| Knowledge of the National Curriculum requirements for the key areas at Key Stage 3 and 4 and the different accreditation routes available. | X | |

LSA for Inclusion: Park View Person Specification continued

| | E | D |
|---|---|---|
| Knowledge and understanding of strategies for raising achievement and motivating pupils. | X | |
| Knowledge of effective strategies for supporting, developing and maximising the language skills and potential of pupils whose first language is not English. | X | |
| Skills & Competencies | | |
| Excellent communication and interpersonal skills | X | |
| The ability to develop a team in an open consultative way | X | |
| The ability to communicate clearly, both orally and in writing with students, parents, staff and other professionals | X | |
| Excellent ICT skills | X | |
| The ability to evaluate performance of other staff and one's self | | X |
| The ability to respond imaginatively to the challenges of an innovative curriculum and to develop creative approaches to teaching which gain the interest of students | X | |
| Ambition to succeed in key areas | X | |
| A commitment to promoting equality of opportunity in a diverse, multi-cultural community | | X |
| A commitment to lifelong learning and the promotion of the school as the focal point for the regeneration of the community | X | |